

## **CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE**

**MONDAY 22 JULY 2013  
7.00 PM**

**Bourges/Viersen Room - Town Hall**

### **AGENDA**

**Page No**

**1. Apologies for absence**

**2. Declarations of Interest and Whipping Declarations**

At this point Members must declare whether they have a disclosable pecuniary interest, or other interest, in any of the items on the agenda, unless it is already entered in the register of members' interests or is a "pending notification" that has been disclosed to the Solicitor to the Council. Members must also declare if they are subject to their party group whip in relation to any items under consideration.

**3. Call In of any Cabinet, Cabinet Member or Key Officer Decisions**

The decision notice for each decision will bear the date on which it is published and will specify that the decision may then be implemented on the expiry of 3 working days after the publication of the decision (not including the date of publication), unless a request for call-in of the decision is received from any two Members of a Scrutiny Committee or Scrutiny Commissions. If a request for call-in of a decision is received, implementation of the decision remains suspended for consideration by the relevant Scrutiny Committee or Commission.

**4. Corporate Parenting Panel Annual Report 3 - 6**

**5. Tackling Poverty Strategy and Action Plan 7 - 44**

**6. NEET (16-19 years not in Education, Employment and Training) Update 45 - 50**

**7. Peterborough School Improvement Strategy 51 - 68**

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**10. Scrutiny In A Day: A Focus On Welfare Reform 85 - 86**

**11. Notice of Intention to take Key Decisions 87 - 100**

**12. Work Programme**

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**13. Date of Next Meeting**

Monday 9 September 2013



There is an induction hearing loop system available in all meeting rooms. Some of the systems are infra-red operated, if you wish to use this system then please contact Paulina Ford on 01733 452508 as soon as possible.

**Emergency Evacuation Procedure – Outside Normal Office Hours**

*In the event of the fire alarm sounding all persons should vacate the building by way of the nearest escape route and proceed directly to the assembly point in front of the Cathedral. The duty Beadle will assume overall control during any evacuation, however in the unlikely event the Beadle is unavailable, this responsibility will be assumed by the Committee Chair.*

**Committee Members:**

Councillors: S Day (Chair), C Harper (Vice Chairman), B Rush, G Nawaz, J Shearman, B Saltmarsh and D Fower

Substitutes: Councillors: J R Fox, M Nadeem and Thulbourn

Education Co-optees: Jane Austen (Roman Catholic Church Representative), Miranda Robinson, (Church of England Representative), Alistair Kingsley – Co-opted Member  
Tricia Pritchard, (Director of Education & Training), Diocese of Ely

Further information about this meeting can be obtained from Paulina Ford on telephone 01733 452508 or by email – [paulina.ford@peterborough.gov.uk](mailto:paulina.ford@peterborough.gov.uk)

<b>CREATING OPPORUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 4</b>
<b>22 JULY 2013</b>	<b>Public Report</b>

## Report of the Executive Director of Children's Services

Contact Officer(s) – Debbie Haith

Contact Details - 01733 863821 / [debbie.haith@peterborough.gov.uk](mailto:debbie.haith@peterborough.gov.uk)

### CORPORATE PARENTING PANEL ANNUAL REPORT

#### 1. PURPOSE

- 1.1 This is a report to update the Committee on the work of the Corporate Parenting Panel (CPP) covering the last twelve months. The future format of the report is to be reviewed by the CPP.

#### 2. RECOMMENDATIONS

- 2.1 Report to be noted.

#### 3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 Corporate Parents have a duty to actively safeguard and promote the welfare of the children they look after. This duty is entirely consistent with the 'Creating Opportunities – tackling inequalities' priority that includes both improving health and supporting vulnerable people as well as 'Creating strong and supportive communities' that talks about making Peterborough safer, building community cohesion and building pride in the City.

#### 4. BACKGROUND

- 4.1 During Ofsted inspections of services for looked after children, the effectiveness of Corporate Parenting Groups is often commented upon. Ofsted observations of these groups or panels is generally that when the panels work well they provide the leadership necessary to drive ambitious and coherent multi-agency approaches to improving outcomes for children in care and care leavers. Conversely where they do not work well services for children in care tend to be less effective. Where services have been judged as 'good' Ofsted have found Corporate Parenting Panels have shared the following features.

They have:

- Demonstrated a strong cross-party commitment to looked after children, by championing their rights, having high aspirations for their achievement, monitoring children's progress and challenging outcomes
- Clearly understood it's role and the responsibilities of the local authority towards looked after children and planned for and prioritised their needs, resulting in a greater focus on improving outcomes
- Actively engaged with their young people, for example through children in care councils that are well-established and have effective regular links with senior management and elected members.

Peterborough City Council's Corporate Parenting Panel is determined to meet these expectations and its work of the past 12 months is evidence of the commitment of members and officers in this regard. It was during this year that the panel revised and strengthened the Terms of Reference for the panel and have agreed to set out the work of the Panel in an Annual Report to Scrutiny.

## 5. KEY ISSUES

- 5.1 The agenda items that have been considered by the CPP over the past twelve months have been varied and have sought to ensure that the Panel base their judgments about the quality of care provided by the Council on a number of different sources. These include regular reports from Foster Carer representatives, regular feedback from the Children in Care Council representatives of which attend nearly every meeting of the panel and from analyses of complaints made by or on behalf of children and young people. In addition the panel requests reports from officers on specific topics that are of most concern to them.
- 5.2 More recently these topics have been drawn together to represent the priorities that will drive the Children in Care and Care Leavers Strategy which are:
1. Assertive prevention of care by supporting families
  2. Effective care planning
  3. Placement stability and range of high quality placement provision
  4. Health issues of children and young people in care
  5. Educational attainment and achievement
  6. Leisure and interests outside of school
  7. Working to our promises in the Pledge
- 5.3 At each meeting the CPP considers reports from one or more of these areas in order to ensure that over the course of the year all the priorities for the service will have been considered. Reports that have been tabled during the past year include:
- Updates on performance in the Fostering and Adoption services that have provided details about numbers of new carers and adopters being recruited and to advise about the development of the Fostering Recruitment Strategy.
  - Information about changes to regulation, policy and statute insofar as they impact upon Children In Care and Care Leavers.
  - Ofsted Inspection outcomes. In October 2012 there was an inspection of the Fostering Service which resulted in a judgment of adequate.
  - A report on the leisure, culture and health work championed through the Vivacity Board
  - Reports of educational attainment, the functioning of the Virtual School and progress in reducing the numbers of young people not in education, employment or training (NEET)
  - A report from Health colleagues about how children and young peoples emotional and physical health needs are monitored and reviewed
  - A report about how children with disabilities who are in care are supported with their transition to adults services.
- 5.4 In addition to the reports as outlined above the Panel receives an update at each meeting about where the children and young people are placed by placement type. This enables them to monitor the numbers of children who are placed in the more preferable family based placements such as foster care or family and friends care as opposed to residential care. While residential care is a necessity for a minority of young people with very complex needs the vast majority of children should always be placed in family homes.
- 5.5 As is consistent with best practice the service has developed a local 'scorecard' with the data broken down into categories that enables Elected Members to evaluate the information and monitor local targets for improvement. For example there is now an objective to recruit more local carers for our local children so that they do not have to be placed a long way from the City. A local measure about how many children are placed more than ten miles from the City has been set so that the CPP and others can measure progress against this objective. The scorecard includes comparative data so Members can see how performance differs from elsewhere.
- 5.6 The CPP is familiarising itself with the scorecard and will no doubt present the appropriate degree of scrutiny and challenge where performance appears to require improvement or where an explanation of the story behind the data is required.

5.7 Finally the CPP has overseen the revision of the Children In Care Pledge. This has been updated by the Children In Care Council in consultation with a wider group of children in care and was presented to the CPP in July 2012. The Pledge has now been distributed to all children in care and care leavers and will be taken to full Council for information very shortly. The CPP report template has been revised to ensure that all reports now specify in what way the work that is being reported upon is contributing to keeping the commitments made to children in the Pledge.

5.8 Conclusion

The most important benefit of effective corporate parenting will be to improve outcomes for individual children, but there are other benefits. If effective services have been developed that meet the needs of Peterborough's children in care and care leavers there will be less need to look outside the authority to purchase emergency or specialist provision. Such provision is not only costly but is less likely to provide the child or young person with stability over time, leading to poor outcomes. If children are not provided with good care at an early stage they are risk of worsening problems and disrupted placements leading to higher costs and increasingly complex difficulties that often last into early adulthood and beyond. In addition Ofsted will in future not only examine the local authority services for children in care, but also the effectiveness of corporate parenting arrangements.

5.9 In short, good local services and placements are likely to improve the life chances of children in care, be better value for money and contribute to good performance ratings. The Corporate Parenting Panel has an important contribution to make in maintaining an overview of the quality and effectiveness of services and ensuring that officers are both challenged and supported in order to achieve the objectives set in the Children in Care and Care Leavers Strategy.

**6. IMPLICATIONS**

6.1 N/A

**7. CONSULTATION**

7.1 N/A

**8. NEXT STEPS**

8.1 N/A

**9. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

9.1 None

**10. APPENDICES**

10.1 None

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<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 5</b>
<b>22 JULY 2013</b>	<b>Public Report</b>

## Report of the Head of Neighbourhood Services

Contact Officer(s) – Adrian Chapman

Contact Details – 01733 863887 or [Adrian.Chapman@Peterborough.gov.uk](mailto:Adrian.Chapman@Peterborough.gov.uk)

## TACKLING POVERTY STRATEGY AND ACTION PLAN

### 1. PURPOSE

- 1.1 This report provides an update to the Scrutiny Committee on work being undertaken to strengthen and develop a strategy and action plan to tackle Poverty in Peterborough.

### 2. RECOMMENDATIONS

- 2.1 The Committee is asked:

- To note and comment on the draft documents that collectively comprise the Tackling Poverty in Peterborough strategy, and endorse the overall direction of travel for the work being undertaken
- To specifically scrutinise the data analysis report and identify other data sets which would add value to the work to tackle poverty
- To specifically scrutinise the project plan and identify other projects for the next 3 years that will deliver against the priorities
- To support the continuation of the Scrutiny working group established to work with officers on the development of the Strategy, and to consider broadening membership of this working group to be drawn from other Scrutiny Committees

### 3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 Tackling poverty in Peterborough is fundamental to the wellbeing of our residents, the strength of our communities, the investment made in our city, and the success of our business sectors. This is therefore a cross-cutting priority for the whole Sustainable Community Strategy.

### 4. BACKGROUND

- 4.1 The Child Poverty Act 2010 sets four challenging UK-wide targets to be met by 2020. These targets are based on reducing the proportion of children living in:
- relative low income (whether the incomes of the poorest families are keeping pace with the growth of incomes in the economy as a whole)
  - combined low income and material deprivation (a wider measure of people's living standards)
  - absolute low income (whether the poorest families are seeing their income rise in real terms)
  - persistent poverty (length of time in poverty)

- 4.2 Peterborough's strategy to tackle poverty has been under development for some time. It is a complex piece of work that needs to be broad enough to encapsulate all of the key issues, but specific enough to be measurable.
- 4.3 The report being presented to the Committee has been produced as a result of reviewing all of the previous work undertaken to develop a strategy, reviewing all of the actions delivered so far, and analysing some of the data available to us to help ensure we are focussing on the right priorities.
- 4.4 The report comprises four key components:
- (i) An overarching and visionary strategy to tackle poverty in Peterborough by 2020 (appendix 1)
  - (ii) A report that analyses key data sets – this will be reviewed and refreshed annually to ensure we remain focussed on the right issues (appendix 2)
  - (iii) A plan showing the key projects that will be developed for 2013/14 to 2015/16 to begin to achieve our priorities (appendix 3)
  - (iv) A review of actions undertaken over the previous 18 months (appendix 4)

## 5. KEY ISSUES

- 5.1 Levels of poverty in Peterborough are above the national average. As a result of this, the accompanying strategy has identified six areas for priority focus:
- that no individual or family is financially excluded
  - that those most vulnerable and excluded play a full part in the community
  - that our city is a dynamic economic base of people with diverse skills working for a living wage
  - that the people of Peterborough are living healthy and resilient lives in decent homes
  - that children are enjoying their childhood and expressing their skills and potential in life
  - that our city is a place where business succeeds and places thrive
- 5.2 Alongside a series of statements of intent, the strategy sets out a number of very high level measures that will be used to identify, in broad terms, whether or not we are on target with achieving our aspirations. However, accompanying the strategy is a more detailed action plan, identifying actions beneath each of the six priorities identified above. This action plan will run for up to three years, and will evolve and change according to the evidence of need available to us.
- 5.3 This evidence of need has been initially identified through the accompanying data analysis. This document draws together a wide range of information and evidence to compare Peterborough's performance with other areas across a range of domains. This analysis of data will be a continuous process. We propose to hold live data on our existing systems so that it can be updated as frequently as it changes, enabling us to respond quickly to trends and issues. For example, if we see a spike in unemployment we will undertake some immediate work to better understand why this has happened before it becomes a longer term issue, allowing us the opportunity to put some mitigating actions in place.
- 5.4 It has also been important to identify and assess actions to tackle poverty in Peterborough delivered over the previous 18 months. A wide range of initiatives and interventions have been implemented, and it is important to take learning from these to build future resilience.



5.5 Alongside the work outlined above, the Council carried a motion in April 2013 as follows:

That this council:

1. Notes and welcomes the work that Peterborough City Council is currently undertaking with credit unions with the proposed new Peterborough Community Assistance Scheme which is being implemented to help families to deal with their debts and financial management issues. This scheme incorporates the expanded credit union facility, but also provides emergency welfare assistance where it is needed and longer term debt and money management advice
  2. Further supports the inclusion of employability and skills training as part of this service, and that it directly helps people into paid employment to reduce their reliance on the welfare state
  3. Supports the promotion of financial literacy training and will continue to ensure this is provided where it is needed
  4. Will continue to address the issue of illegal doorstep lending through the work of our trading standards service and in collaboration with our Police partners
  5. Notes and welcomes the UK-wide campaign to end 'legal loan sharking' and welcomes the establishment of Peterborough's new credit union shop at 3 Cattlemarket Road by the Rainbow Saver Anglia Credit Union
  6. Believes that unaffordable credit extracts wealth from the most deprived communities, and that the lack of access to affordable credit is socially and economically damaging with unaffordable credit causing a myriad of unwanted effects such as poorer diets, colder homes, rent, council tax and utility arrears, depression (which impacts on job seeking behaviour) and poor health
  7. Believes it is the responsibility of all levels of government to try to ensure affordable credit for all; and therefore
  8. Pledges to continue to use best practice to promote financial literacy and affordable lending to help to ensure that wealth stays in the local economy
  9. Pledges to encourage and promote credit unions in Peterborough, community-based co-operative organisations offering access to affordable credit and promoting saving to all members of the community
  10. Will work to make credit union payroll deduction facilities available to council staff to facilitate easy access to local credit unions and support saving for people in the area;
- and
11. Asks the Leader of the Council to write to the government to introduce caps on the total lending rates that can be charged for providing credit; and to give local authorities the power to veto licences for high street credit agencies where they could have negative economic or social impacts on communities and to outline the work that Peterborough City Council is already doing to address these issues.

5.6 This motion directly supports the work being done to tackle poverty in Peterborough and so actions to achieve it have been incorporated into the Tackling Poverty action plan.

## **6. IMPLICATIONS**

- 6.1 There are likely to be a number of implications relating to or as a result of this work, including some that have a financial or legal impact. As the strategy and action plans develop these will be identified and appropriate measure put in place to deal with them.

## **7. CONSULTATION**

- 7.1 The work to develop and deliver programmes to tackle poverty has been undertaken in close partnership between all council departments and with partners across the public and civil society sectors. Subject to approval by the Committee, the tackling poverty strategy and associated work will be taken forward and overseen by the Communities and Cohesion Board, which comprises wide ranging and senior representation from all sectors in Peterborough.

## **8. NEXT STEPS**

- 8.1 If the recommendations are approved by the Committee, the cross-party working group will continue to work with officers to develop the strategy. This work will include the development of the project list into a series of in-depth action plans for each project.
- 8.2 Work is underway to broaden the scope of the existing Cohesion Board so that it focuses more fully on broader community issues and opportunities. The Cohesion Board has been in existence for a number of years, and has an excellent track record of understanding issues that affect cohesion amongst communities. By broadening its scope to include other factors that impact on communities, we will have a senior body able to hold officers and partners to account. We are proposing that the responsibility for overseeing and directing the work to tackle poverty rests with the new Communities and Cohesion Board, with some of the existing groups such as the Financial Inclusion Forum reporting into it.

## **9. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

None

## **10. APPENDICES**

Appendix 1: Draft strategy to tackle poverty in Peterborough by 2020

Appendix 2: Data analysis

Appendix 3: Key projects for 2013/14 to 2015/16

Appendix 4: Review of actions undertaken over the previous 18 months

## **APPENDIX 1**

### **DRAFT – STRATEGY FOR TACKLING POVERTY IN PETERBOROUGH BY 2020**

#### **INTRODUCTION**

Britain has some of the highest levels of child poverty in the industrialised world. It is estimated that some 3.5 million children and young people in the UK live in relative poverty (defined as living in households with an income of 60% or less of the median household income). This figure has increased from an estimated 2.9 million as of 2009, and is estimated by some to be likely to increase by a further 400,000 over the next 12 months.

The Child Poverty Act 2010 sets challenging UK-wide targets to be met by 2020. These targets are to:

- reduce the number of children who live in families with income below 60% of the median to less than 10%
- reduce the proportion of children who live below an income threshold fixed in real terms to less than 5 per cent.

Ending child and family poverty requires concerted, coordinated leadership and action across the whole range of local services, and the Act places a duty on all local authorities and their partners to cooperate to tackle child poverty in their area. They are required to prepare and publish a local needs assessment and also to prepare a joint local child poverty strategy.

This Child and Family Poverty Strategy sets out our goals for ensuring that all our children and families can achieve their full potential, and describes the steps we will take to achieve them. Our services will work to narrow the gap in outcomes between the most and least disadvantaged groups and help to remove barriers to employment and training.

Despite the challenges we face, Peterborough is not at the bottom of the ladder. We want to identify where we are and move upwards. We want to target those areas and individuals in most need to join us on that journey, and provide resilience to prevent other households from slipping down.

We have a plan which will deal with the immediate effects of destitution capturing those most vulnerable at the earliest opportunities possible. There will be someone somewhere in every community that people in need can turn to. There will be hope for the most desperate, success for the underprivileged and opportunities to improve for all. We will encourage everyone to recognise that tackling poverty is fundamental to ensuring Peterborough thrives. And we recognise that for the people of Peterborough to prosper everyone has a role to play.

This strategy sets out the areas that we need to focus on to ensure we can monitor and evaluate the success of the work being undertaken in Peterborough to tackle poverty.

Accompanying the strategy is:

- a needs assessment which will be updated annually to ensure we are focussing on the right priorities at the right time
- a project plan which sets out what we'll do to achieve our targets

## **1. WHAT IS POVERTY?**

The definition that is most commonly used for poverty is the proportion of households who have an equivalised household income that is less than 60% of the median household equivalised income.

An equivalised income takes household size into account: larger households obviously need a bigger income to maintain the same standard of living than smaller ones. Equivalisation also enables comparisons to be made between different areas. Household income includes all salaries and benefits before outgoings such as housing costs. Because the most commonly used measure of poverty is a relative one, the proportion of households living in poverty by this definition falls when median income levels fall. This meant that there was a fall in the proportion of households living in poverty in the year 2010/11 compared with 2009/10 according to this measure. However, further analysis shows that this was because there was a fall in the median income between these years as a result of broader economic factors, as opposed to an increase in income among the poorest groups. For this reason, some prefer measures of absolute poverty, such as that defined within the Child Poverty Act 2010 which set a level of 60% of median income as at April 2010, adjusted annually for inflation.

To further complicate matters, poverty is often expressed as two relative indicators – one before housing costs and one after housing costs are taken into account. Taking the numbers of children in poverty in 2010/11 using figures for the Department of Work and Pensions, 2.3 million children were living in poverty (i.e. in households with an income of less than 60% of the median income) before housing costs are taken into account, and 3.6 million were living in poverty after housing costs were taken into account.

Measures of the numbers of households affected by poverty within published statistics also vary. The Department for Work and Pensions publishes estimates of the proportion of children living in poverty by local authority based on proxy indicators (mainly the proportion of workless households), while Her Majesty's Revenue and Customs publishes data at lower super output and ward level that estimates proportions of children and young people living in households affected by poverty based on claimants of Income Support, Child Tax Credit and Working Tax Credit.

Finally, a number of researchers point to a need to differentiate between short term poverty and sustained or persistent poverty. This is because many households will experience temporary periods of poverty without these having a long term impact on the health of children and young people. It is households that experience persistent poverty where outcomes for children and young people are likely to be most significantly affected.

## 2. WHAT DO WE KNOW ABOUT POVERTY IN PETERBOROUGH?

At time of writing:

- Peterborough is ranked 71<sup>st</sup> most deprived local authority district out of a total of 326 nationally
- Nearly 36% of Peterborough's Lower Super Output Areas are in the most deprived 20% nationally, with one featuring in the bottom 4% nationally
- Compared to the rest of the country, Peterborough's total median wage is only slightly below the national average of £21,884
- Whilst numbers of job vacancies have risen, there has been an increase in Job Seeker Allowance claimants
- The available jobs do not match the skills available from a majority of our unemployed citizens
- Child poverty at 24% is significantly higher than the national average of 18%
- Life expectancy in Peterborough is significantly lower than the UK average
- 11,256 households (15.6%) live in fuel poverty, although this is slightly below the national average of 16.1%

### 3. WHAT FUTURE FOR PETERBOROUGH?

We have set a challenging vision for Peterborough to meet Government targets for tackling poverty by 2020. We'll know when we've achieved this when:

- No individual or family is financially excluded

**Measurement:**

- (i) Child poverty targets in Peterborough meet the national targets as defined by the Government

*Current baseline: 24%*

- (ii) The percentage of people without a current bank account is reduced by XX%

*Current baseline: XX%*

- (iii) Take up of welfare benefits amongst those who are eligible is increased by XX%

*Current baseline: XX%*

- Our city is a dynamic economic base of people with diverse skills working for a living wage<sup>1</sup>

**Measurement:**

- (iv) The percentage of working age people earning a living wage as defined nationally is increased by XX%

*Current baseline: XX%*

- (v) The percentage of working age people in Peterborough that achieve an accredited qualification is increased by XX%

*Current baseline: XX%*

- (vi) The percentage of people sustaining continuous employment for 13 weeks or more is increased by XX%

*Current baseline: XX%*

- Those most vulnerable and excluded play a full part in the community

**Measurement:**

- (vii) The percentage of people participating in regular volunteering is increased by XX%

*Current baseline: XX%*

- (viii) <Other measures to be identified by the working group>

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<sup>1</sup> Defined as being a wage sufficient for people to live free from poverty

- The people of Peterborough are living healthy and resilient lives in decent homes

**Measurement:**

(ix) The average life expectancy for males is increased by XX years, and for females by XX years

*Current baseline: XX%*

(x) The percentage of people living in non-decent homes, as defined by national legislation is reduced by XX%

*Current baseline: XX%*

- Children are enjoying their childhood and expressing their skills and potential in life

**Measurement:**

(xi) <Measures to be identified by the working group>

*Current baseline: XX%*

- Our city is a place where business succeeds and communities thrive

**Measurement:**

(xii) The percentage of new business start-ups still running after 12 months is increased by XX%

*Current baseline: XX%*

(xiii) <Other measures to be identified by the working group>

Each one of these measures forms the basis for our priority actions over the next 3 years, and more details about what will be done for each of these priorities is set out over the next few pages.



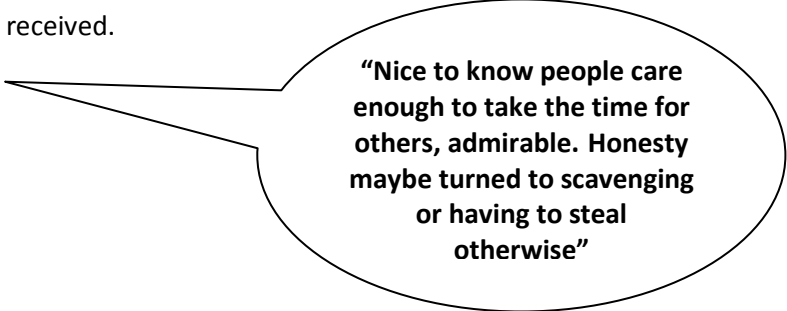
## **PRIORITY 1: NO INDIVIDUAL OR FAMILY IS FINANCIALLY EXCLUDED**

To prevent destitution and poverty we will maximise income, reduce debt and intervene for those in emergency situations. Through the Peterborough Community Assistance Scheme we will provide:

- Peterborough's first **Credit Union Banking** facility which will provide savings and bank accounts, loans, prepaid cards, financial and budgeting advice and money management training
- A unique **Specialist Advice Network** providing quality accredited advice to those in need. This service will ensure that high standards of welfare information, advice and guidance are provided across the City to help maximise income and reduce debt. A training programme will be delivered to frontline staff and volunteers working in local communities with residents in need
- A **Basic Needs Service** which will ensure that residents in crisis without essential provisions, will be offered the opportunity to obtain good quality furniture, clothing, toys, recycled paint and household items donated by members of the public
- A **Citywide Foodbank** which will provide food to those most vulnerable ensuring that no-one in Peterborough will go hungry

The Welfare System will be promoted as an entitlement for eligible citizens. The Child Poverty Action Group describe how social security can be seen as a way of helping people reduce the stigma of poverty, providing enough for people to participate in society without being reduced to charity. The increase in benefit income for those eligible will help us to inflate the economy in Peterborough to benefit all. We will also raise awareness of benefit entitlement, including health care, free school meals and fuel poverty initiatives. Ensuring a seamless path from benefits to employment, we will engage with the Chamber of Commerce, the Side by Side programme (Peterborough's corporate social responsibility network), employment taster programmes and skills development courses.

We will broaden the range of people with knowledge on benefit entitlements, from local parish councillors to health workers and community champions. People will improve their circumstances and be budgeting successfully as a result of money management advice received.



**“Nice to know people care enough to take the time for others, admirable. Honesty maybe turned to scavenging or having to steal otherwise”**

## **PRIORITY 2: THE CITY AS A DYNAMIC ECONOMIC BASE OF PEOPLE WITH DIVERSE SKILLS WORKING FOR A LIVING WAGE**

Prosperity in Peterborough will be achieved through understanding and cultivating the diverse talents we have in Peterborough. We will ensure training courses are provided that meet the needs of our communities and businesses, English classes, and support for business start-ups. We will work with the business sector to provide volunteering and training opportunities, providing inspiration, aspiration and a belief that it's possible to achieve.

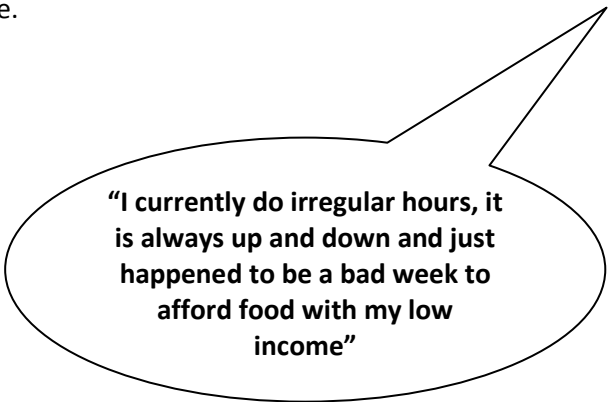
Whether somebody is taking a job for the first time, moving employment, starting or developing a business, we will provide advice and assistance throughout their journey in partnership with Opportunity Peterborough and the wealth of expertise amongst our partners.

Our Adult Education College is providing a wide range of apprenticeships for adults, volunteering qualifications, teacher training and distance learning so that those with mobility issues or in rural areas have opportunities to succeed.

Businesses will be encouraged to give people a chance to experience work through volunteering and day, week or month placements

Every individual that wants to volunteer will be given a chance to participate in activities that increase their potential, skills and confidence.

We will work with the national Living Wage programme to promote this concept amongst employers in Peterborough, on the basis that it will help to eradicate poverty, that it is good for business and good for society as whole.



**"I currently do irregular hours, it is always up and down and just happened to be a bad week to afford food with my low income"**

### **PRIORITY 3: A CITY WHERE THOSE MOST VULNERABLE AND EXCLUDED PLAY A FULL PART IN THE COMMUNITY**

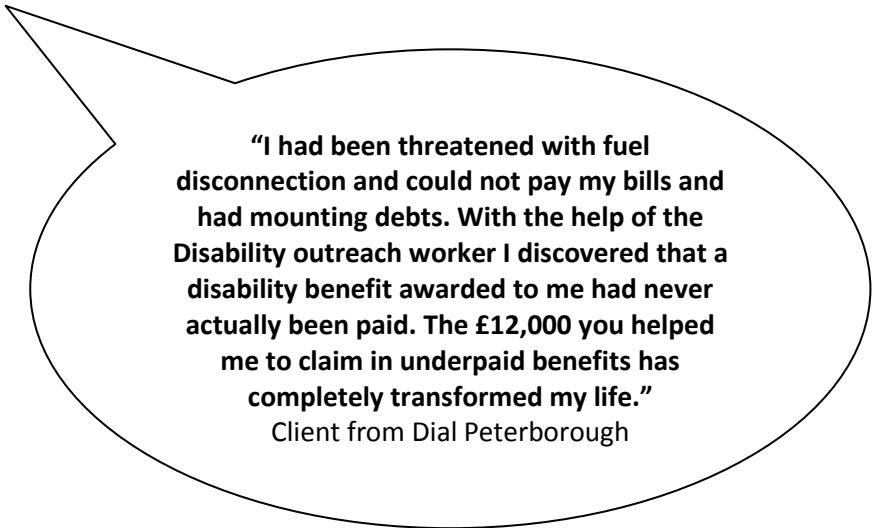
To make sure no-one is left behind we will create environments in which anybody from any background can get involved. We will work to improve accessibility for disabled groups linking our work into the Inspire Peterborough programme, increase opportunities for those underrepresented on school governing bodies, local forums and partnership structures.

We will promote local champions to act as first points of contact within neighbourhoods, able to support initiatives and projects that build community capacity and provide support to people who need it. We will provide specialist advice and advocacy volunteering opportunities, making sure that people with additional needs are best supported.

Through our work across the City we will develop more opportunities to engage with people. These relationships will allow us to improve our services, ensuring they are accessible and appropriate. We will encourage disabled people to be involved in initiatives to improve our transport systems and buildings through the Disability Forum. We will encourage people to become more involved in the future success of our City. We will listen to the views of *all* communities and will ensure that our consultation, engagement, service design and service delivery is cognisant of the various characteristics that are protected by the Equalities Act. We want to ensure that everyone has the opportunity to participate in the success of the City.

We will seek out those agencies and individuals who prey on vulnerable people through illegal money lending, rogue trading, provision of unethical advice and housing and employment exploitation. We will also provide training that's accessible and appropriate for our communities. We will engage with our learners in Peterborough to join friendship clubs and support networks.

People from every community will be able to say that standards of service are improving and that we are all making a difference to improve lives.



## **PRIORITY 4: A CITY OF PEOPLE LIVING HEALTHY AND RESILIENT LIVES IN DECENT HOMES**

We will understand how to improve health for our communities. We will deliver new programmes that meet the needs of the diverse groups we have in Peterborough and build on what works. We will make our programmes flexible to change and strong enough to support those most in need. Residents will feel the benefits of collective efficacy and become strong and impervious to challenging times. Our residents will live in decent, suitable homes free from overcrowding, hazardous levels of disrepair and expensive fuel bills.

The Marmot Review: Fairer Society, Healthy Lives (2010) states that reducing health inequalities is a matter of fairness and social justice. The six objectives required to deliver this are all related to the work of this strategy:

- Giving every child the best start in life
- Enabling all children, young people and adults to maximise their capabilities and have control over their lives
- Creating fair employment and good work for all
- Ensuring a healthy standard of living for all
- Creating and developing sustainable places and communities
- Strengthening the role and impact of ill health prevention

We are working with young people from local schools, academies and youth provision services to identify volunteer Community Health Champions. They are trained to work at a local level with young people to undertake ill health prevention work, building confidence in themselves and those they work with. These individuals will also undertake training in understanding the causes and solutions for young people and families living in Poverty.

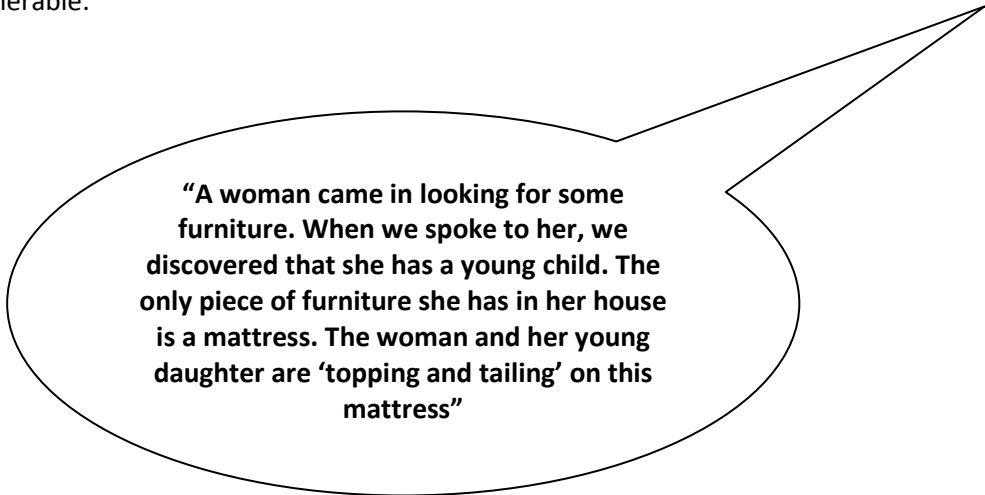
A further group of Health Champions includes adults working in local communities and staff from various organisations across the City who are volunteering their time to improve health outcomes for communities. This work involves identifying people who may be affected by welfare reform and poverty in general, so that preventative measures including signposting for welfare entitlements, debt assistance and crisis intervention can be undertaken by local trusted people in the community.

The Joseph Rowntree Foundation recognises that people's housing circumstances – tenure, costs, quality and location – can all have an impact on people's disposable income, their quality of life and their wellbeing.

We will look at what role housing in Peterborough could play in alleviating poverty or providing a route out of poverty. We will ask landlords, housing providers and sheltered schemes how they can support us to address poverty in Peterborough through their work and businesses.

We have produced the first Peterborough Suicide Prevention Strategy and we will ensure that all partners across the City are signed up to it.

Residents in every part of the community and every ward are willing and able to assist their neighbours through befriending schemes. Pathways exist to support those most vulnerable and those wishing to help the most vulnerable.



**“A woman came in looking for some furniture. When we spoke to her, we discovered that she has a young child. The only piece of furniture she has in her house is a mattress. The woman and her young daughter are ‘topping and tailing’ on this mattress”**

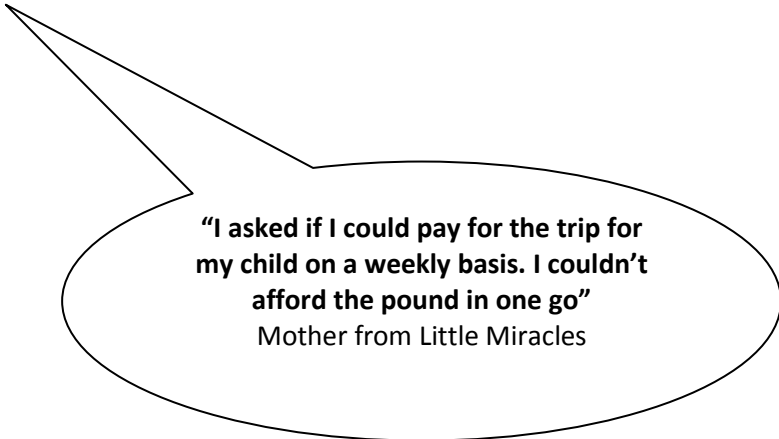
## **PRIORITY 5: A CITY WHERE CHILDREN ENJOY THEIR CHILDHOOD AND EXPRESS THEIR SKILLS AND POTENTIAL IN LIFE**

To give our children the best chance for success and reaching their potential we will invest in the early years so that children make the best start in life, are free from the impact of domestic violence and poor parenting, and are able to access learning. Children will have the emotional and learning skills to make progress and move through statutory schooling with a positive attitude. Ultimately we will support children and young people to have the necessary skills to access sustainable employment, whether at the end of statutory schooling or after a period of further and higher education.

Peterborough has a fast growing child population, much of which has been ascribed to migration of people from Eastern Europe. Over 90 different languages are spoken in our schools.

In areas of deprivation we are more likely to have families with multiple needs and children and young people in need of protection, and compared with statistical neighbours Peterborough has a very high proportion of pupils having mild or moderate learning needs and children with disabilities.

We will continue to deliver better, more positive and more sustainable outcomes for families who participate in our Connecting Families programme, and we will harness the collective potential and resource of all our partners to make joined-up decisions about service design and delivery affecting children, young people and families.



**“I asked if I could pay for the trip for my child on a weekly basis. I couldn’t afford the pound in one go”**  
Mother from Little Miracles

**PRIORITY 6: A CITY WHERE BUSINESSES SUCCEED AND PLACES THRIVE**

<Awaiting content>

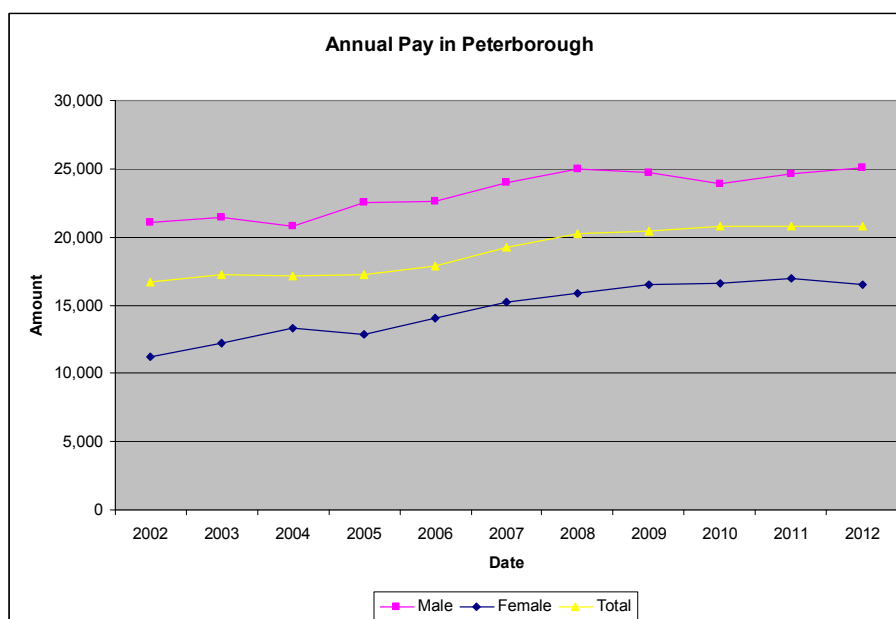
## APPENDIX 2

### PETERBOROUGH POVERTY STRATEGY: DATA ANALYSIS 2013/14

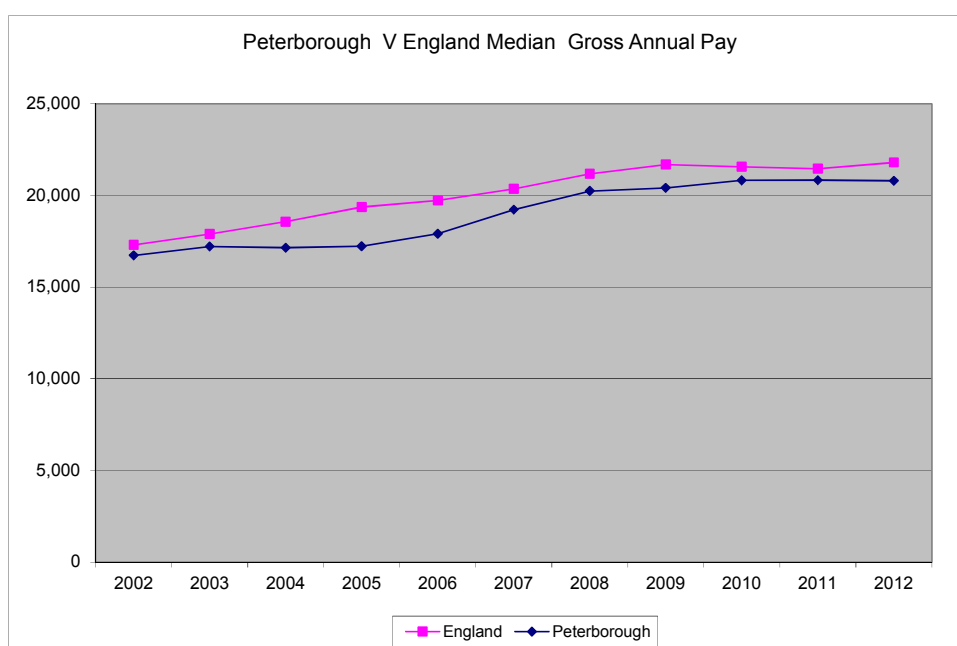
This analysis uses a range of data and information to help compare performance in Peterborough with other areas and/or against national averages.

#### 1. Income

The median annual wage in Peterborough is as shown below. This shows that although the male wage is rising, the female wage is declining. This could be related to an increasing amount of women claiming JSA.



Peterborough's total median wage when compared to the rest of the country shows that Peterborough is only slightly below the average wage of £21,884.





## 2. Gross disposable Household Income

Gross disposable household income (GDHI) is the amount of money that individuals have left to spend after deductions such as taxation, property and social contributions. The Office for National Statistics published the latest data for the UK in April 2013. It is important to note that this data is not adjusted for inflation.

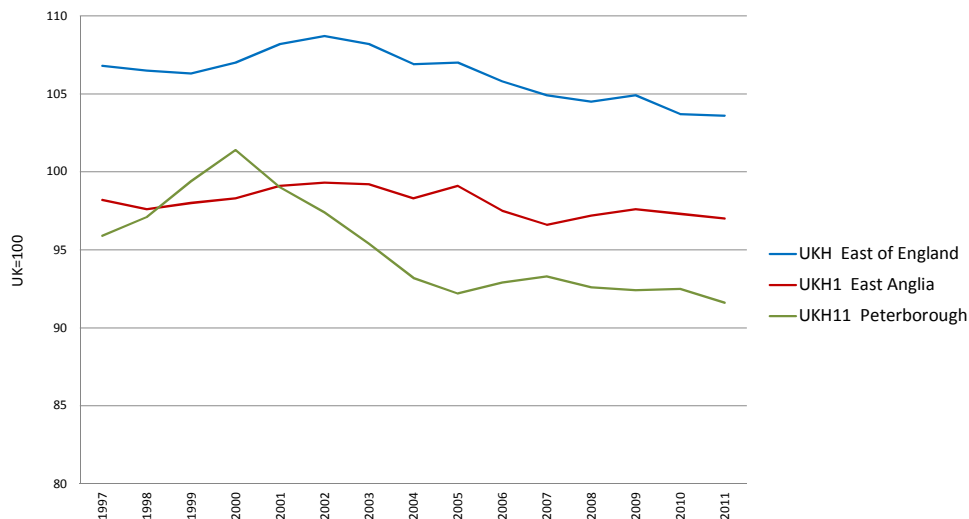
GDHI Household Income per head Index key findings:

- Peterborough's GDHI per head is 8% lower than the UK average having declined by 1% from 2010 to 2011
- Peterborough is 8<sup>th</sup> of 11 local authorities in the East of England.
- Peterborough was ranked 77<sup>th</sup> of 139 local authorities nationally.

Gross Disposable Household Income per head index															UK=100
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
UKH East of England	107	107	106	107	108	109	108	107	107	106	105	105	105	104	104
UKH1 East Anglia	98	98	98	98	99	99	99	98	99	98	97	97	98	97	97
UKH11 Peterborough	96	97	99	101	99	97	95	93	92	93	93	93	92	93	92

Year on year % growth														
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
UKH East of England	-0.3%	-0.2%	0.7%	1.1%	0.5%	-0.5%	-1.2%	0.1%	-1.1%	-0.9%	-0.4%	0.4%	-1.1%	-0.1%
UKH1 East Anglia	-0.6%	0.4%	0.3%	0.8%	0.2%	-0.1%	-0.9%	0.8%	-1.6%	-0.9%	0.6%	0.4%	-0.3%	-0.3%
UKH11 Peterborough	1.3%	2.4%	2.0%	-2.4%	-1.6%	-2.1%	-2.3%	-1.1%	0.8%	0.4%	-0.8%	-0.2%	0.1%	-1.0%

Gross Disposable Household Income per head index



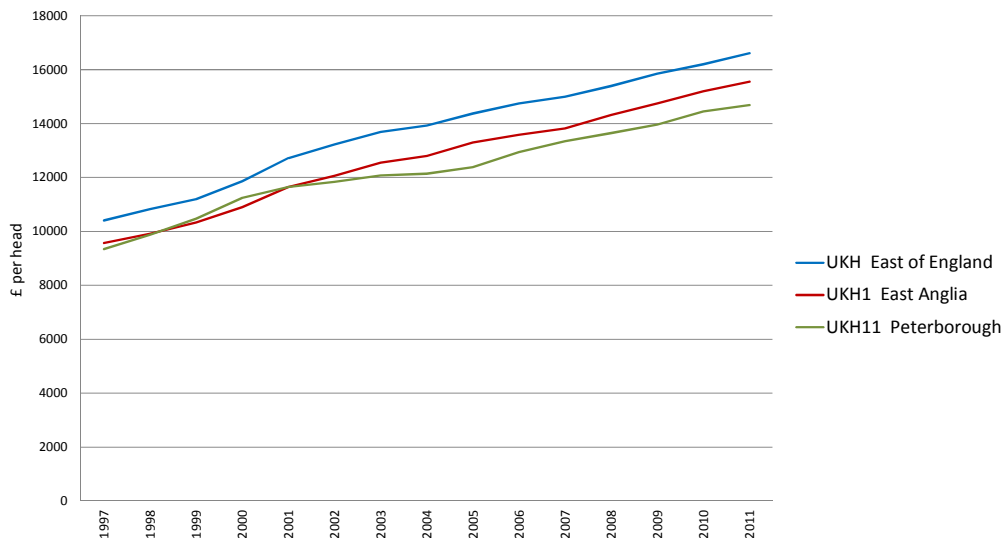
## GDHI Income per head

However, as the following table and graph demonstrate, Peterborough's disposable income per head continued increasing during recent years, albeit at a slower rate than the regional and national comparators.

Gross Disposable Household Income per head														£ per head	
	1997	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
UKH East of England	10406	10825	11200	11863	12724	13221	13688	13928	14370	14742	15001	15391	15850	16196	16608
UKH1 East Anglia	9572	9916	10333	10901	11652	12067	12549	12805	13303	13586	13815	14322	14742	15197	15557
UKH11 Peterborough	9344	9875	10479	11244	11643	11837	12077	12140	12385	12940	13341	13650	13957	14445	14683

Year on year % growth														
	1998	1999	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011
UKH East of England	4.0%	3.5%	5.9%	7.3%	3.9%	3.5%	1.8%	3.2%	2.6%	1.8%	2.6%	3.0%	2.2%	2.5%
UKH1 East Anglia	3.6%	4.2%	5.5%	6.9%	3.6%	4.0%	2.0%	3.9%	2.1%	1.7%	3.7%	2.9%	3.1%	2.4%
UKH11 Peterborough	5.7%	6.1%	7.3%	3.5%	1.7%	2.0%	0.5%	2.0%	4.5%	3.1%	2.3%	2.2%	3.5%	1.6%

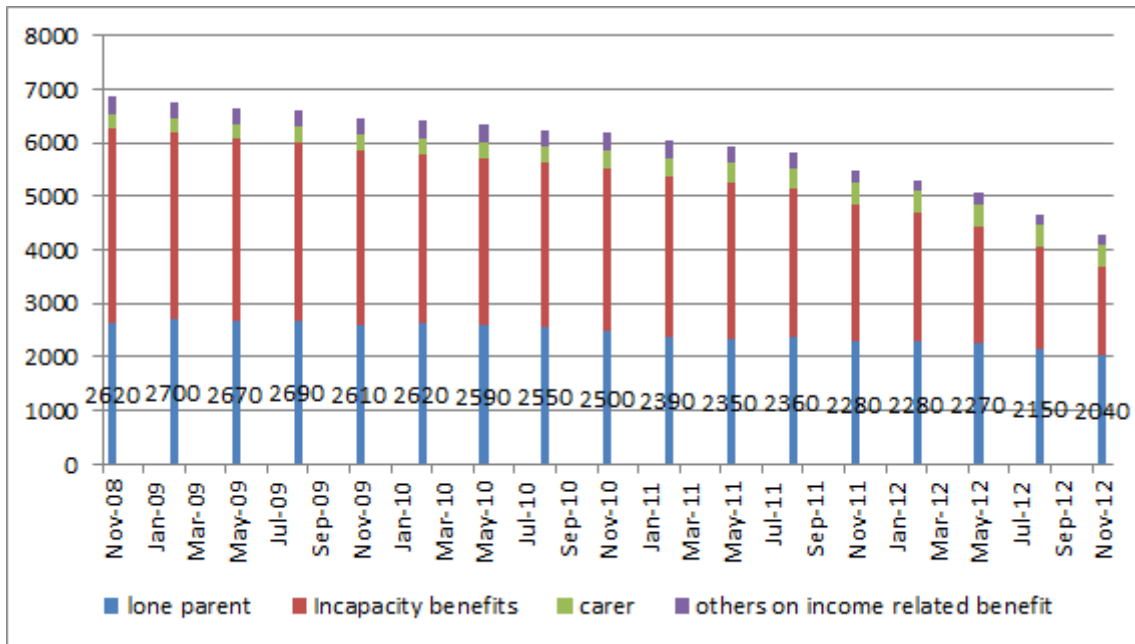
Gross Disposable Household Income per head



## 3. Income support

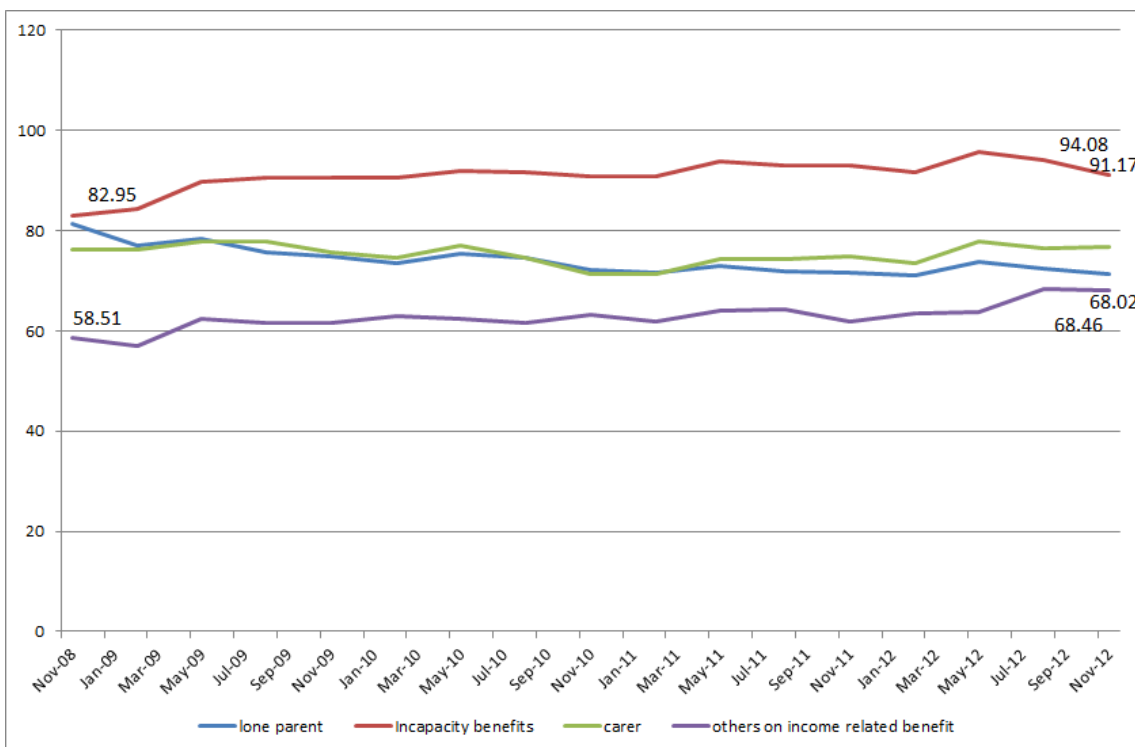
NOMIS provides information on the number of people as well as the amount in £ who are in receipt of Income Support. Income Support is an income-related means-tested benefit for people who are on a low income. Claimants must be between 16 and state pension age, work fewer than 16 hours per week and have a reason why they are not actively seeking work (this is usually on the grounds of illness, disability, or caring for someone who is either a child or ill).

Four years' worth of quarterly data has been analysed for Peterborough ranging from November 2008 to November 2012 (latest available). This demonstrated that the total number of recipients has reduced by some considerable numbers, though it is important to consider that these individuals are likely to now be in receipt of Job Seekers Allowance, which has noticed a sharp increase in 2008. The chart below shows the breakdown of Income support recipients within Peterborough.



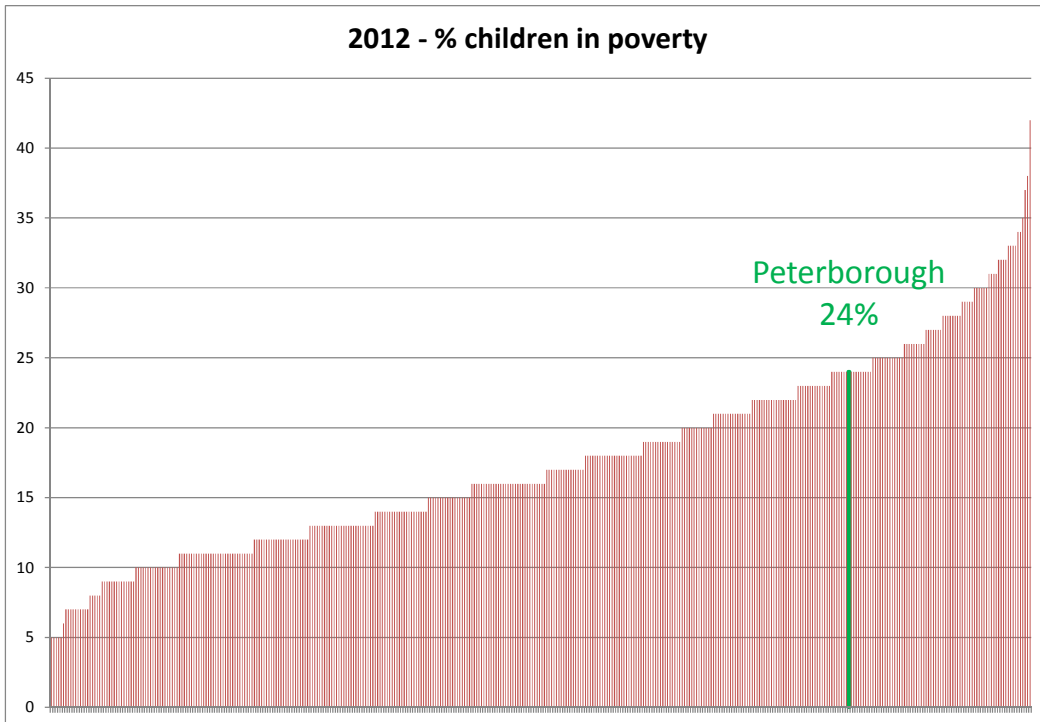
Over the four year period, there has been a reduction from a high in January 2009 of 2700 lone parents claiming Income support, to 2040 by November 2012, a reduction of nearly 30%, thus demonstrating that lone parents (with children under 5 years old) are making their way back into, or seeking employment. The number of Incapacity benefits recipients has also seen a significant reduction over this four year period – 3640 down to 1630, a reduction of over 50%.

When the average weekly amount of Income Support is considered, there are again some noticeable changes, the average weekly amount received for people claiming incapacity benefits increased from £82.95 in November 2008 to £91.17 in November 2012 (the national average received during November 2012 was £84.50), with a high of £95.70 observed in May 2012. This demonstrates that those receiving incapacity benefits are generally getting worse off and have to be supplemented by higher levels of income support.

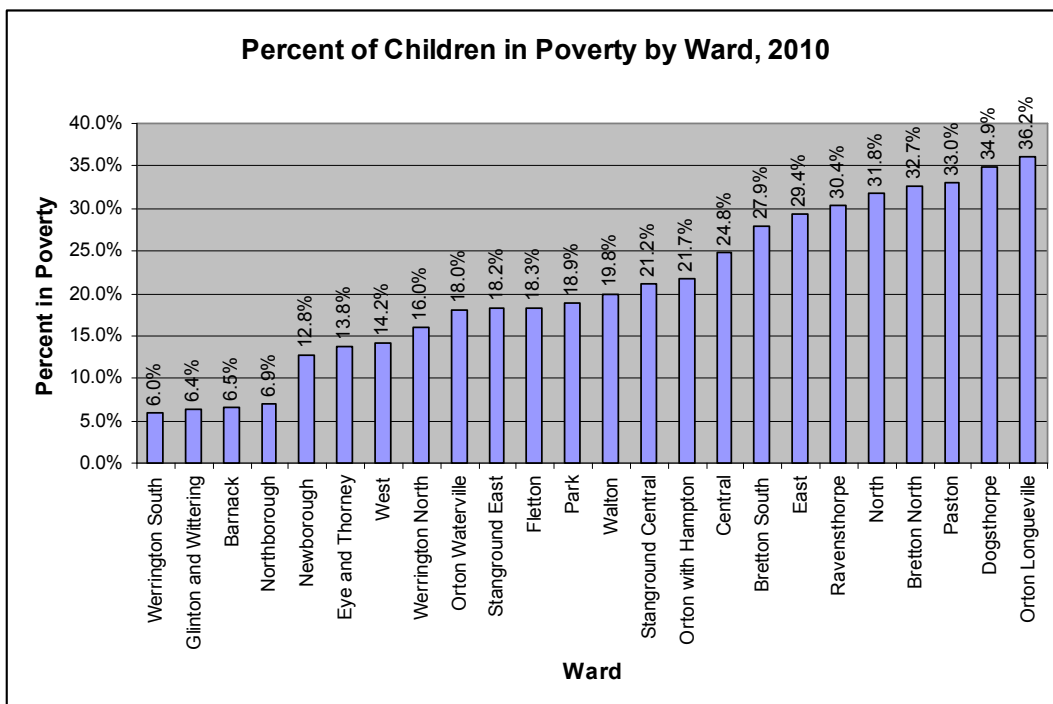


#### 4. Child Poverty

Child poverty is relatively high in Peterborough. Data available from 2012 shows that over 11,000 children within the city are classed as living in child poverty, this equates to nearly a quarter of all children who live in Peterborough, which is higher than the national rate of nearly 18% as shown in the chart below. Nine of the 24 wards which make up the city have rates higher than the Peterborough average. Unsurprisingly, these areas show similarities with the areas of general deprivation across the city.

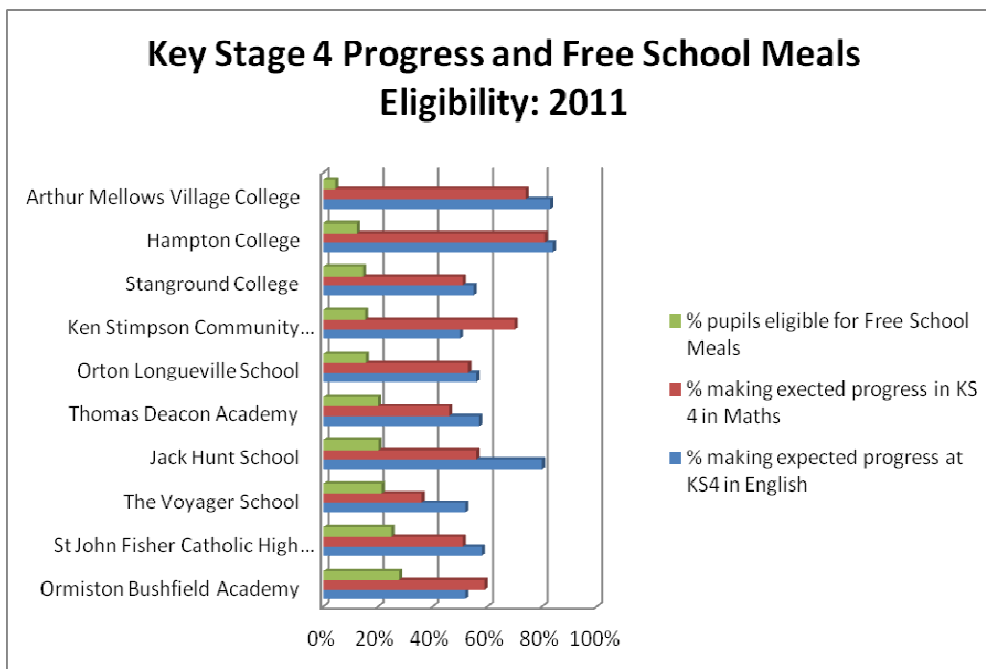


The percentage of children in poverty in Peterborough is listed below by ward. “Children” here is defined as under 16; the other range of data available includes under 20s, some of which are able to receive benefits and has therefore been excluded.



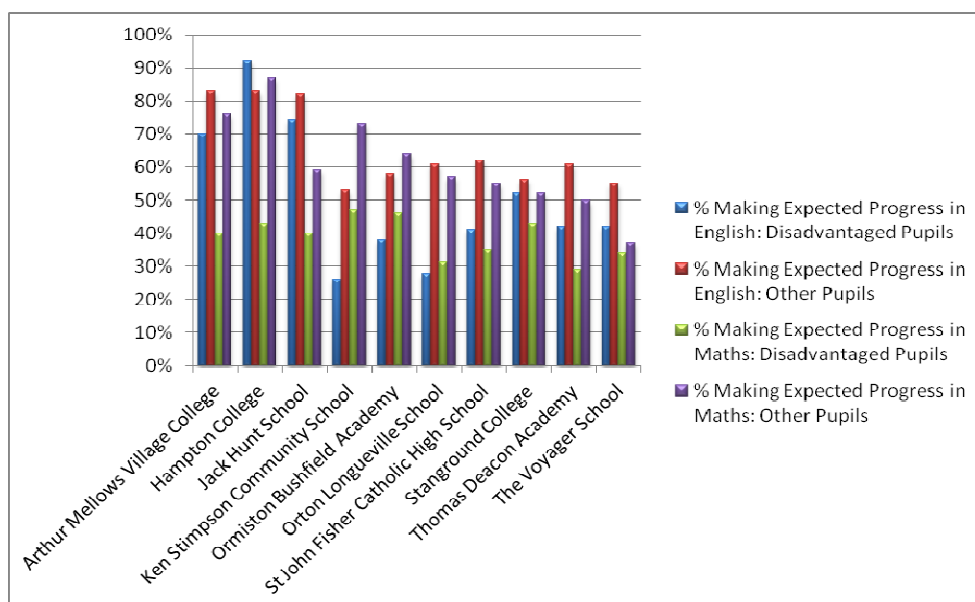
The city can be defined as essentially three bands: band 1, the first four wards of Werrington South to Northborough; band 2, the next eleven of Newborough to Orton with Hampton; and band 3, the next nine of Central to Orton Longueville.

The following chart compares expected progress at Key Stage 4 in English and Mathematics with the proportion of pupils eligible for free school meals in the city's secondary schools (schools are omitted where no data is available).



The graph demonstrates that expected progress is lower in schools where there are higher proportions of pupils eligible for free school meals.

The chart below indicates the relative progress made by disadvantaged pupils compared to other, non-disadvantaged pupils, again in 2011 at Key Stage 4.



## **5. Deprivation**

The Indices of Multiple deprivation 2010 are a national measure of deprivation levels and is a good indication of poverty across the country. Peterborough is ranked the 71<sup>st</sup> most deprived local authority district out of 326 nationally. Peterborough is among 17.2% most deprived local authority districts in England in terms of a proportion of a local authority district's population living in the most deprived LSOAs (Lower Super Output Areas) in the country. Nearly 36% of Peterborough's LSOAs were in the most deprived 20% nationally (37 out of 104 LSOAs in Peterborough in total), with one LSOA featuring in the bottom 4% nationally.

Two particular IMD sub domains of interest are the scores and ranking for Income Deprivation Affecting Children (IDACI) and Income Deprivation Affecting Old People (IDAOPI). Within both of these domains, the LSOA average for Peterborough ranks 12,507<sup>th</sup> and 13,827<sup>th</sup> respectively out of the 32,482 national LSOAs, thus demonstrating that the city as a whole features in the bottom half of the country, with clear pockets within the city where the rate could be deemed as severely worse.

### **Experian Rankings**

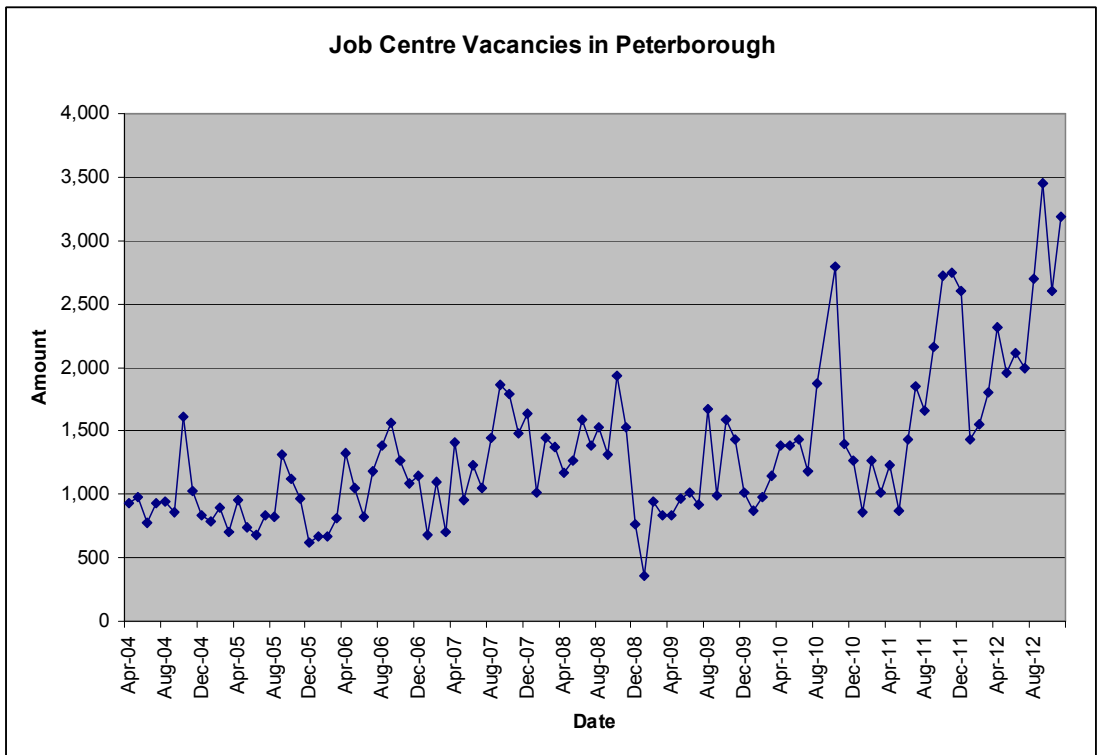
Credit reference company Experian, aside from supplying information to credit card companies and banks, also provides data for the public sector. It ranks every local authority by a set of key poverty indicators. A key input for most of these indicators is MOSAIC Public Sector which contains over 400 data variables.

Peterborough's rank (with 1 being the worst or most likely and 326 being the best or least likely) compared to the other local authorities is as follows.

- Greatest likelihood to contain those in current poverty = **68<sup>th</sup>**
- Greatest likelihood to contain those who may fall into poverty in the short to medium term = **58<sup>th</sup>**
- Greatest likelihood to contain those who may fall into poverty in the Longer Term Future = **65<sup>th</sup>**
- Greatest likelihood to contain households whose income is less than 60% of the median = **85<sup>th</sup>**
- Likelihood for the presence of households at risk of long term unemployment = **58<sup>th</sup>**
- Likelihood for the households at greater risk of experiencing child poverty = **80<sup>th</sup>**
- Greatest likelihood to contain households at risk of financial exclusion = **54<sup>th</sup>**
- Greatest likelihood to contain households at risk of chronic obstructive pulmonary disease = **71<sup>st</sup>**

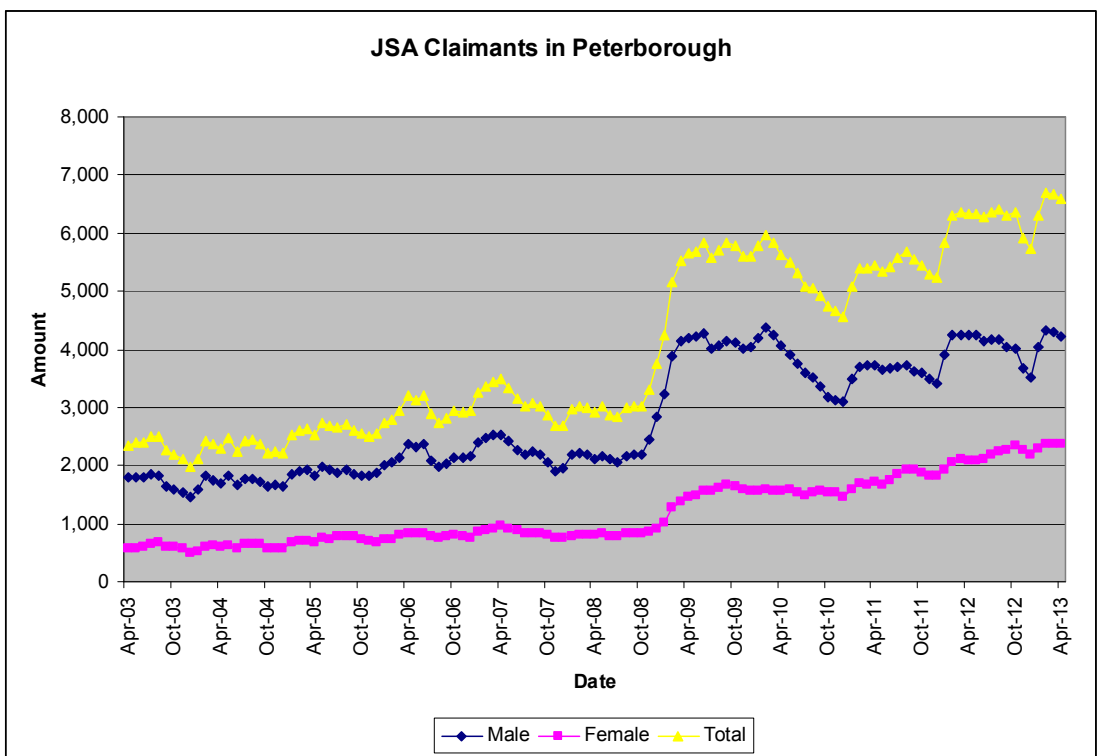
**6. Employment, Education and Skills.**

The total number of Job Centre vacancies in Peterborough is as follows.

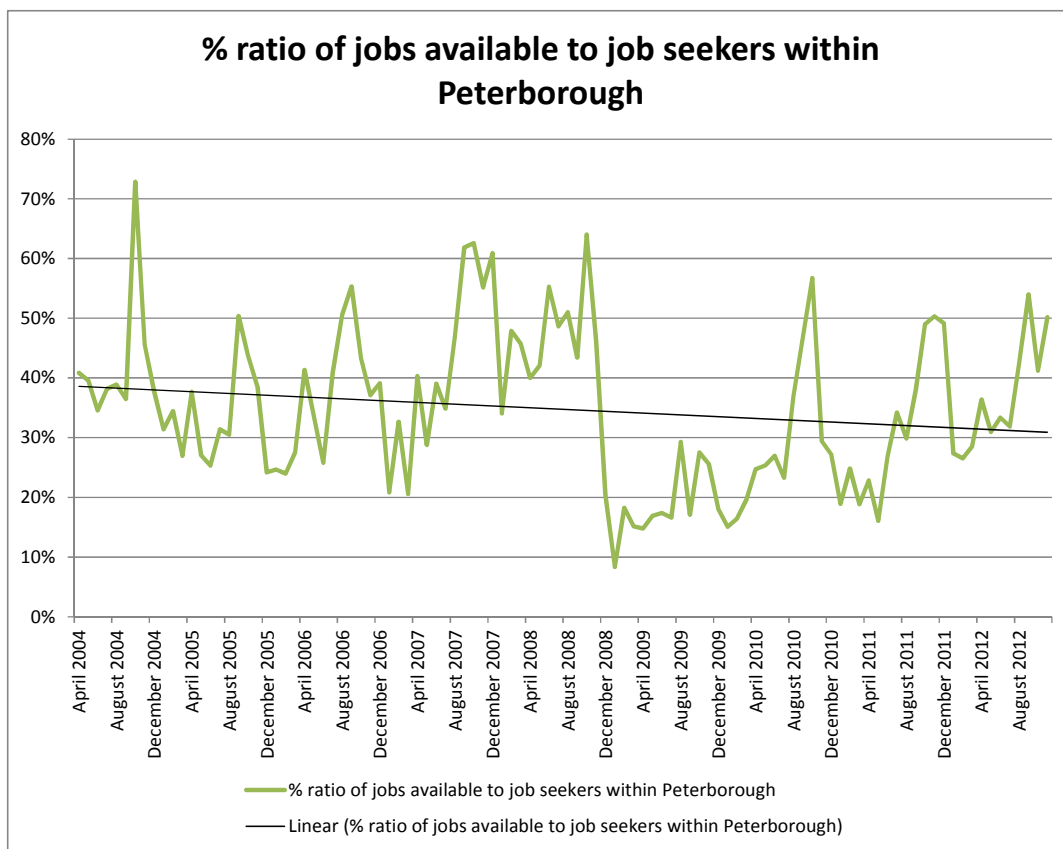


The latest month available, that of November 2012, had the second highest number of vacancies (3,190) with September 2012 as the highest (3,455).

However the greater availability of vacancies has not resulted in a decline in JSA claimants as can be demonstrated by the graph below.



This graph also demonstrates that the proportion of male claimants is falling while female claimants are rising. In April 2013 64% of claimants were male while 36% were female; in April 2010 72.4% of claimants were male while 27.6% were female.

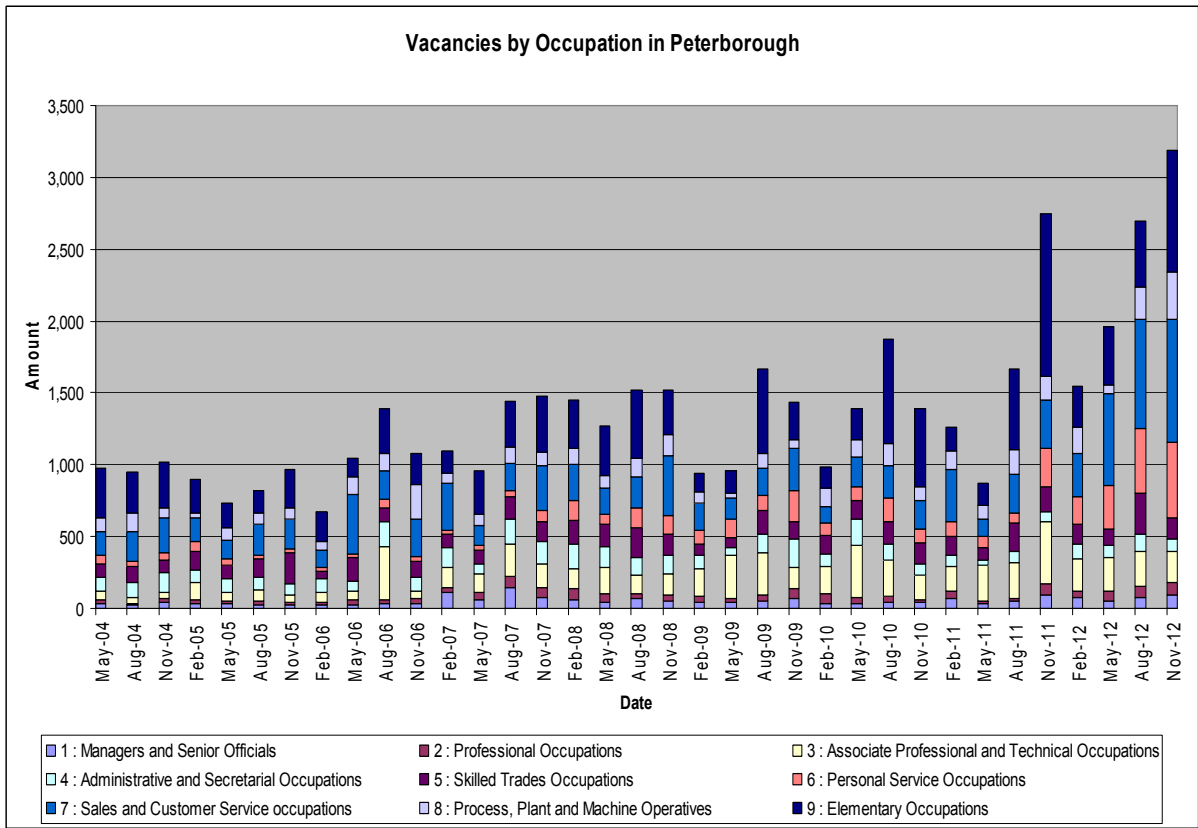


The ratio of job availability within the city as a comparison to the volume of JSA claimants has shown a general downward trajectory from 2004 to 2012, with the most noticeable peaks being observed consistently around October of each year, thus demonstrating that there is an increase in jobs available for seasonal winter work. It could be assumed that residents have a higher chance of being out of work between spring and summer where income related poverty could be most noticeable.

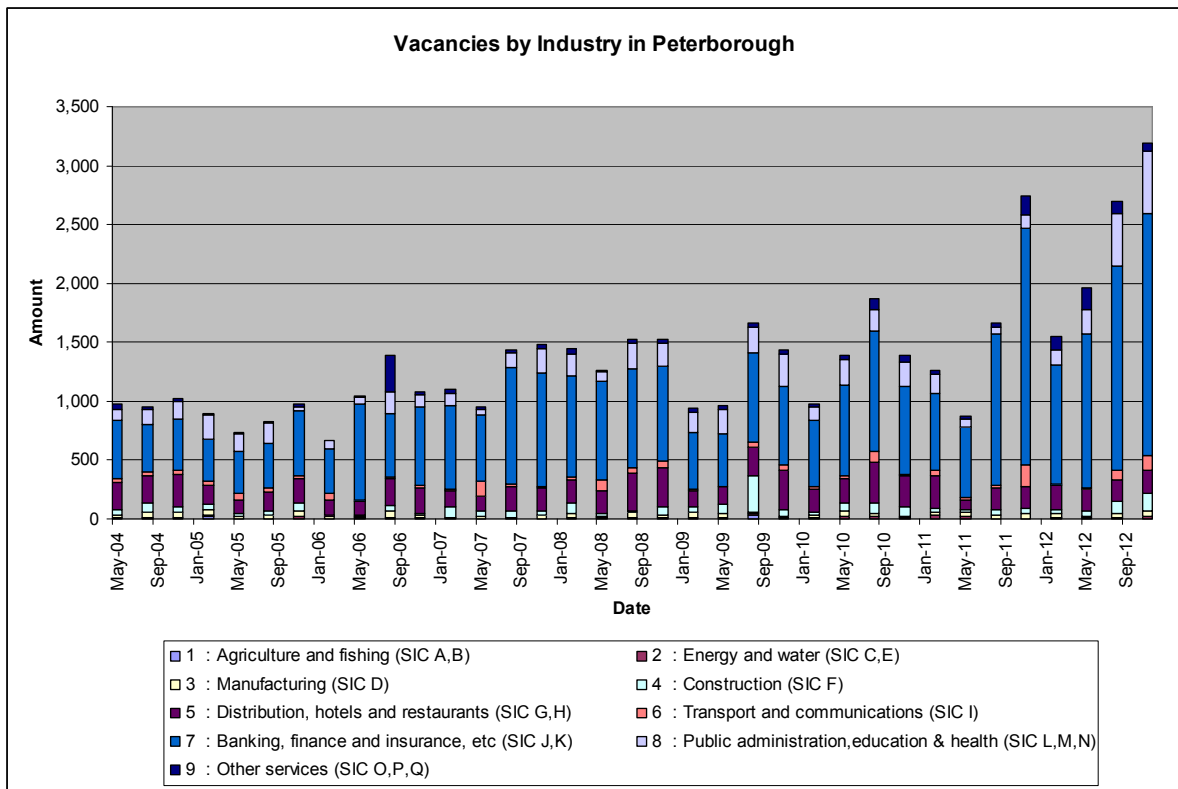
If a more recent time period of April 2009 to November 2012 is utilised, the average % ratio of jobs available to claimants is 29%, though this has seen a general year on year increase meaning that there is a better chance now of acquiring a job than there was in previous years. However, if the skills of the job seekers do not match the required skill sets for the available jobs, this gap will struggle to close further.

The paradox of greater job vacancies and an increase in JSA claims could be due to the types of jobs being made available. Although the number of elementary occupational places has increased, sales and customer services and personal service occupations are the two sectors that are primarily responsible for the growth in numbers.

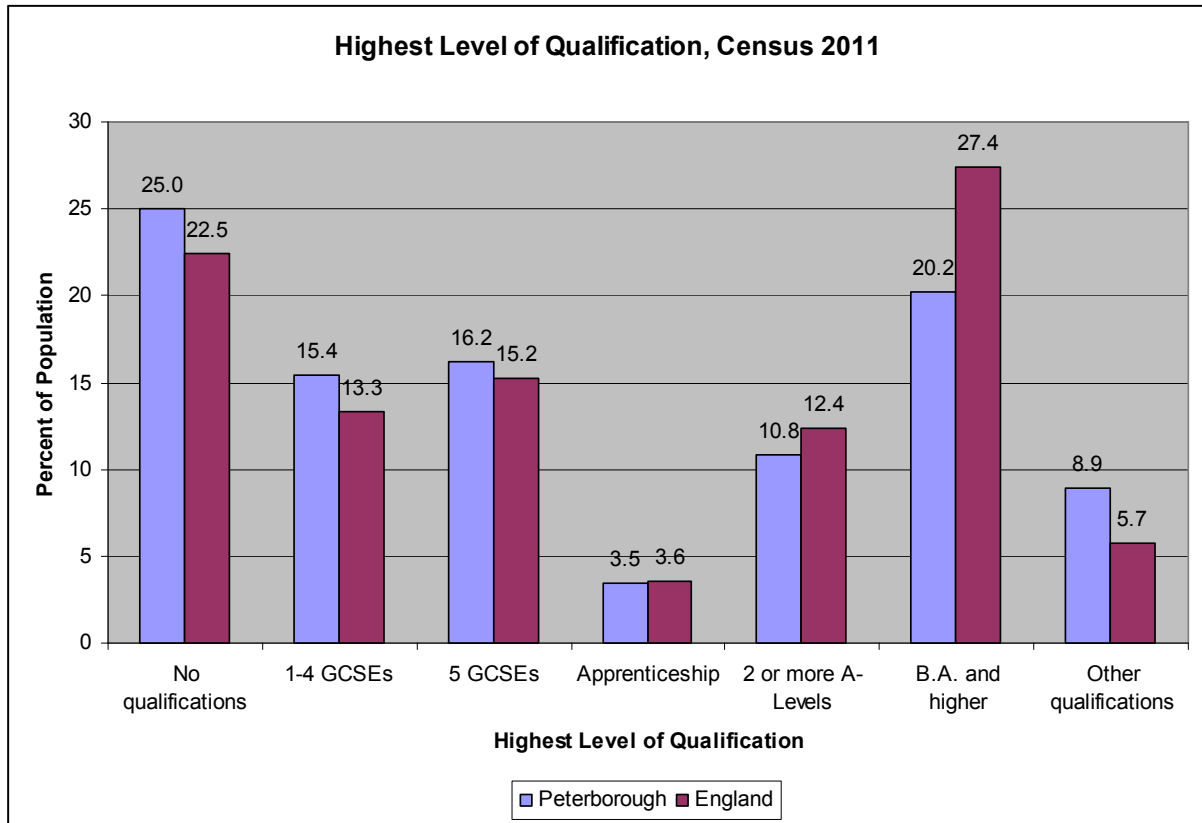




This is demonstrated further by the following corresponding graph recording vacancies by industry. Banking, finance and insurance comprise the clear and growing majority.



Ultimately the type of jobs available may not correspond to the educational level of those seeking jobs.



Data recorded at the last census clearly shows that proportionally, Peterborough is educationally poor when compared to England. This could exclude many native jobseekers from the aforementioned banking, finance and insurance jobs that are consistently the most prevalent.

**Labour Market**

Peterborough’s economic activity rate at 72.3% is just above the national and regional rates (69.9% England and 71.6% East of England) and accounts for 95,646 Peterborough residents aged 16-74.

In Peterborough, of the persons aged 16-74:

- 42.9% were employed in full-time work – higher than the national rate (38.6%) and regional rate (40.0%)
- 14.1% were employed in Part-time work – higher than the national rate (13.7%), but lower than the regional rate (14.3%)
- 7.6% were self-employed – lower than the national rate (9.8%) and regional rate (10.5%)
- 5.1% were unemployed – higher than the national rate (4.4%) and regional rate (3.8%)
- 2.7% were economically active full time students – lower than the national rate (3.4%) and regional rate (3.0%)

Economically inactive persons comprised:

- 3.9% full-time students – proportionally fewer than the national rate (5.8%) and regional rate (4.6%)

- 5.5% who were looking after home/family – proportionally greater than the national rate (4.4%) and regional rate (4.5%)
- 11.6% who were retired – proportionally fewer than the national rate (13.7%) and regional rate (14.4%)
- 4.1% who were long-term sick/disabled – proportionally greater than the national rate (4.0%) and regional rate (3.1%)
- 2.6% who were described as ‘other economically inactive’ – proportionally greater than the national rate of 2.2% and regional rate of 1.8%)

Peterborough is ranked amongst the top 10% (26th out of 348) of local authorities in England and Wales for the proportion of usual residents aged 16-74 who were economically inactive looking after home/family. It was third highest within the East of England after Luton and Basildon.

Of the 6,691 persons in Peterborough aged 16-74 years who were unemployed at the time of the Census 1,129 persons had never worked, 2,516 persons were long-term unemployed, and 2,008 were aged 16-24. For each of these categories, the proportion was greater than both national and regional rates.

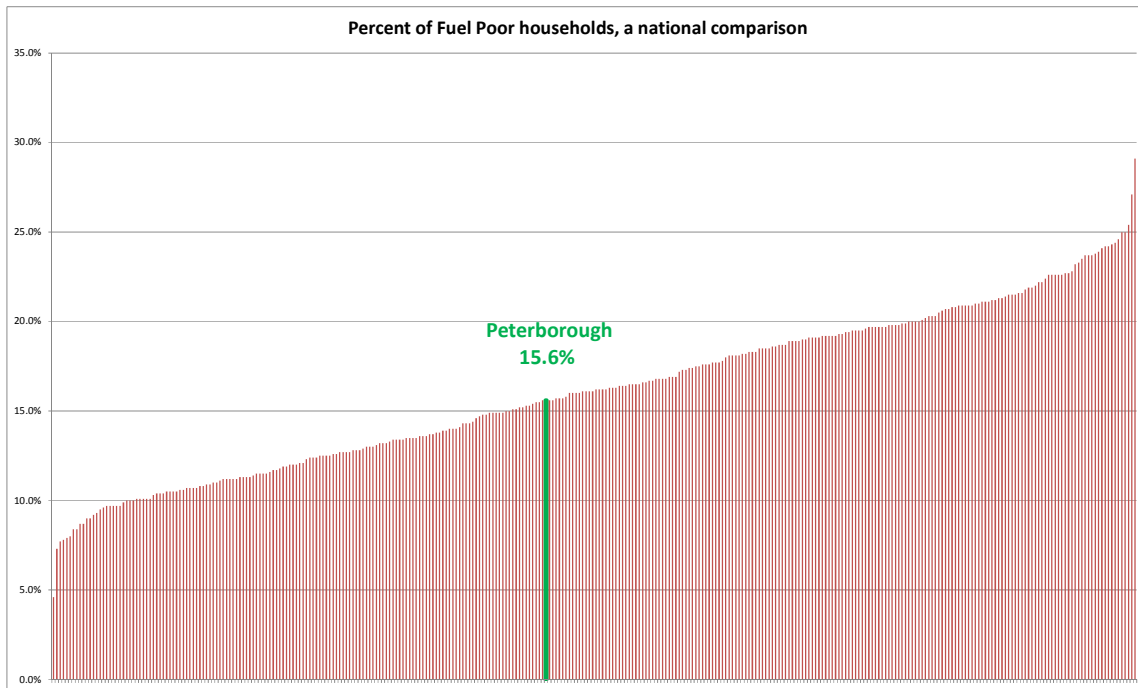
Although not numerically employing the most, the ‘administrative and support service activities’ is significant in Peterborough, employing 6,553 persons (7.4%) sufficient to rank it 6th amongst all local authorities in England and Wales and ranked 1st in the East of England in terms of the proportion of all employed ‘usual residents’ working in the sector.

## **7. Housing and Fuel Poverty**

Fuel poverty occurs when a household needs to spend 10% or more of its income to heat a home to an adequate standard of warmth. Fuel poverty is caused by a convergence of four primary factors.

- Low income, which is often linked to absolute poverty
- High fuel prices, including the use of relatively expensive fuel sources
- Poor energy efficiency of a home, e.g. through low levels of insulation or inefficient heating systems
- Under occupancy (on average, those in the most extreme fuel poverty live in larger than average homes)

As of 2010, Peterborough had approximately 15.6% of households living in fuel poverty. This equates to 11,256 households. Peterborough is broadly in line with, though slightly below, the national average which is 16.1% and ranks 176<sup>th</sup> worst out of 326 local authorities.



***Housing – Home ownership***

Following the release of 2011 census data Peterborough has seen a decline in the number of home owners, with a growing number choosing to rent properties.

In line with findings in England, ownership with a mortgage or loan decreased by 7.9% in 2011, while ownership outright increased by 1.2% in 2011.

Renting from the council decreased significantly by 9.4% in 2011: the decline in rental from the council reflects in part the policy of transfer of housing stock from councils to housing associations. Comparatively renting from a private landlord or letting agency increased by 9.0% in 2011.

Renting ‘other’ (which includes renting from registered social landlords etc as described above) also showed a significant increase, rising from 5.9% in 2001 to 13.1% in 2011; the proportion in this category is much higher than both the East of England and England averages.

**APPENDIX 3**

**TACKLING POVERTY STRATEGY**

**KEY DELIVERY PROJECTS 2013-2016**

This document identifies the key projects to be developed and delivered to March 2016. When agreed, each project will have its own detailed action plan which clearly identifies individual and organisational responsibilities, detailed action points, milestones and performance measures. The overall programme sponsor will be the Head of Service for Neighbourhoods, supported by individual project leads.

<b>Tackling Poverty Priority</b>	<b>Projects to deliver the priorities 2013-2016</b>	<b>Lead</b>
1. No individual or family is financially excluded	<ul style="list-style-type: none"><li>• Provide a free city centre based service to provide support and advice to help people deal with and prevent debt and financial crisis</li><li>• Develop and deliver a package of training and support to community based organisations to ensure everybody has easy access to basic information, advice and guidance</li><li>• Provide individuals and families with the financial skills they need to manage their budgets</li><li>• Develop and deliver a strategy to tackle illegal doorstep lending</li><li>• Promote credit union facilities and other financial services to provide a viable alternative to legal and illegal money lending services</li><li>• Promote Credit Union facilities to PCC staff and offer payroll deductions for those who want it</li><li>• Develop a complementary programme to ensure all aspects of the Council motion of April 2013 are developed and delivered</li></ul>	Keith Jones, CAB

Tackling Poverty Priority	Projects to deliver the priorities 2013-2016	Lead
2. Our city is a dynamic economic base of people with diverse skills working for a living wage (defined as being a wage sufficient for people to live free from poverty)	<ul style="list-style-type: none"> <li>• Identify and remove the barriers to work for parents</li> <li>• Provide affordable and accessible childcare provision</li> <li>• Ensure that Peterborough's schools, further and higher education providers offers children, young people and adults the skills needed to meet future business needs</li> <li>• Provide adults with the skills needed to enter work e.g. numeracy/literacy, ESOL etc.</li> <li>• Provide training, advice and support for business start-ups</li> </ul>	TBC
3. Those most vulnerable and excluded play a full part in the community	<ul style="list-style-type: none"> <li>• Improve opportunities for disabled people to take part in sport and leisure activities through Inspire Peterborough</li> <li>• Ensure that school governing bodies have stronger representation from the communities which they serve</li> <li>• Develop local champions and befriending schemes</li> <li>• Ensure people from minority backgrounds have the opportunity to represent their views and opinions through a range of partnerships structures and local forums</li> </ul>	Jawaid Khan, PCC
4. The people of Peterborough are living healthy and resilient lives in decent homes	<ul style="list-style-type: none"> <li>• Improve the thermal efficiency of homes through the British Gas programme</li> <li>• Ensure that private rented housing is fit for purpose by removing category one hazards</li> <li>• Increase the availability of affordable homes in the city</li> <li>• Roll out the community health champions programme</li> <li>• Provide emergency heating and food to people in crisis situations</li> </ul>	Julian Base & Belinda Child, PCC

Tackling Poverty Priority	Projects to deliver the priorities 2013-2016	Lead
5. Children are enjoying their childhood and expressing their skills and potential in life	<ul style="list-style-type: none"> <li>• Provide high quality, early intervention services</li> <li>• Support families to tackle issues through the Connecting Families programme</li> <li>• Protect children from harm who live in an environment where there is domestic abuse</li> <li>• Narrow the gap on educational attainment</li> <li>• Develop and deliver parenting support programmes</li> </ul>	Allison Sunley, PCC
6. Our city is a place where business succeeds and communities thrive	<ul style="list-style-type: none"> <li>• Create the environment for businesses to grow</li> <li>• Understand and respond to current and future business trends</li> <li>• Ensure that Peterborough has the right ICT, transport and other infrastructure needs</li> <li>• Support businesses to react to changing work patterns e.g. home working, family friendly policies etc</li> </ul>	Steve Bowyer, Opportunity Peterborough

## **APPENDIX 4**

### **Review of the previous Tackling Family Poverty Action Plan**

This summary presents a review of the previous action plans in place to tackle poverty in Peterborough.

#### **Outcome 1**

*Partners use their influence to embed systems and processes within their organisations that can really make a difference*

<b>What have we done well?</b>	<b>What is still being developed?</b>	<b>What do we need to do next?</b>
Established strong governance through the Welfare Reform Action Group Established multi agency Financial Inclusion Forum Established Children and Families Commissioning Board	Understanding of the impact that Welfare Reform will bring in different neighbourhoods and communities	PCC and external partners to pool resources and move to a commissioning model of delivery.  Ensure Financial Inclusion Forum and Welfare Reform Action Group are aware of Communities and Cohesion Board changes

#### **Outcome 2**

*Excellence at first point of contact*

<b>What have we done well?</b>	<b>What is still being developed?</b>	<b>What do we need to do next?</b>
Developed the Peterborough Community Assistance Scheme (PCAS) to provide emergency support such as food banks and provision of essential furniture etc. Provided triage services to help people understand and manage their finances better Established a credit union to provide banking facilities to people unable to access mainstream bank accounts. Established online systems to access benefits applications	Further training and support for front line workers to enable early identification of individuals and families in financial difficulty	Share data from individuals/families between agencies and voluntary sector partners to provide a holistic approach to tackling poverty



### **Outcome 3**

*Models of work that identify risk factors, intervene early and enable communities to develop resilience*

<b>What have we done well?</b>	<b>What is still being developed?</b>	<b>What do we need to do next?</b>
<p>Set up three locality based Multi Agency Support Groups to provide a package of support to families</p> <p>Simplified the Common Assessment Framework to increase engagement and understanding from partners.</p> <p>Established a cross agency children and families commissioning board to make joint strategic decisions</p> <p>Established the Connecting Families programme</p>	<p>Ensure that vulnerable individuals and families are linked to broader support from PCAS</p>	<p>Understand the impact the benefit cap will have on children/families and identify early intervention to support effected families</p>

#### **Outcome 4**

*Improved education and personal development of all children and young people to narrow the gap in achievement between the poorest children and the rest*

<b>What have we done well?</b>	<b>What is still being developed?</b>	<b>What do we need to do next?</b>
<p>Reduced the level of NEET (not in education, employment or training) from 542 young people to 459 and is on track to continue to fall.</p> <p>Carried out weekly analysis of NEET by ward to inform targeted outreach</p> <p>Worked with the Nene Valley Trust to develop a programme of support to young people leaving care that will provide a pathway to sustainable employment</p> <p>Pilot project to increase the uptake of 2 year olds into funded childcare settings has been highly successful with over 70% of eligible children accessing provision.</p>	<p>A parental “peer” support programme is underway that will see parents volunteer to support struggling parents with issues such as child school attendance and behaviour. Parents from highly disadvantaged areas are being targeted for support.</p> <p>A major careers event is being developed aimed at young people. Performances from bands such as Snow Patrol should provide the incentive for young people to attend.</p> <p>The Future Cities Demonstrator project funding to support the skills/aspirational development of young people in the city</p>	<p>Extend the pilot programme for funded 2 year old childcare places across the city from September.</p>

## **Outcome 5**

*Increased financial capability, employability and take up of benefits amongst families*

<b>What have we done well?</b>	<b>What is still being developed?</b>	<b>What do we need to do next?</b>
Established a city centre credit union Developed “Home Start Package” for vulnerable people entering accommodation to enjoy a stable tenancy and access basic needs and budgeting advice Developed a city centre service offering financial advice and support with links to partners to provide further specialist support e.g. white goods, emergency energy payments etc.	Developing an illegal money lending action plan Communication plan to promote information around fuel poverty/advice. British Gas scheme to improve thermal efficiency – boiler replacement targeted towards privately rented and other vulnerable households	Increase opportunities for internet access for vulnerable people in preparation for the role out of Universal Credit  Maximise the take up of benefits for vulnerable families and individuals

## **Outcome 6**

*Improved mental health within the local population to reduce the gap in health inequalities and promote healthy lifestyles*

<b>What have we done well?</b>	<b>What is still being developed?</b>	<b>What do we need to do next?</b>
Partnership with MIND to provide specialist support to people with mental health needs through PCAS Launched a connecting mums service to provide befriending and emotional support with a target of seeing 40 women by April 2014	Improved data sharing between specialist support providers to ensure a holistic approach to address needs.	Address wider health inequalities MIND is an Advice Services Transition Fund partner, explore further opportunities to engage

## **Outcome 7**

*Creation of inspirational places to live and cohesive communities*

<b>What have we done well?</b>	<b>What is still being developed?</b>	<b>What do we need to do next?</b>
<p>Improved the quality of private housing stock by:</p> <ul style="list-style-type: none"><li>- Removing category 1 hazards in 110 private sector properties in 2012</li><li>- installing 50 A-rated condensing boilers and/or central heating systems in 2012</li></ul> <p>Delivered the Warm Homes Healthy People programme</p> <p>141 empty properties have been brought back into use through Council intervention from 01/04/2012 to 31/12/2012</p> <p>Developed the Tenancy Relations Service to support families at risk of illegal eviction.</p> <p>Launched the Landlord Accreditation Scheme</p> <p>Entered into a strategic partnership with British Gas to deliver Energy Company Obligation (ECO) funded measures. The Affordable Warmth element of ECO, targeted at vulnerable households on benefits in the private sector is up and running and referrals are being made into British Gas to deliver heating, boiler and insulation measures.</p>	<p>Increase the number of affordable homes in the city</p> <p>Identify 16/17 year olds at risk of homelessness and work with them to secure appropriate housing solutions</p> <p>The further expansion of the British Gas Partnership</p>	<p>Continue delivery through PCC housing service</p> <p>Offer dedicated support to families experiencing debt and mortgage difficulties.</p> <p>Continue to support homelessness.</p>

<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 6</b>
<b>22 JULY 2013</b>	<b>Public Report</b>

## Report of the Executive Director of Children's Services

Contact Officer(s) – Wendi Ogle-Welbourn, Assistant Director, Strategy, Commissioning, Prevention

Contact Details - Tel: 863749

### NEET (16-19 years not in Education, Employment and Training) Update

#### 1. PURPOSE

- 1.1 To inform Scrutiny of the current position in the city regarding those young people 16 -19 who are not in Education, Employment and Training (NEET). To update Scrutiny on the work of the NEET Team, within the 0 -19 Service, and the actions taken to reduce the number of NEET young people in the City.

#### 2. RECOMMENDATIONS

- 2.1 For Scrutiny to consider the report and endorse the actions taken by the 0 -19 Service.

#### 3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

Creating Opportunities Tackling Inequalities

- 3.1 There is strong evidence to indicate that the life chances of young people who remain NEET are significantly lower compared to the general population. Those young people who are NEET for over a 6 month period are more likely to be involved in the youth justice system, have dependencies on alcohol and drugs, exhibit risk taking behaviours, have poor mental health and have low self esteem.

The council has a statutory responsibility to:

- Track young people from age 16 to 19 and identify those young people who are NEET
- Support the targeted work with young people who are NEET to move them into Employment, Education and Training (EET).
- Work with partners – colleges, post 16 providers and schools, to ensure that each young person at age 16 and age 17 has a place in learning for the following academic year.
- Track the destinations of young people post 16 and post 17.

The Raising of the Participation Age (RPA) begins to take effect from September 2013 when the council's responsibility is then to ensure that 16 and 17 year olds have a place in learning and are, therefore 'participating'. Participation can take place in school through 6<sup>th</sup> form provision at a further education establishment, through apprenticeship provision and in work where other training is provided. In September 2015 this duty is extended to include 18 year olds.

With RPA the emphasis will be on increasing the number of young people who are participating and councils will be judged on their progress in working towards achieving 100% participation.

#### 4. BACKGROUND

- 4.1 Historically, the NEET figure has been high in Peterborough compared to all Local Authorities and statistical neighbours. What, however, has been consistently low is the 'Not Known' indicator. This indicator relates to the number of young people in an area who cannot be contacted or where the

destination of the young person post 16 cannot be confirmed. Peterborough's Not Known figure has always been low compared to the National and Statistical Neighbour picture. The consequence of this is that although NEET has been high, virtually all of the NEET young people are known to the service and can therefore be worked with.

Two years ago with a change of service management, and the first steps of a realignment of the work of the adolescent services, greater scrutiny was placed on the NEET position in Peterborough with the service placing a higher priority on the reduction of NEET. This resulted in the following:

- Regular weekly tracking of the NEET and Not Known position in the city and aligning activity in response to the data
- The moving of resources to work with NEET young people
- A proactive approach to targeting those young people who might be at risk of becoming NEET after they left school
- Targeted programmes of support to address particular themes in relation to why young people are NEET. For example, an identification of a lack of employability skills with some young people led to the setting up of a Work Club for young people
- One to one intensive support for those young people who are hard to reach and persistent NEET
- Outreach work in ward areas where NEET is high
- After hours tracking and outreach activities
- The creation of a partnership group to monitor NEET.

As a result of the above, the number of young people who are NEET in Peterborough has dropped year on year.

#### **Academic Age - 16 - 18 years olds - Adjusted NEET**

Date	Apr	May	Jun	Jul	Aug	Sep	Oct	Nov	Dec	Jan	Feb	Mar
2010/11	9.7%	9.6%	10.2%	9.3%	11.3%	13.0%	10.7%	9.7%	9.7%	8.8%	9.5%	9.8%
2011/12	9.8%	9.3%	9.7%	10.2%	11.0%	13.3%	10.0%	9.1%	8.7%	8.1%	8.0%	8.6%
2012/13	8.5%	7.7%	8.1%	8.3%	9.2%	11.3%	7.9%	7.5%	7.3%	7.4%	7.4%	7.6%

In May 2013 the NEET figure in Peterborough was 7.6%. In May 2012 the NEET figure was 7.73%. The full cohort of young people 16 -19 in the city is 6, 920. The total number of NEET young people as of May 2013 is 514 of this group 334 are available for work or training. Those young people not available for work might be carers, young parents or pregnant.

#### **NEET and Vulnerable Groups**

Although relative to the entire NEET cohort numbers of those young people who are under the Youth Offending Service and those who have previously been in the care system are small the impact of being NEET is significantly higher. A major focus for the 0 -19 Service over the last year has been to work with the Youth Offending Service and the Leaving and After Care Service to a) understand the data and b) provide a coordinated approach to supporting these young people into EET.

#### **Destination of Young People Post 16**

The most recent destinations data for the summer of 2010 Key Stage 4 and Key Stage 5 school and college leavers (published June 2013) suggests that although we are doing relatively well in moving young people into learning and work with training (apprenticeships) we lag behind in terms of the number of young people at the end of Key Stage 5 progressing to higher education.

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**Key Stage 4:**

Indicator %	National	Peterborough
Sustaining education or employment/training	89	87
In 6 <sup>th</sup> form	37	53
On apprenticeships	5	3

**Key Stage 5:**

Indicator %	National	Peterborough
Sustaining education or employment/training	69	73
In Higher Education	48	39
In FE	8	19
On apprenticeships	3	3

**5. KEY ISSUES**

- 5.1
- Improving education attainment at Key Stage 4 particularly in English and Maths will improve the employability, or participation in learning, of young people leaving school and will therefore have an immediate effect on reducing NEET.
  - As we move towards the expectation of 100% participation in learning or work with training, the focus of the work with the NEET team will be on engaging with the most challenging and hard to reach young people. Improvement in outcomes for this group of young people will take time and some may never be in a position to sustain participation in learning. This highlights the difficulties associated with achieving 100% participation.
  - As of June 2013 we have 38 young people in the city who are in work without training who reached statutory school leaving age (16) in 2012. This is the equivalent cohort of those who will be affected by the raising of the participation age in September 2013 and will be deemed as 'not participating'. Using current figures this number would rise to 168 in September 2015. There needs to be a collective dialogue with employers to ensure that they commit to allowing young people employed to access appropriate training.

## Employability programmes April 2012 – March 2013

Programme	Description	Targeted yp worked with	Moved from Neet to EET	Success rate (%)
Cross Keys funded IPA	Cross Keys funded IPA working with NEET young people 1:1 and in groups	58	36	62
Prince's Trust Team programme	12 week employability programme inc 5 day residential, 2 week work placement and community projects	48	41 (est)	85 (from 2011 -12 survey)
Work Club	City wide project to engage NEET yp weekly to improve employability skills and support applications to EET	69	52	75
Pre-ESOL course	Partnership with PRC to support yp with little or no English to access mainstream college courses at PRC	79	79	100
Total		254	208	82

The NEET programmes with the highest success rates are:

- **The Prince's Trust Team Programme**

The Prince's Trust Team Programme has been running in Peterborough for a number of years. In the last two years, success rates have improved due to a number of factors but include; more rigorous approaches to selection, a stable team of youth workers and a focus on some units of accreditation early on in the programme. The Prince's Trust has formally evaluated the deliver of the programme last year as being 'Outstanding'.

- **The Pre-ESOL**

The Pre-ESOL course delivered in partnership with PRC has been highly successful in moving young people into EET. The target audience for this programme is newly arrived young people who are not in any formal learning programme. These young people have not progressed through the school system in this country and are at risk of not gaining a place in learning or a work placement because of the language barriers. These young people are identified through Adolescent Services outreach in localities where these young people reside.

## 6. IMPLICATIONS

- 6.1 There are NEET and, at risk of NEET, young people resident across the city and in all wards. Evidence indicates that through sustained investment in the reduction of NEET and the improving of participation for young people, demands on the social care, youth justice and health budgets are reduced. Through the continued investment in reducing NEET outcomes rates of re-offending are reduced, incidents of anti-social behaviour decline and access to learning increases. For example as a result of NEET out reach work in the Lincoln Road area of the city the police have identified that calls for service have significantly declined.

## 7. CONSULTATION

7.1 N/a

## 8. NEXT STEPS



- 
- 8.1 Return to scrutiny at an appropriate point to update on progress in reducing NEET and improving participation in relation to the Raising of the Participation Age.
9. **BACKGROUND DOCUMENTS**  
Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985
- 9.1 National Destination Tables for Key Stage 4 and Key Stage 5  
<https://www.gov.uk/government/publications/destinations-of-key-stage-4-and-key-stage-5-pupils-2010-to-2011>  
Adolescent Services Performance Report
10. **APPENDICES**
- 10.1 None
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<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 7</b>
<b>22 JULY 2013</b>	<b>Public Report</b>

## Report of the Executive Director of Children's Services

Contact Officer(s) – Jonathan Lewis – Assistant Director (Education and Resources)

Contact Details – [jonathan.lewis@peterborough.gov.uk](mailto:jonathan.lewis@peterborough.gov.uk) / 01733 863912

### PETERBOROUGH SCHOOL IMPROVEMENT STRATEGY

#### 1. PURPOSE

- 1.1 The purpose of this report is to share with the Scrutiny Panel the latest version of the school improvement strategy. It outlines the proposed approach the authority has in targeting schools.

#### 2. RECOMMENDATIONS

- 2.1 The committee is asked to consider the strategy, give comments and suggest areas for further discussion.

#### 3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 Single Delivery Plan - Programme 1 – Creating jobs through growth and improved skills and education.

#### 4. BACKGROUND

- 4.1 The general duty for local authorities to promote high standards of education is set out under section 13A of the Education Act 1996, as follows: *'Duty to promote high standards and fulfilment of potential*

*(1) A [Local Authority] in England must ensure that their relevant education functions and their relevant training functions are (so far as they are capable of being so exercised) exercised by the authority with a view to—*

*(a) promoting high standards,*

*(b) ensuring fair access to opportunity for education and training, and*

*(c) promoting the fulfilment of learning potential by every person to whom this subsection applies*

- 4.2 Local Authorities support schools in different ways from high level intervention services to a light touch approach. These varying approach are very much based upon knowledge of schools and how they are performing.

#### 5. KEY ISSUES

- 5.1 As part of fulfilling our duty to promote high standards, we publish a school improvement strategy that outlines how we will undertake this activity – see appendix 1. This strategy provides a framework to enable all schools and the LA to work in partnership to raise standards of achievement and to provide for the delivery of outcomes which result in the highest quality of learning for all learners.

5.2 As resources for school improvement become scarce, the focus around delivering school improvement has very much moved from the Local Authorities into school and the strategy outlines our approach to delivering this. We spend around £550k a year providing school improvement support for schools.

## **6. IMPLICATIONS**

6.1 None

## **7. CONSULTATION**

7.1 This document is shared with schools for comment. A further document outlining individual school support is also circulated annually to schools.

## **8. NEXT STEPS**

8.1 The School Improvement Strategy will take effect from the start of the new academic year in September

## **9. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

9.1 None

## **10. APPENDICES**

10.1 Appendix 1 – Peterborough School Improvement Strategy 2013



# **Children's Services, Education and Resources**

## **School Improvement Strategy**

**2013**

## 1. Introduction

In the light of recent national and local developments it has become necessary to restructure the Peterborough School Improvement Team (SIT) in order to meet the current and predicted needs of schools and the locality. This change enables clarification of the relative roles, what support will be provided by the Local Authority (LA) as an entitlement to schools and what is within the remit of schools themselves. We believe that schools have the skills, expertise and ability to meet many of their own challenges and we will work in partnership with them to maximise their potential to develop and improve.

This strategy provides a framework to enable all schools and the LA to work in partnership to raise standards of achievement and to provide for the delivery of outcomes which result in the highest quality of learning for all learners.

Our strategy recognises that rigorous and honest self evaluation is central to school improvement and that schools are autonomous and self governing, working with a range of partners to develop their capacity to continually improve.

The LA will challenge schools to set and achieve aspirational targets and predictions for all year groups by encouraging headteachers and school leadership teams to evaluate and improve practice, and by providing a high quality service to schools to promote school effectiveness.

Our aspiration and intention is that standards of attainment should be at least in the top quartile when compared to the outcomes of Statistical Neighbour LAs at each Key Stage, and that progress measures should be above national average and median levels.

This document has been developed for Headteachers and Governing Bodies, and explains Peterborough's strategy for working with maintained schools causing concern (SCC). It sets out the way in which the Local Authority (LA) works with all schools, and especially those schools causing concern, not just those formally defined as "eligible for intervention" but also those about which the LA has other concerns. The Statutory Guidance for Schools Causing Concern published in September 2008 has recently been updated to reflect changes in legislation. This and recent Education Acts have set the direction for the LA's work with schools causing concern:

*"Where schools are failing or seriously underperforming, it is vital that there is rapid intervention to address the problems as quickly as possible, so that children's education is affected as little as possible."*

Schools are self-managing and autonomous and therefore responsible for their own performance and improvement. Every school should be able to make an accurate self-evaluation of their performance and provision, and to take clear and decisive action to improve weaknesses. Effective self-evaluation is the most important process of school improvement, enabling continued autonomy, self management and excellence.

Part of the Peterborough Vision is that every school should be at least a good school and that no schools should be in an OfSTED or LA category of concern. The great majority of schools will be able to identify what is working well and what they need to do to improve, brokering their own support, but for others some additional support or intervention may be needed, from the LA or external partners.

It is necessary for the LA, as champions of children and parents/carers, to broker support where required and, when necessary, to use its powers of intervention in its role of promoting high standards should the provision and quality for children and young people be compromised. The latest Education Act details the *expectation* for local authorities to take action if there are concerns about the performance of any school in the locality, using their intervention powers to act early and effectively to secure improvement in maintained schools. Every child deserves a good or better education and Peterborough's aspiration is for every child to succeed and for every school to be at least good.

The aim of the LA in fulfilling these roles is to ensure that:

- Support, challenge and intervention is focused first upon areas of greatest need;
- Schools judged to “Require Improvement” or “Satisfactory” are supported and challenged to become Good at the earliest opportunity, working in partnership with HMI and other partners;
- Schools currently in an OfSTED category of “Serious Weaknesses” or “Special Measures” are recommended to seek a Sponsored Academy solution (and will be supported in finding an appropriate sponsor), and supported to make a rapid exit from the category until this happens;
- No further schools in Peterborough are identified by OfSTED inspection as being in a “Requires Improvement”, “Serious Weakness” or “Special Measures” category without prior knowledge and intervention;
- At least 75% of schools in Peterborough are validated and judged by OfSTED inspections to be at least good in terms of overall effectiveness;
- There is a sharing of information with headteachers about latest OfSTED inspection and other appropriate data and information at half termly SIT/School Leadership Partnership meetings, led and chaired by the Head of school Improvement in conjunction with school representatives.

## Current and Recent Outcomes:

### OfSTED Inspections:

Number and (%) of primary schools in each category:

	<b>Aug 2009</b>	<b>Aug 2010</b>	<b>Aug 2011</b>	<b>Aug 2012</b>	<b>Dec 2012</b>	<b>Mar 2013</b>
Outstanding	4 (7.0)	6 (10.5)	6 (10.7)	7 (12.5)	7 (12.5)	7 (12.5)
Good	31 (54.4)	27 (47.4)	27 (48.2)	25 (44.6)	25 (44.6)	28 (50.0)
Requires Improvement (*)	22 (38.6)	24 (42.1)	20 (35.7)	22 (39.3)	21 (37.5)	17 (30.4)
Inadequate	0 (0.0)	0 (0.0)	3 (5.4)	2 (3.6)	3 (5.4)	4 (7.1)

% of children and young people attending primary schools in each category:

	<b>Aug 2009</b>	<b>Aug 2010</b>	<b>Aug 2011</b>	<b>Aug 2012</b>	<b>Dec 2012</b>	<b>Mar 2013</b>
Outstanding	960 (6.1)	1715 (10.9)	1865 (11.6)	2630 (15.7)	2710 (15.5)	2725 (15.4)
Good	8325 (53.3)	7650 (48.4)	8040 (49.9)	7345 (43.8)	7655 (43.6)	8730 (49.4)
Requires Improvement (*)	6330 (40.5)	6430 (40.7)	5545 (34.4)	6185 (36.9)	6195 (35.3)	5090 (28.8)
Inadequate	0 (0.0)	0 (0.0)	660 (4.1)	615 (3.7)	980 (5.6)	1135 (6.4)

Number and (%) of secondary schools in each category:

	<b>Aug 2009</b>	<b>Aug 2010</b>	<b>Aug 2011</b>	<b>Aug 2012</b>	<b>Dec 2012</b>	<b>Mar 2013</b>
Outstanding	2 (18.2)	3 (27.3)	3 (27.3)	3 (27.3)	3 (27.3)	3 (27.3)
Good	3 (27.3)	3 (27.3)	3 (27.3)	3 (27.3)	3 (27.3)	3 (27.3)
Requires Improvement (*)	5 (45.5)	5 (45.5)	5 (45.5)	4 (36.4)	4 (36.4)	4 (36.4)
Inadequate	1 (9.1)	0 (0.0)	0 (0.0)	1 (9.1)	1 (9.1)	1 (9.1)

% of children and young people attending secondary schools in each category:

	<b>Aug 2009</b>	<b>Aug 2010</b>	<b>Aug 2011</b>	<b>Aug 2012</b>	<b>Dec 2012</b>	<b>Mar 2013</b>
Outstanding	1540 (11.6)	3110 (23.6)	3390 (25.1)	3550 (26.0)	3650 (26.6)	3650 (26.6)
Good	4435 (33.5)	4455 (33.8)	4525 (33.5)	4590 (33.7)	4645 (33.8)	4645 (33.8)
Requires Improvement (*)	6545 (49.4)	5610 (42.6)	5590 (41.4)	4085 (30.0)	4091 (29.8)	4091 (29.8)
Inadequate	720 (5.4)	0 (0.0)	0 (0.0)	1405 (10.3)	1345 (9.8)	1345 (9.8)



**Number and (%) of special schools in each category:**

	<b>Aug 2009</b>	<b>Aug 2010</b>	<b>Aug 2011</b>	<b>Aug 2012</b>	<b>Dec 2012</b>	<b>Mar 2013</b>
Outstanding	1 (20.0)	1 (20.0)	1 (20.0)	1 (20.0)	1 (20.0)	1 (20.0)
Good	3 (60.0)	3 (60.0)	2 (40.0)	2 (40.0)	2 (40.0)	2 (40.0)
Requires Improvement (*)	0 (0.0)	0 (0.0)	2 (40.0)	2 (40.0)	2 (40.0)	2 (40.0)
Inadequate	1 (20.0)	1 (20.0)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)

**% of children and young people attending special schools in each category:**

	<b>Aug 2009</b>	<b>Aug 2010</b>	<b>Aug 2011</b>	<b>Aug 2012</b>	<b>Dec 2012</b>	<b>Mar 2013</b>
Outstanding	90 (20.0)	94 (20.0)	102 (19.5)	108 (17.8)	108 (17.8)	118 (18.7)
Good	332 (73.8)	340 (72.5)	289 (55.2)	296 (48.8)	296 (48.8)	301 (47.7)
Requires Improvement (*)	0 (0.0)	0 (0.0)	133 (25.4)	203 (33.4)	203 (33.4)	212 (33.6)
Inadequate	28 (6.2)	35 (7.5)	0 (0.0)	0 (0.0)	0 (0.0)	0 (0.0)

**Attainment and Progress Outcomes (%):**

**KS1:**

	<b>2010</b>	<b>2011</b>	<b>2012</b>
Reading L2+	81	81	82
Reading L2b+	69	69	69
Reading L3	22	22	21
Writing L2+	76	76	77
Writing L2b+	55	54	56
Writing L3	10	11	12
Mathematics L2+	87	87	87
Mathematics L2b+	69	68	69
Mathematics L3	18	18	18

**KS2:**

	<b>2010</b>	<b>2011</b>	<b>2012</b>
English L4+	75	76	81
English L5+	26	23	31
Reading L4+	79	80	82
Reading L5+	42	35	40
Writing L4+	66	69	77
Writing L5+	16	15	24
Mathematics L4+	76	78	79
Mathematics L5+	29	29	32
English&Mathematics L4+	67	69	74
English&Mathematics L5+	17	16	22
Expected Progress English	86	86	90
Expected Progress Mathematics	84	83	86

**KS4:**

	<b>2010</b>	<b>2011</b>	<b>2012</b>
5+ A* - C incl En&Ma	46	49	49
5+ A* - C	73	80	83
English Bacc.	12	12	13
A* - C English	56	63	62
A* - C Mathematics	54	62	64
Expected Progress English	63	63	61
Expected Progress Mathematics	53	56	60

(\*) – We have categorised in March 2013 those schools who are graded “satisfactory” under the previous ofsted framework as “Requires Improvement”. Of the number shown, there are 13 primary schools and 4 secondary schools graded satisfactory in March 2013.

## 2. Key Principles

The LA aims to provide strategic leadership and to support all schools to raise standards and to continually improve, thus ensuring the achievement and well being of all of our children. We will work in partnership with schools to ensure that our joint actions and activities promote this key objective. To this end, our work will be based on the following principles:

- Successful schools and effective school improvement depend on high quality leadership and management, and the continuing development of teaching and learning which has positive impact on pupil outcomes;
- Relationships between schools and the LA are based upon mutual respect, understanding and transparency with secure processes for collaboration and consultation;
- Each school is unique, has its own context and has the potential to achieve well;
- Professional knowledge and relationships are highly valued and are central to the process of school improvement;

The School Improvement Team will:

- Ensure that the deployment of the SIT to support schools provides flexibility to respond to any unexpected and urgent issues arising in schools;
- Have a clear understanding of the diverse roles of the SIT within schools;
- Establish a unified and collaborative approach to school improvement;
- Promote the identification, dissemination and celebration of best practice within and across our schools;
- Achieve best value in deploying resources to support school improvement and to enable schools to engage with the evolving local and national agendas.

Schools should:

- Have central responsibility for the achievement and well being of children;
- Ensure that effective, rigorous and honest self-evaluation drives continuous improvement;
- Be aware of and use their autonomy to improve and promote success from within;
- Work in partnership at all levels (e.g. school, clusters, LA, regional, national) in the best interests of sustaining educational improvement across Peterborough;
- Understand the importance of the core elements of the 'School Support, Challenge and Intervention Strategy' i.e. the sharing of data and other information such as the Self Evaluation Summary (SES) and the School Development Plan (SDP).

The Peterborough Strategy is underpinned by a number of key factors:

- That the LA's criteria for school categorisation are clear and understood by maintained schools and academies;
- That the prime responsibility for school improvement is that of the Headteacher and the Governing Body;
- That when a concern is triggered, the LA will communicate the precise nature of the concern to the Headteacher and Chair of Governors at the earliest opportunity and that advice/guidance and support will be made available;
- That the LA strategy will be flexible in reflecting future curriculum reform and changes to legislation;
- That school-to-school support and partnership working is central to the LA's approach to ensuring effective support to all schools, but particularly those causing concern;
- In the lowest performing schools with low attainment, inadequate progress and in an Ofsted category or not improving, recommendation will be given to seek academy sponsors where this structural solution is deemed to be in the best interests of rapidly improving outcomes for children and young people.

In addition, there have been a number of changes by government of the expectation of Local Authority roles.

The key roles for Peterborough as a Local Authority for education are to:

1. Support parents and families through promoting a good supply of strong schools – encouraging the development of Academies and Free Schools which reflect the local community and ensuring outstanding maintained schools;
2. Ensure fair access to all schools for every child through providing sufficient school places and a range of different schools to support the community;
3. Use their democratic mandate to champion the interests of parents and children;
4. Support vulnerable pupils including Looked After Children, those with Special Educational Needs and those outside of mainstream education;
5. Support maintained schools performing below the floor standards to improve quickly or convert to Academy status with a strong sponsor, and support all other schools which wish to collaborate with them to improve educational performance. Likewise work with academy governors to ensure all schools exceed the government floor targets on standards and progress;
6. Support schools to develop their own school improvement strategies and activities between themselves within the city and traded with those schools outside of the area via brokered and quality-assured services from external partners.

### 3. The Purpose of School Support, Challenge and Intervention

The LA has a defined role in monitoring, supporting, challenging and intervening. These four tasks are defined as follows:

- **Monitoring** – The regular and systematic collection and analysis of a wide range of performance data (qualitative and quantitative) in consultation with the school self evaluation processes. This will inform school and LA planning, provide opportunities for quality assurance and ensure that statutory requirements are met.
- **Supporting** – Working in partnership with schools to address identified needs either directly or through brokerage or commissioning of external providers. The LA categorisation process is designed to ensure that schools receive effective and timely support that is in proportion to need.
- **Challenging** – Within the process of rigorous self evaluation, challenging schools to make full use of the range of evidence available. Our aim is to identify success and share good practice, as well as to determine appropriate actions to meet challenging targets and secure ongoing improvement.
- **Intervening** – Schools are responsible for their own performance and improvement. The LA works to support schools with their own self evaluation. However where performance, self evaluation and plans for improvement are judged to be inadequate, the LA is able to use its powers of intervention as identified in legislation to ensure that the school's performance improves.

The aim of the LA in fulfilling these roles is to ensure that:

- Support, challenge and intervention is focused first upon areas of greatest need;
- Schools judged to “Require Improvement” or “Satisfactory” are supported and challenged to become Good at the earliest opportunity, working in partnership with HMI and other partners;
- Schools currently in an OfSTED category of “Serious Weaknesses” or “Special Measures” are recommended to seek a Sponsored Academy solution, and supported to make a rapid exit from the category until this happens;
- No further schools in Peterborough are identified by OfSTED inspection as being in a “Requires Improvement”, “Serious Weakness” or “Special Measures” category;

- All schools in Peterborough are validated and judged by OfSTED inspections to be at least good in terms of overall effectiveness;
- There is a sharing of information with headteachers about latest OfSTED inspection and other appropriate data and information at half termly SIT/School Leadership Partnership meetings, led and chaired by the Head of school Improvement in conjunction with school representatives.

Academy schools will be monitored regarding their performance, and challenged as appropriate, via contact with Headteachers/Principals and Chairs of Trust Boards or Governing Bodies.

#### **4. Roles and responsibilities**

The LA will provide or commission services in line with statutory responsibilities and will work closely with other partners as appropriate. All partners will be required to share key information to contribute to the information flow to the LA via agreed protocols e.g. Notes of Visit and Impact Reports.

#### **5. Local Authority Categorisation**

The following categorisation has been formulated to provide a clear criterion-referenced hierarchy to school classification. It is designed to promote early identification and to enable the LA to broker or commission support before formal intervention becomes necessary. The LA categorisation judgements will be communicated to schools and governors via the “School Performance Profile” sheets which are sent in September, December/January and April each year.

The key Ofsted judgements are used as the “anchor” for categorisation, as these provide consistent and significant evidence to support the categorisation process. However, the LA reserves the right to also take account of more recent evidence gathered locally.

For example, pupil attainment and achievement at the end of each key stage, along with trends over time, will be particularly significant in determining a school’s category. Consequently, a school’s category could change during the year if the LA becomes aware of significant factors likely to affect the ongoing outcomes for pupils at the school, either positively or negatively. In such cases the LA judgement will stand along with the evidence to support that judgement.

A school’s Ofsted judgement, therefore, may not always be aligned with local categorisation.

The categorisation of schools will be shared with staff within Children’s Services upon request and with Headteachers, Cluster group representatives and School Improvement Board members if requested and appropriate to do so.

#### **School Categories**

<p><b>Category 1</b> (Outstanding)</p> <p>Outstanding school with the capacity to provide system leadership</p>	<p>These schools will have received an outstanding judgement from Ofsted and/or the LA for Overall Effectiveness, Achievement, Leadership, Behaviour and Safety and Quality of Teaching. The school provides a high standard of education with strong self-evaluation processes. These schools have capacity to provide school-to-school support directly or via a commission e.g. NLE, LLE, ASTs, SLE, and are doing so.</p>
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<p><b>Category 2</b> (Good)</p> <p>Good school – Good Overall Effectiveness, Achievement, Quality of Teaching and Leadership</p>	<p>These schools provide a good standard of education. The leadership of the school is good and the school is able to manage its own improvement and may also be providing school-to-school support.</p>
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The majority of schools should fall within Categories 1 and 2. These schools know their strengths and areas for improvement and are proactive and successful in dealing with any issues. They have a clear understanding of what actions need to be taken and have the capacity to bring about the required improvements effectively and to support other schools.

There will be examples of good or outstanding practice in these schools which will be identified so that effective school-to-school support can be commissioned by schools themselves or by the LA where schools are causing concern.

### Category 1 and 2 schools are not Schools Causing Concern

<p><b>Category 3a</b> (Require Improvement +)</p> <p>These schools are requiring some improvement, but close to being judged as Good</p>	<p>These schools are aware of the specific issues which require improvement and have some capacity to bring about improvement from within their own resources</p>
<p><b>Category 3b</b> (Require Improvement -)</p> <p>These schools are Requiring Improvement and may be vulnerable to or on the cusp of being judged as Inadequate, or have recently improved from being Inadequate.</p>	<p>These schools have greater challenges to overcome and may require targeted support or intervention, possibly brokered from external sources. These schools are vulnerable to negative inspection outcomes</p>
<p><b>Category 4</b> (Inadequate)</p> <p>These schools are judged to be Inadequate and failing to provide an acceptable quality of education for their children</p>	<p>These schools are already in an OfSTED category or highly likely to enter an OfSTED category. These schools are subject to LA intervention and are likely to be seeking a sponsored academy solution.</p>

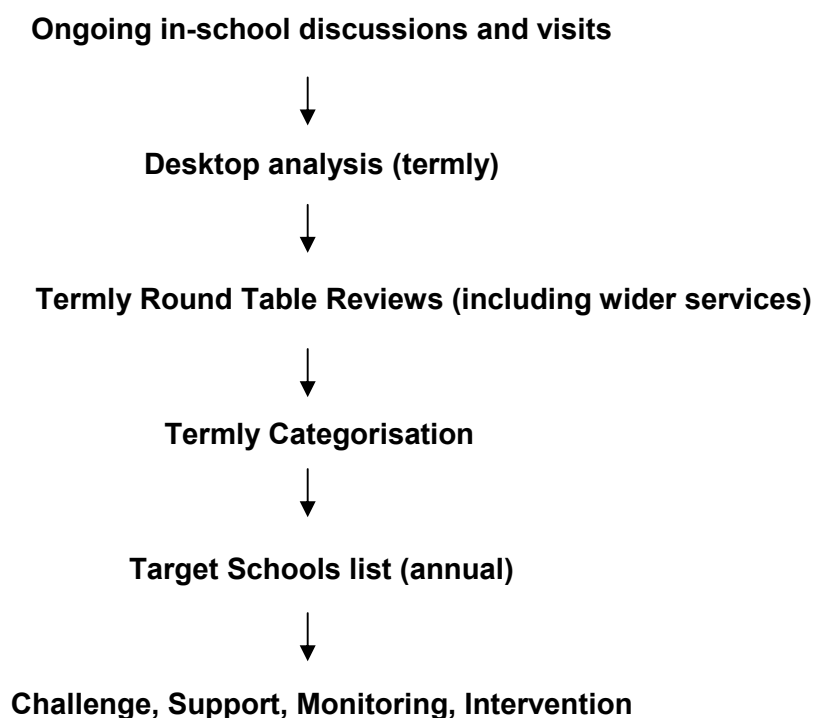
Category 3a and 3b schools will be targeted for improvement support to either help them to become Good or prevent them from becoming Inadequate before moving to Good.

Category 4 schools are highly likely to be encouraged to seek a sponsored academy solution. there may be particular circumstances where it is appropriate for the LA to provide tailored support and intervention to prevent this from happening if it is deemed by all parties to be the best way forward for the children of the school.

**Category 3a schools may be Schools Causing Concern.**

**Category 3b and 4 schools are Schools Causing Concern.**

## **Categorisation Flow Chart:**



## **6. Support, Challenge and Intervention Structures:**

### **Schools in Groups 1 and 2:**

These schools are judged to be successful and self-sustaining. They receive offers of support for analysis of achievement and standards or HTPM, school-focused and school-selected annual priority issues, support pre and post OfSTED if needed and governor training. These schools also receive invitations to universal CPD and school improvement partnership meetings. They are likely to be providing school to school support for other schools. They have the capacity to improve without direct, in-school support from Learning and Teaching Advisers (LTAs).

### **Schools in Group 3a:**

These schools are judged to be Requiring Improvement but secure at this level and with the capacity to improve to Good. They receive the above offer plus targeted support to focus upon the areas identified as barriers in their journey to a judgement of Good. These schools are likely to be offered school to school support and may receive some LTA support for specific improvement priorities.

### **Schools in Group 3b:**

These schools are judged to be Requiring Improvement but vulnerable to a judgement of inadequate. They are likely to receive all of the above support plus intensive support focused upon areas of greatest need to help them to improve rapidly. If this intensive support does not have the desired impact, these schools are likely to be judged to be Inadequate. These schools are also likely to be offered school to school support and LTA support.

## **Schools in Group 4:**

These schools are judged to be Inadequate. They will either be in an OfSTED category of concern or, in the judgement of the SIT, are very likely to be placed into an OfSTED category if an inspection was imminent. Discussions will take place with these schools about structural solutions which may include the recommendation that the school should seek sponsored-academy status. These schools are likely to have an MSP group established to monitor their progress and improvement, and/or a formal warning Notice or letter of Concern written to the Chair of Governors. A full partnership offer of support and challenge is made to these schools where they are not already sponsored academy schools. This includes MSP, a full calendar of SIA focus visits and LTA support in addition to brokered or commissioned external support.

Formal warning notice can be triggered by any of the following circumstances:

- the standards of performance, which should be understood to include the progress pupils are making, at the school are unacceptably low, and are likely to remain so unless the local authority exercises its statutory intervention powers;
- there has been a serious breakdown in management or governance which is prejudicing, or likely to prejudice, standards of performance;
- the safety of pupils or staff at the school is threatened (whether by a breakdown in discipline or otherwise).

We require assurances and evidence from the governing body that the current leadership and governance of the school has the capacity to bring about and sustain rapid improvement to the outcomes detailed above, or that changes will be made to secure such improvement.

If we do not consider that the governing body has satisfactorily complied with the required actions by this date, the local authority will consider using its intervention powers under the Act to take one or more of the following actions:

- Appoint additional governors;
- Apply to the Secretary of State to disband the governing body and form an Interim Executive Board;
- Suspend the delegated budget;
- Request an early OfSTED inspection of the school or
- Consider a structural solution to raise standards which may include seeking sponsored academy status.

The action which may be taken will be proportionate to the outstanding issues at that time.

## **High Priority Schools:**

All schools are placed on a priority school list each year. This list will be divided into categories:

1. Schools moving towards or sustaining overall effectiveness which is Outstanding;
2. Schools moving towards or sustaining overall effectiveness which is Good;

Priority for action and resource is given to those schools who are moving to Good but who have not yet achieved this judgement.

## **School Effectiveness and Categorisation Criteria:**

1. Attainment on Entry;
2. Standards EYFS;
3. Standards KS1;
4. Standards KS2;
5. Progress KS1 – KS2;
6. Quality of Leadership and Management, including governance;
7. Quality of School Self Evaluation;
8. Trend of Performance and Quality;
9. Capacity to attain or sustain ongoing improvement;
10. Overall effectiveness.



## 7. School To School Support System

The identification of schools as leaders of school improvement has profound implications for the future activity and structure of LAs. The rationale for Peterborough now taking a strong lead in supporting and promoting a school to school partnership (StSP) includes:

1. Much school improvement work is the responsibility of schools and they should hold the budgets, make decisions and 'own' the vision and strategic approach – they may need help to do this consistently well across all providers
2. Some schools need clear incentives for them to commit to a collaborative arrangement and the local authority, as the leader of education excellence for the city is best placed to facilitate this
3. The local authority wants and needs a strong relationship with schools in order to identify concerns early on and broker improvement before the school has already failed a school to school partnership can provide an effective and efficient mechanism for engagement. (This means being able to have difficult conversations with schools and them responding positively).

Research provides evidence that school to school partnerships are valued by schools and local authorities as important in improving educational outcomes, if they are well constituted and run, by drawing on the strengths of successful schools.

Peterborough already has a school-to-school partnership of which the majority of schools are members. The Peterborough Learning Partnership (<http://www.peterboroughlearning.org.uk>) was originally formed in 2002 in response to the Excellence in Cities programme which developed partnerships to work together to raise standards in schools facing a range of serious issues.

These issues included FSM, SEN (especially number of statements), fixed term/permanent exclusions, dual registration, mental health services involvement, turnover/mobility, fresh starts for challenging children, attainment on entry, and percentage of children having pre-school experience. It originally covered 14 schools and although the original scheme has ended, the benefits have been recognised and school numbers have now expanded to over 50. Take up is lower in secondary schools though. Schools operate on a subscription basis and the partnership is delivering a nationally regarded programme of CPD and support for improving schools.

There are currently proposals in place for PLP to become a community interest company. Schools understand the principle of school to school partnership and view this a step to keep the 'family' of schools in Peterborough together.

The Local Authority completely supports these moves and is keen to support PLP to develop and become a major part of the school to school partnership for Peterborough. However, the partnership needs to grow, evolve and mature whilst it takes on a wider remit and responsibility and the LA's role is support this development.

In addition to the above, a great emphasis will be placed upon a model of school to school support involving local School Improvement Boards (led by HTs) and the deployment by these Boards of LLEs and NLEs.

This approach develops the principle that schools work in clusters to target underachievement and develop as a group, led by HTs. The clusters are overseen with a central board for reviewing outcomes, data and the priorities for improvement. It will be led by schools for the benefit of schools with the local authority being an equal partner around the table. It is intended that initial arrangements will be in place for the spring term 2014, with full implementation from September 2014.

It is intended that the local authority would provide funding for agreed improvements in outcomes along with resources from schools and the success of interventions would be reviewed by the board and shared if successful.

Given the responsibility that rests with Local Authorities for the outcomes of all schools, academies and free schools would be part of the process. Support would be brokered by the board and the clusters through other schools, PLP, academy trusts, teaching schools, the private sector, other authorities and from the resources within the local authority.

The key benefit is that expertise in schools is shared, schools receive funding to support other schools and there are excellent development opportunities for staff to work in other schools. The ultimate aim is for the school partnership to own a model to drive improvement.

We are also developing, in conjunction with school leaders, a teacher training initiative (“Teach East – the Peterborough Teacher Training Partnership”)

The aims of the partnership are:

1. To establish and develop a long term sustainable strategy to recruit and select high quality candidates to meet the teaching needs of local schools
2. To provide high quality training to enable all trainees to become at least ‘good’ or ‘outstanding’ teachers
3. To continue to develop teacher training programme which is responsive to local, regional and national needs. These needs are: community languages, literacy, numeracy, behaviour management and special educational needs.
4. To provide opportunities for professional development beyond the teacher training into first post and initial years in teaching through high quality programmes and access to accreditation

Intended impact:

1. Outstanding teachers recruited to our schools who are able to ensure that they address students’ learning needs.
2. A supply of well qualified teachers for schools
3. Teachers who are dynamic and who fully understand the contextual needs of the local area.
4. Young professionals who stay within the local area because their professional needs are addressed.
5. Professional training throughout the locality providing the next generation of middle and senior leaders.
6. Teachers continuing to improve and develop their professional knowledge and understanding
7. Training for the wider workforce
8. Engaged in research for the benefit of student learning.

Partners:

1. Institute of Education - London University.
2. All schools across the city.

## **8. Improving Governance**

Peterborough’s Governor Services Team works to ensure that school governing bodies are effective and fulfil their strategic leadership role in relation to school improvement.

The team fulfils its statutory role by closely monitoring the quality of governing bodies through having an overview of training undertaken, current vacancies and focused discussions with chairs, clerks, governors and headteachers. This is done via development sessions and encouraging the use of our helpline, considering Ofsted inspection feedback, information from school improvement team colleagues (especially through Round Table Review meetings), governor audits and intelligence gathered from other LA officers.

Particular attention is given to those schools in an Ofsted category and/or identified by the LA as causing concern. Where areas of concern are identified steps are then taken to provide direct focused support to governing bodies through the addition of governors with experience and specific necessary skills (through additional governor appointments, Local Authority appointments and the governing body’s own vacancies) direct assistance from Governor Services officers, bespoke in-house training, signposting other training and development opportunities (such as the National College Chairs Development Programme), providing mentors for chairs or the introduction of an experienced clerk from the clerking service.

In addition to statutory duties, Governor Services also provide a traded service which ensures the provision of high quality advice, information, support and training for all governors, clerks, governing bodies and headteachers to support the effective discharge of their statutory duties in relation to school governance.

All but two Peterborough schools and academies have chosen to accept a service level agreement in 2013/2014. In support of the school improvement function, a wide range of governor development sessions are offered face to face on an individual basis and/or in clusters. Each year the programme is reviewed with, for example, three new school improvement sessions added in 2013/2013. Sessions are led by experienced governor trainers who are constantly quality assured through feedback at the end of each session, follow up evaluations and personal monitoring.

A telephone and e-mail helpline provides quick access to advice and support for clerks, governors and headteachers. Each governor receives an induction pack with NGA 'Introduction to Governance' materials, a Peterborough Governor Handbook and guidance notes on school improvement and headteacher accountability to ensure that every governor understands their role in school improvement.

A twice-termly Chairs Update and training newsletter ensures that schools are kept up to date with new legislation, guidance and local initiatives.

Governor Services also provides a clerking service and 42 schools have a fully trained clerk provided by the LA. Our 19 clerks also receive a termly briefing. Governing bodies have confirmed the positive impact that our clerks make on the effectiveness of their governing body.

## 9. Conclusion

The Peterborough School Improvement Strategy considers collaboration between schools and settings to be a vital way of increasing the capacity of all schools. By working together and sharing effective practise, schools can benefit from:

- Leadership development and improvement at all levels;
- A more relevant, focused and personalised curriculum;
- Shared professional development opportunities;
- Access to brokered or commissioned extended services.

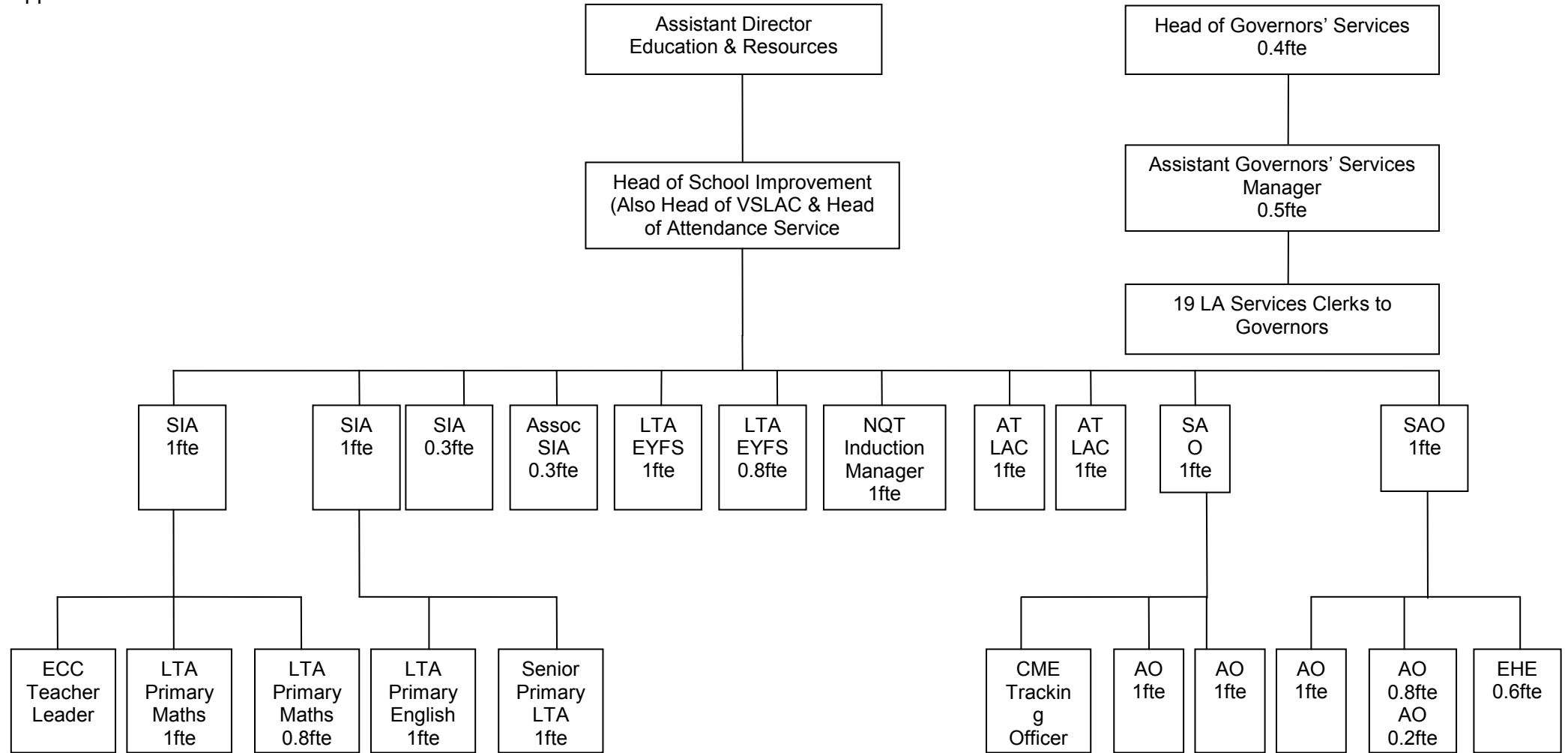
Peterborough City Council is committed to ensuring that all children and young people receive the very best provision and achieve well. To this end we will continue to work in partnership with our schools. The way in which we have worked with schools experiencing the most challenging circumstances and barriers to improvement has been successful, and has exemplified the benefits of partnership working.

The LA has a good record of working successfully with Headteachers and Governing Bodies to ensure that where improvement priorities have been identified, working together has ensured swift and sustainable improvement.

Revised guidance for Schools Causing Concern makes it very clear that local authorities should be prepared to use their powers of intervention at an early stage of underperformance and that where they fail to do so the Secretary of State will intervene, using his powers to secure improvement. The LA will have regard to this guidance when determining the action needed to bring about rapid improvement.

This strategy will be reviewed in light of further Ofsted or government policy changes.

Appendix 1: Structure Chart



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SIA – School Improvement Advisor  
 LTA – Learning and Teaching Advisor  
 NQT – Newly Qualified Teacher  
 AT – Advisory Teacher

AO – Attendance Officer  
 ECC – Every Child Counts  
 CME – Child Missing Education  
 EHE – Elective Home Education

<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 8</b>
<b>22 JULY 2013</b>	<b>Public Report</b>

## **Report of the Executive Director of Children’s Services**

**Contact Officer(s) – Jonathan Lewis – Assistant Director (Education and Resources)**

**Contact Details – [jonathan.lewis@peterborough.gov.uk](mailto:jonathan.lewis@peterborough.gov.uk) / 01733 863912**

### **PETERBOROUGH EAL STRATEGY**

#### **1. PURPOSE**

- 1.1 This report provides an update on the strategy to improve the attainments of pupils with English as an additional language (EAL). It outlined the actions that are proposed to take place.

#### **2. RECOMMENDATIONS**

- 2.1 The committee is asked to consider and support the proposed EAL strategy in order to address this group which is currently underperforming.

#### **3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY**

- 3.1 Single Delivery Plan - Programme 1 – Creating jobs through growth and improved skills and education.

#### **4. BACKGROUND**

- 4.1 The Department for Education Pupil Level School Census Guidance defines a pupil with English as an additional language as one who was exposed to a first language other than English during early development and continues to be exposed to this language in the home or in the community.
- 4.2 The January 2013 School Census identifies almost 9,000 pupils with EAL in Peterborough, amounting to 31% of all pupils. The proportion is higher among younger pupils with 37% of Year 1 pupils having English as an additional language.
- 4.3 The range of pupils with EAL in Peterborough is very wide and includes pupils who may have had all of their education in Peterborough schools as well as new arrivals from overseas with little or no English. For example, in the current Year 10 (the pupils due to sit GCSE next year) around 5% did not attend primary school in the UK while a total of almost 25% are recorded as having English as an additional language.
- 4.4 The attainment of Peterborough pupils with EAL (including those who may have had all of their education in Peterborough) is very low compared to the national performance of such pupils (23 percentage points adrift at GCSE, nine percentage points at Key Stage 2). Raising the attainment of pupils with English as an additional language is therefore central to raising overall standards and closing the significant gap on national attainment.
- 4.5 Since January 2013 centrally run training focusing on teaching pupils very new to English has been available to all schools. In addition two primary schools and one secondary school have received intensive support in addressing the needs of newly arrived pupils. Training has also been provided for school governors. This report looks at the further development of that work.

## **5. KEY ISSUES**

5.1 An English as an Additional Language Strategy has now been developed in response to the issues identified through data analysis and work with schools and teachers. This can be found in appendix 1

5.2 The key proposed elements of the strategy are:

- preparing schools and settings for the growth in numbers of pupils with EAL;
- addressing the specific needs of newly arrived pupils with a particular focus on those from East European Roma backgrounds;
- closing the attainment gap for the large cohort of advanced EAL learners by enhancing their academic language skills;
- engaging bilingual families and communities in raising attainment;
- creating a city-wide network of highly skilled professionals with accredited EAL expertise;
- Identifying and supporting the development of schools and settings as potential centres of excellence and facilitating school to school support.

5.3 An implementation plan is being finalised containing key deliverable and milestones. It is intended to share this plan for further discussion with the task and finish group. Their key next steps however are –

- Deliver briefings to Heads and Governors on strategy and action plan
- Consult and Write EAL Handbook to enable easy access to strategies / support for EAL
- Run 2 central courses and 5 x 1 day school based consultancy around dealing with increased numbers and supporting successful integration
- Run 3 central beginners courses
- 10 schools to receive intensive support through centres of excellence support
- Produce resources for schools e.g. bilingual assessment toolkit
- Termly meetings with school EAL network
- School level diagnostics of data and outcomes for pupils with EAL

5.4 A reference group of school leaders and key partners will be established to:

- review the overall strategy for raising the attainment and achievement of pupils with EAL;
- promote the EAL strategy;
- monitor the implementation of the EAL Strategy
- monitor borough wide progress in raising the attainment and achievement of pupils with EAL.

5.5 With the work that is being undertaken in terms of developing schools to school support partnerships, it is intended that this work could be subsumed within this new partnership. Currently the provision is co-ordinated and run in conjunction with PLP and the intention is that in future schools commission this support as the role of the Local Authority changes.

## **6. IMPLICATIONS**

6.1 The need for improvements in this cohort are clearly outlined in the report. The pursuit of the strategy offers a clear route to positive change and improved outcomes for children and young people.

## **7. CONSULTATION**

7.1 The Strategy has been discussed at Head and Deputy Head Teacher meetings.

7.2 Further consultation is envisaged through arrange of mechanisms, including the Governors' Forum and the Diversity Forum

## **8. NEXT STEPS**

- 8.1 The strategy will be consulted on in the autumn and preliminary activity has already been commissioned to provide this support.

## **9 APPENDIX**

- 9.1 Peterborough's English as an Additional Language Strategy

## Peterborough's English as an Additional Language (EAL) Strategy

### 1) The Four Key Strategic objectives

- To improve progress and attainment of all EAL pupils and enable every school to meet their needs.
- To develop key schools and settings as centres of excellence (*hubs*) to support and develop system-wide EAL capacity across the City.
- To develop a city-wide workforce with EAL knowledge, skills and understanding
- To engage with families and communities, in order to improve progress and attainment of EAL pupils.

### 2) Key issues

This strategy is based on a detailed audit of performance across Peterborough schools and language data. The key issues from the audit are:

- EAL numbers are expected to further increase;
- current attainment of pupils with EAL (including those who have been learning English for several years) is low compared to national performance of pupils with EAL;
- there is low attainment amongst both more newly arrived EAL pupils with a short time in Peterborough schools and more advanced EAL pupils who began their Peterborough education in Key Stage 1 (aged 5, 6 and 7 years);
- improving language acquisition and raising the attainment of pupils with EAL is increasingly key to improving overall education standards across the City.

### 3) Focus

The new strategy focuses on:

- better preparing schools and settings for the growth in numbers of pupils with EAL;
- addressing the specific needs of newly arrived pupils with a particular focus on those from East European Roma backgrounds;
- closing the attainment gap for the large cohort of advanced EAL learners by enhancing their academic language skills;
- engaging bilingual families and communities in raising attainment;
- creating a city-wide network of highly skilled professionals with accredited EAL expertise;
- identifying and supporting the development of schools and settings as potential centres of excellence and facilitating school to school support.



#### **4) Preparing schools and settings for the expected growth in numbers of pupils with EAL**

To prepare schools and settings and settings for this growth we will:

- share up-to-date information about the latest demographic trends;
- provide all schools and settings with a Peterborough EAL Essentials Handbook;
- support schools and settings in understanding how to collect accurately and interpret effectively EAL data.

#### **5) Addressing the needs of newly arrived pupils**

To support pupils new to English we will:

- identify the keys schools and settings able to develop into centres of excellence for newly arrived pupils;
- support the development and operation of effective induction systems in schools and settings;
- provide professional development in individual schools and settings and through central courses focussing on meeting the needs of newly arrived pupils in mainstream classrooms, including those who arrive in Key Stages 2, 3 and 4 (aged 7-16 years) with little or no literacy in any language;
- develop suitable on and off line resources for pupils new to English that accelerate English acquisition and complement and give access to the Peterborough Curriculum being developed with the RSA.

#### **6) Closing the attainment gap for the large cohort of advanced EAL learners by enhancing their academic language skills**

To enhance the academic language skills of pupils at the later stages of English language acquisition we will:

- provide all schools and settings with a Peterborough EAL Essentials Handbook;
- provide professional development in individual schools and settings and through central courses focussing on the teaching of the formal, academic language required for success in exams and tests;
- provide professional development focussing on the teaching of the language required for innovation and creativity;
- run Summer and Easter schools for Year 5 and Year 10 pupils on academic language development;
- explore provision for advanced EAL learners in post-16 institutions.

#### **7) Engaging families and communities in raising attainment**

In order to involve families and communities we will work with partners, including City College and the Connecting Families programme, to establish:

- a flexible and free standing traded service which provides well trained staff from newly arrived communities (especially newly arrived Roma communities) to act as a bridge between schools, early years settings, parents and communities and encourages and assists parents into employment (*Community champions*);
- provide training and support for mother tongue and supplementary schools;

- provide professional development in individual schools and settings and through central courses in parental and community engagement administered through the EAL Academy;
- develop the forums in which we engage with community organisations in order to place improving progress and raising the attainment of EAL pupils high on the agenda;
- offer opportunities to provide joint training with ESOL providers.

### **8) Creating a City-wide network of highly skilled professionals with accredited EAL expertise**

In order to develop a network of highly skilled professionals with accredited EAL expertise we will:

- provide specialist degree and masters level programmes in the leadership of EAL customised to Peterborough, creating a cohort of specialist leaders of education with distinctive EAL expertise;
- provide lower level wholly on-line accredited programmes in EAL customised to Peterborough for teachers and support staff;
- set up and facilitate on-line and face-to-face EAL networks for senior and middle leaders.

### **9) Identifying and supporting the development of centres of excellence**

In order to identify and support the development of centres of excellence we will:

- complete a school-by-school diagnostic of EAL needs, growth patterns, progress and attainment in order to identify schools and settings as potential centres of excellence;
- support identified schools and settings in developing their excellence and their ability to support other schools and settings;
- encourage and facilitate school-to-school support.

### **10) Resourcing the Strategy**

It is envisaged that this strategy will move to be commissioned from and managed through the Peterborough Learning Partnership (**PLP**) by schools. Initially, this will be supported by the LA through intensive school support and professional development with the intention of developing a fully traded service.

The schools to school support model, teaching school alliances and specialist leaders of education will play key roles in the delivery of the strategy. As the strategy reaches its second and third years, it is envisaged that there will be an increasing shift towards a traded model in which schools and settings choose to buy support and professional development and a wider use of school-to-school support

<b>CREATING OPPORTUNITIES &amp; TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 9</b>
<b>22 JULY 2013</b>	<b>Public Report</b>

## **Report of the Executive Director of Children's Services**

**Contact Officer(s) – Sue Westcott**  
**Contact Details - 863606**

### **CHILDREN'S SERVICES IMPROVEMENT PROGRAMME**

#### **1. PURPOSE**

- 1.1 The purpose of this report is to update the committee on the Improvement programme since the last committee meeting in June 2013.

#### **2. RECOMMENDATIONS**

- 2.1 To note the progress made with continued improvement.

#### **3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY**

- 3.1 The Sustainable Community Strategy identifies "Improving Health" and "Supporting Vulnerable People" as priorities. Improvement in Children's Social Care is key to the delivery of these priorities.

#### **4. BACKGROUND**

- 4.1 Following an Ofsted Inspection in August 2011, the Council has engaged in a programme to secure rapid improvement. This improvement will be driven by three key elements:

- The Children's Services Single Delivery Plan
- The Ofsted Action Plan which focuses effort on what we must prioritise
- The leadership of Members and officers in delivering the required changes

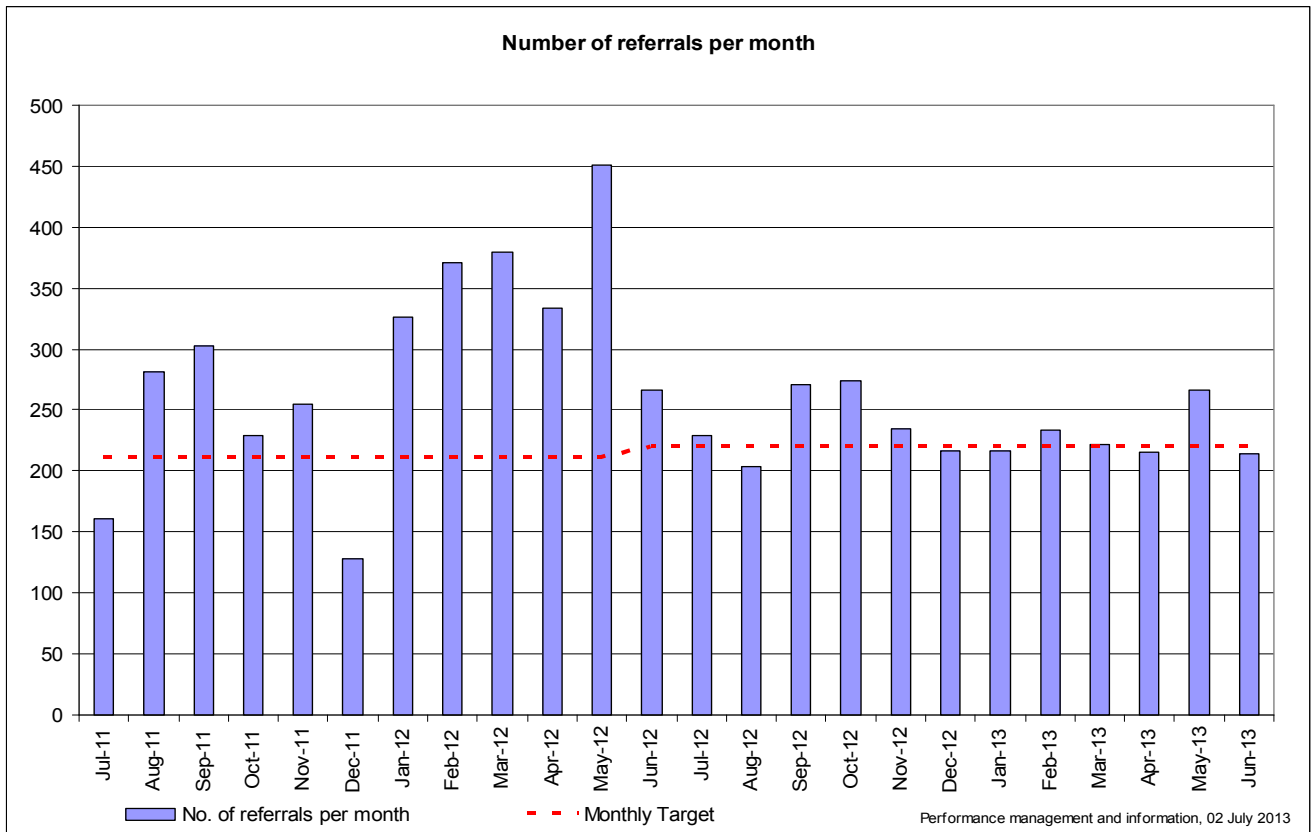
- 4.2 The Council's progress is closely monitored both internally and externally by this Committee, the Scrutiny Task and Finish Group and the External Improvement Board.

#### **5. KEY ISSUES**

##### **5.1 Highlights**

- Referrals remaining steady
- Decrease in number of re-referrals
- High number of Core Assessments completed and in timescale
- Slight decrease in number of Initial Assessments completed in timescale
- Decrease in number of Children subject to a Child Protection Plan
- Low number of agency staff

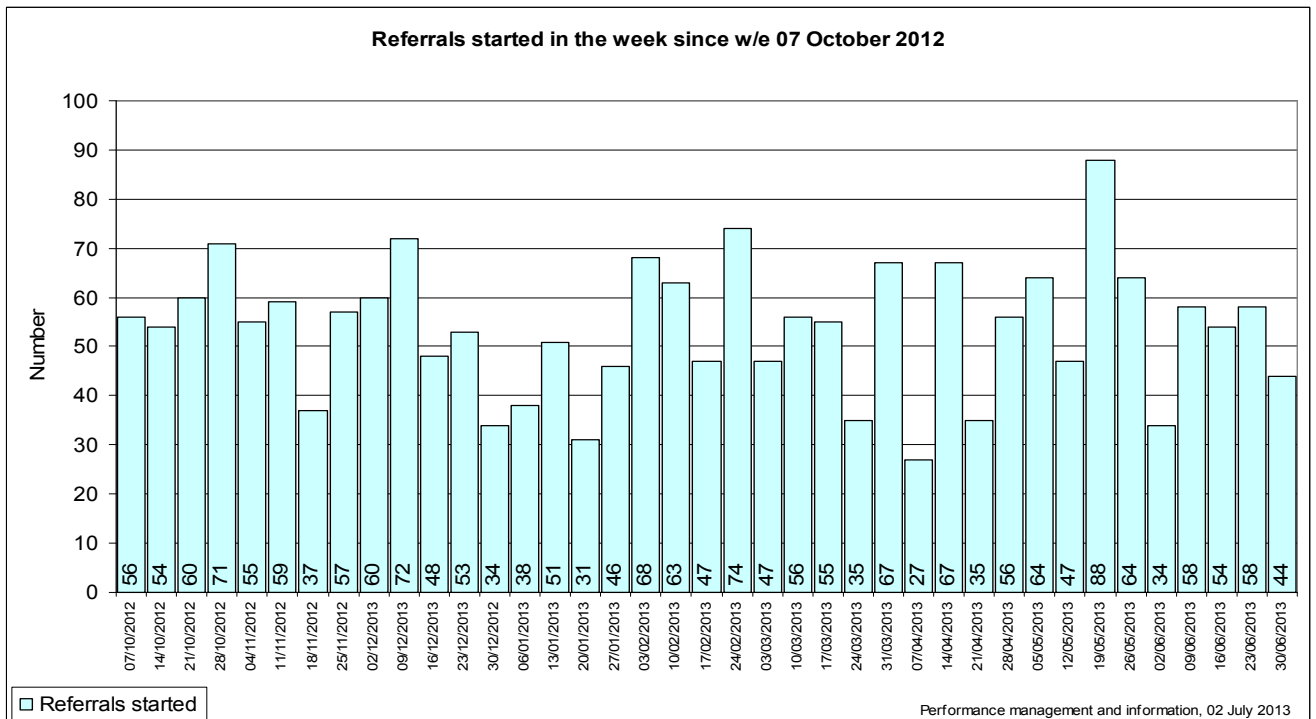
5.2 Referrals



Following a spike in the number of referrals in May the number reduced to 214 in June in line with recent months .the rate is 621 per 10000 which is just 3 % above target .This is the lowest rate since January 2012.

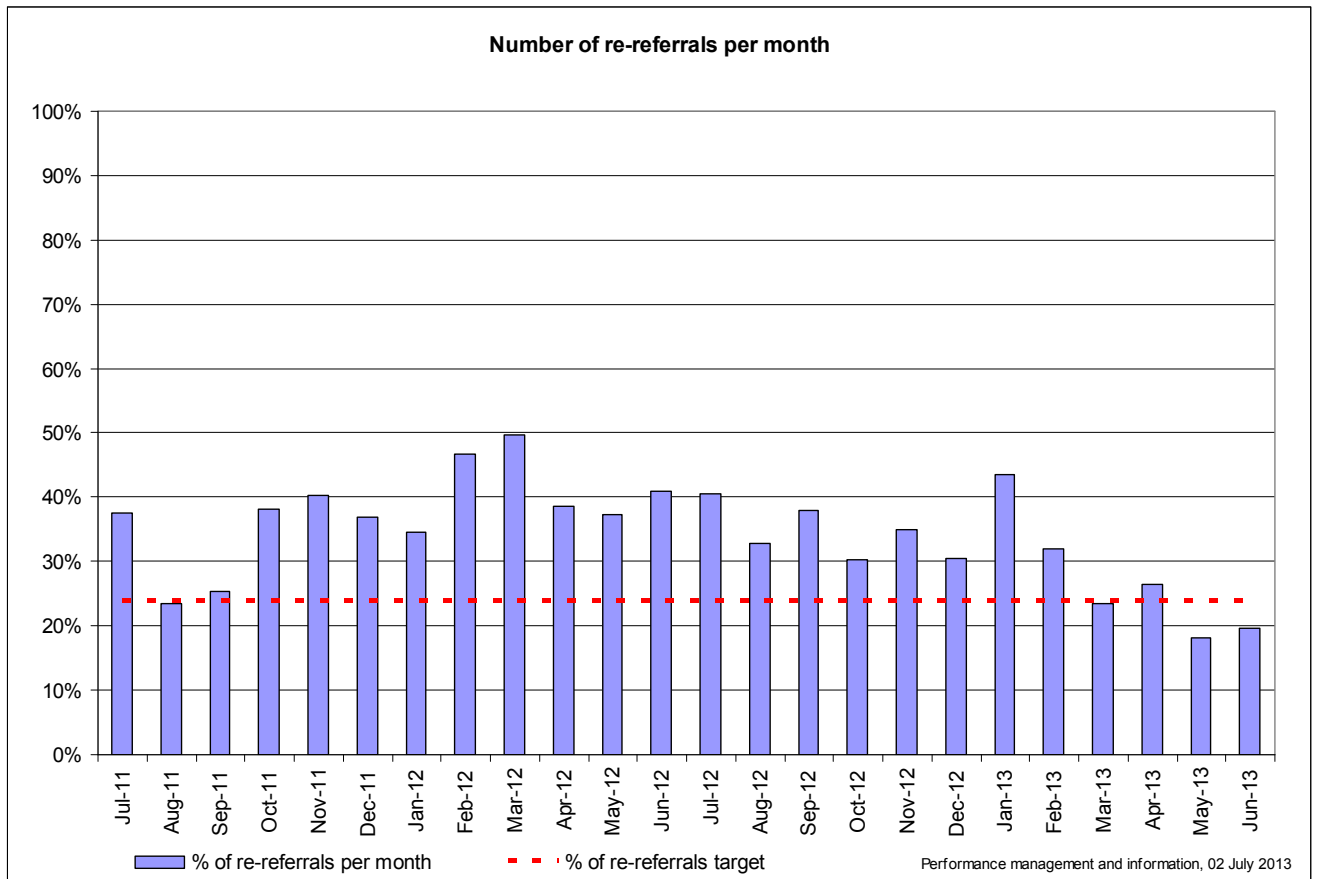
There has been a reconfiguration of the front door placing more staff and focus on the interrogation of the referral at the point of contact. This has led to a decrease in the number of referrals and an increase in the number of CAFs.

Referrals started in the week



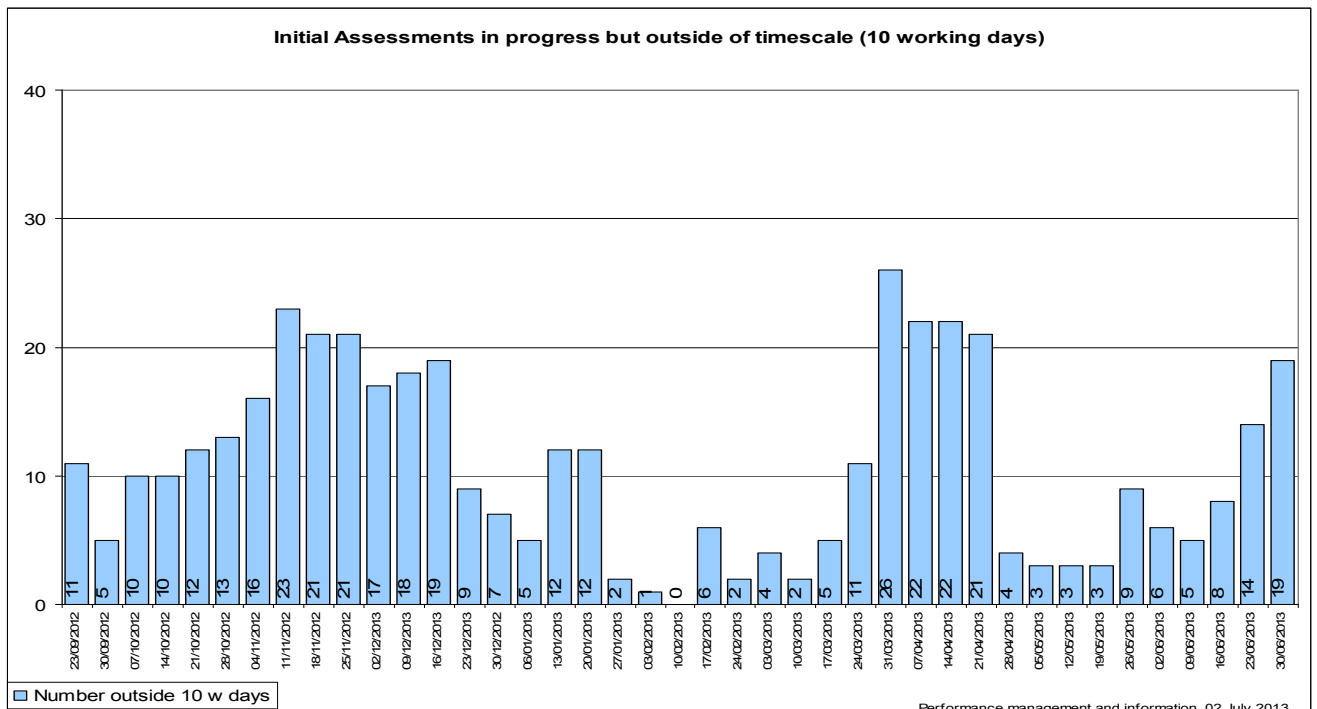
The number of referrals has remained relatively steady at an average of approximately 55 per month. There has been a slight reduction in the number of referrals at the end of this reporting period to 47.

5.3 Re-referrals

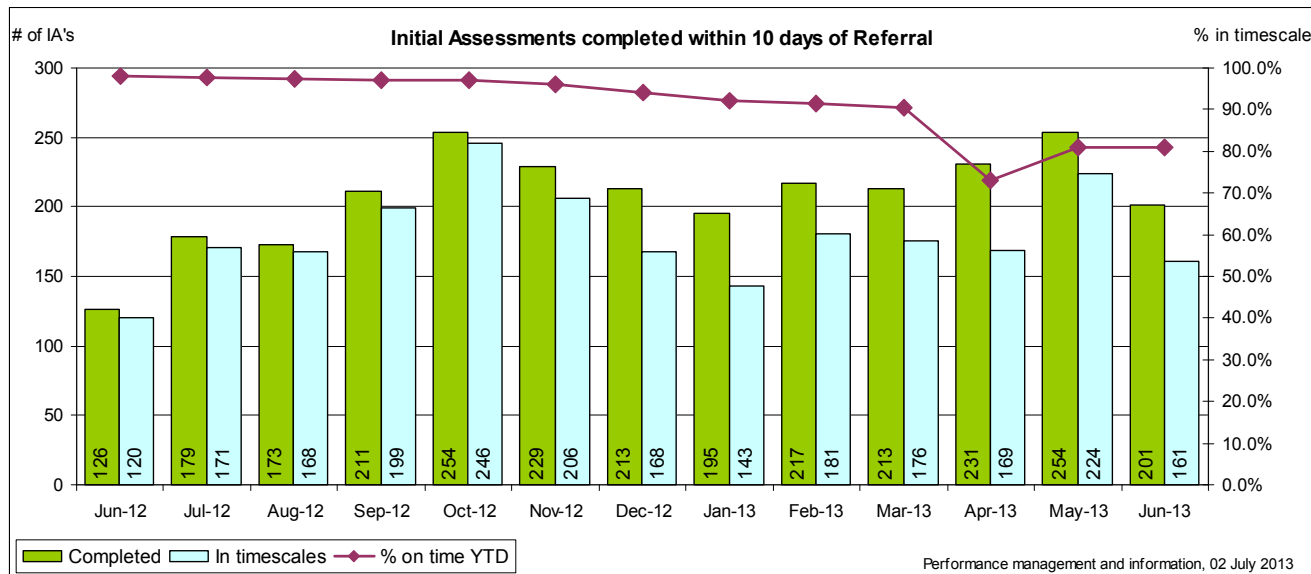


There has been a marked decrease in the number of referrals in April 13 and this trend is continuing into May at 26.5 %. This is the lowest year to date figure seen over the last two years. This could be due to a greater focus on the completion of the work or a sense that we have worked through some of the cases that previously had not been worked satisfactorily given the difficulties in the service. The number of re-referrals has significantly declined.

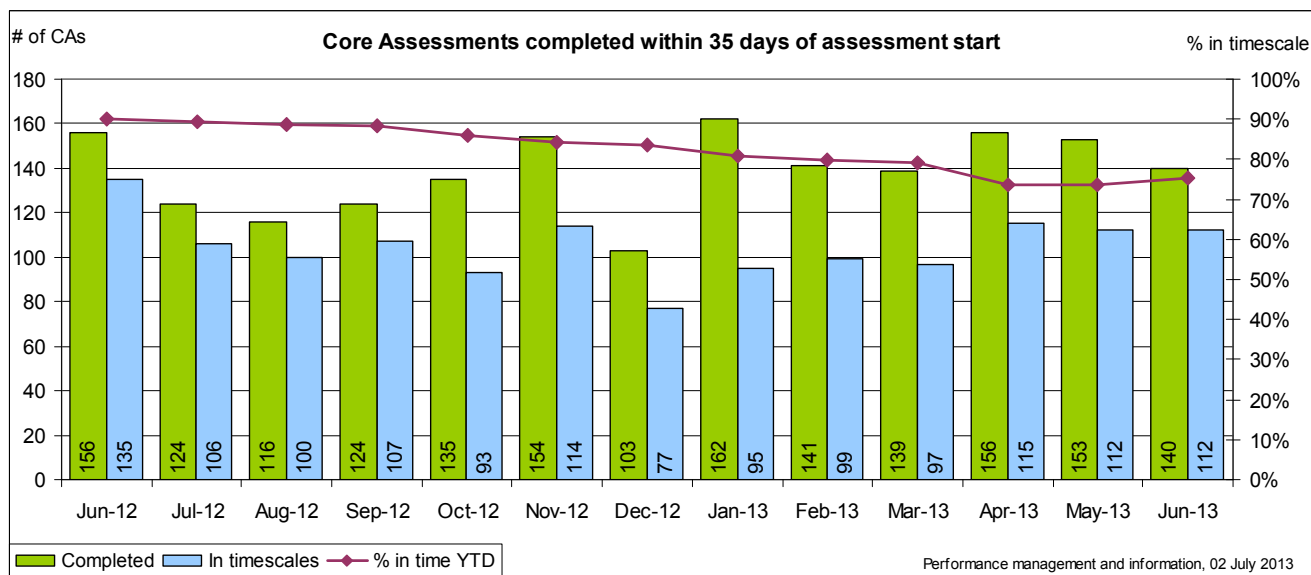
5.4 Initial Assessments



Initial assessments within timescale fell below 60%. This low figure is due to the reconfiguration of our frontline services. We have cut the three teams into two whilst strengthening the number of staff managing the contacts/referrals as they come in. This means greater interrogation of the contact/referral as it comes in which mitigates the need for an initial assessment. Nonetheless, performance has dropped and this must not continue.

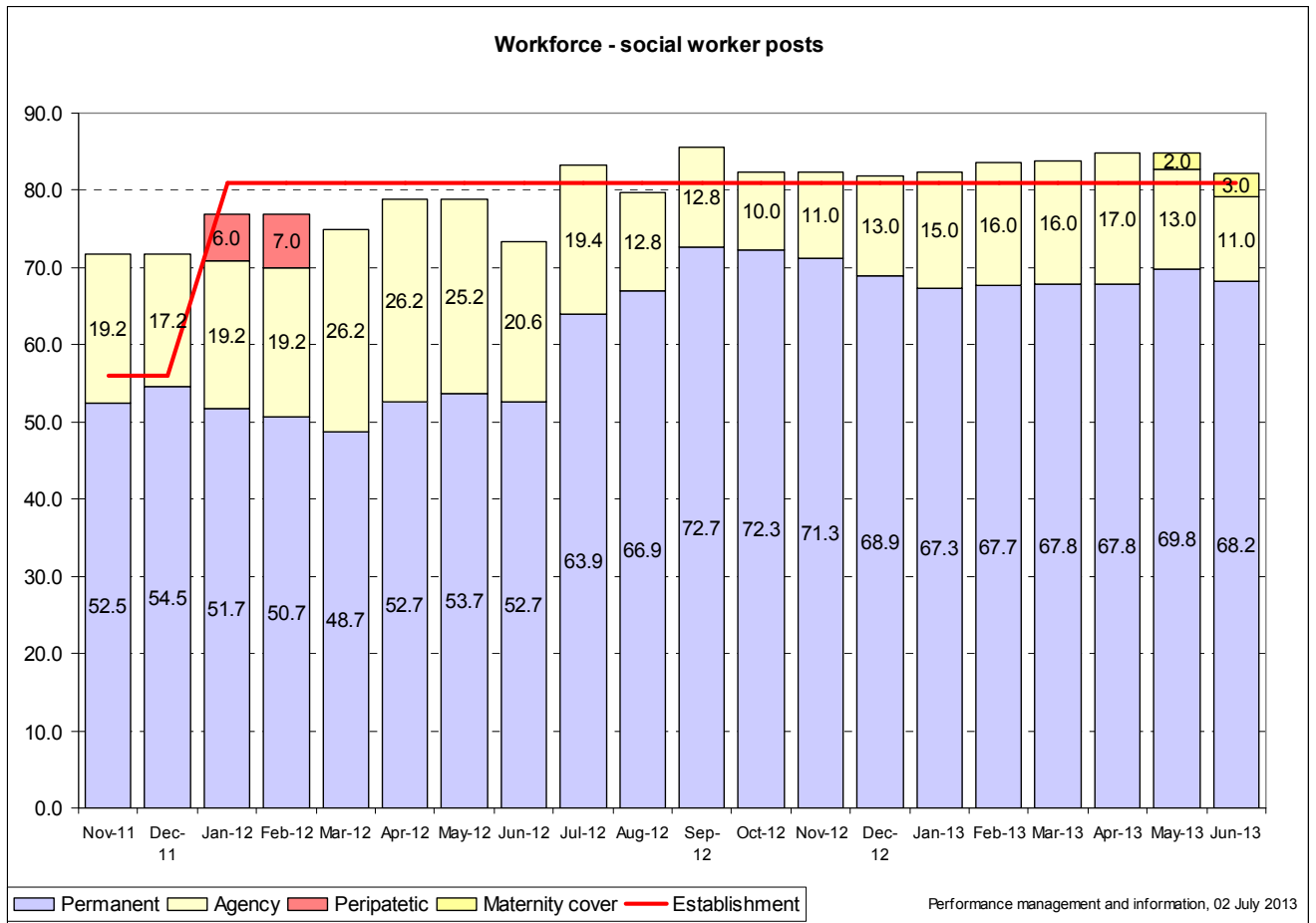


## 5.5 Core Assessments



Performance around timescales for Core Assessments has improved with 112 out of 140 in timescale, although this is still low in comparison to earlier months and performance has been declining owing to a move of the family support teams into three teams from four.

5.6 Workforce

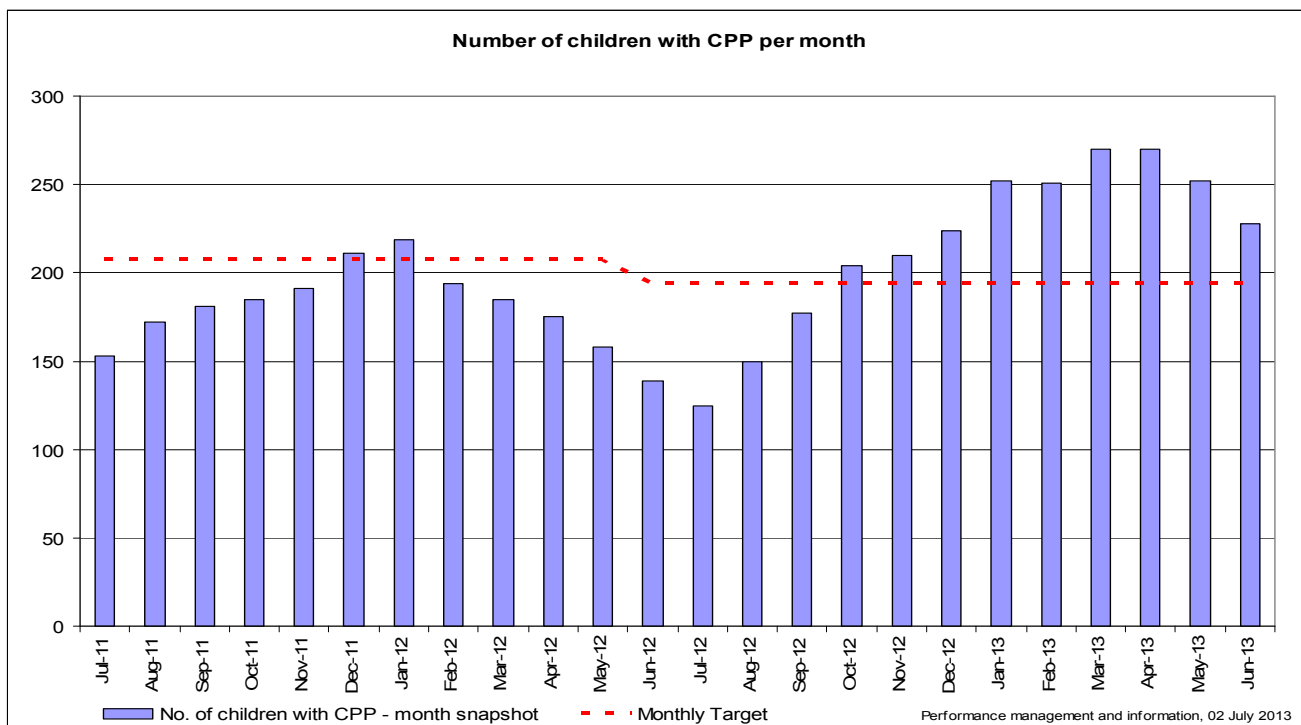


**Workforce Social Work Posts:**

We currently have 6.2 vacancies and 14 agency staff (because of maternity and our current CSE cases).

The number of agency staff within social care (excluding adoption and fostering) has dropped for the second consecutive month. There are currently 12.8 vacancies with 4 permanent (3 NQSW and 1 fully qualified) new starters in the pipeline and one permanent social worker due to leave during July. The number of agency staff (14) in place consists of 11.0 covering permanent vacancies and 3.0 covering maternity leave, this takes us under our establishment target of 81 by 1.8. We believe this is partly due to other authorities in the area who have received improvement notices offering higher rates in an effort to attract staff away from their current posts and partly due to the seasonal slowdown as we enter the summer months.

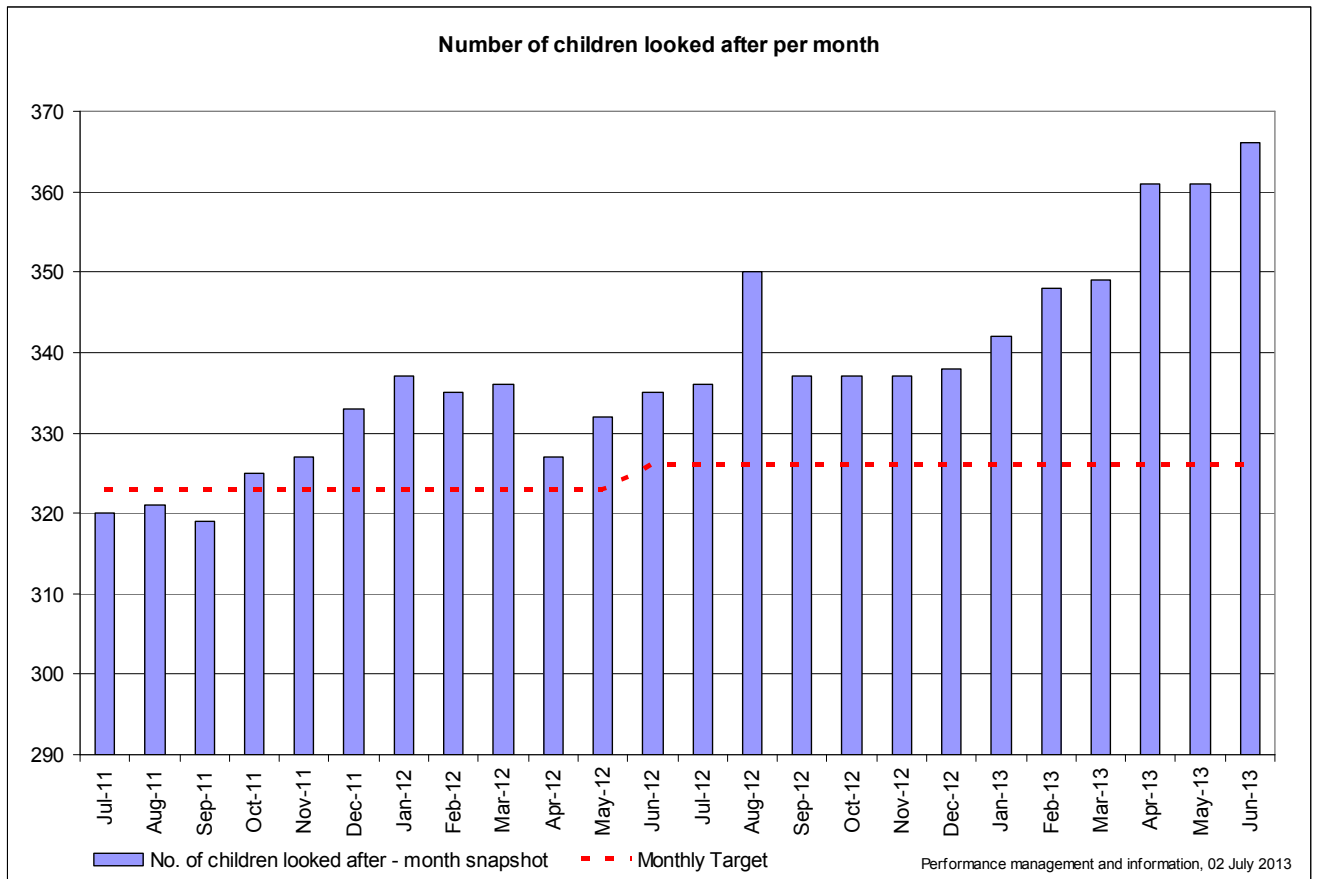
## 5.7 Child Protection Plans



The number of children subject to a CP Plan has decreased to 220 owing to greater scrutiny of decision-making and natural de-planning. We are developing a system within Liquidlogic that will evidence discussions with teams for requests for conference to enhance audit and scrutiny for ensuring the right children are being made subject to Child Protection planning.



5.8 Children Looked After



The number of Looked After Children is currently 358 which is the highest it has been since June 2011 owing partly to CSE cases and some cases which have been inadequately worked in the past coming back. There has however been a greater amount of legal planning meetings under the PLO process leading to the initiation of proceedings.

On the departure of the previous Team Manager of the safeguarding unit a large number of statutory minutes were identified as not being completed by the Independent Reviewing Officers. 150 hours of business support is being commissioned to complete this backlog. The back log has been reduced by nearly 50%.

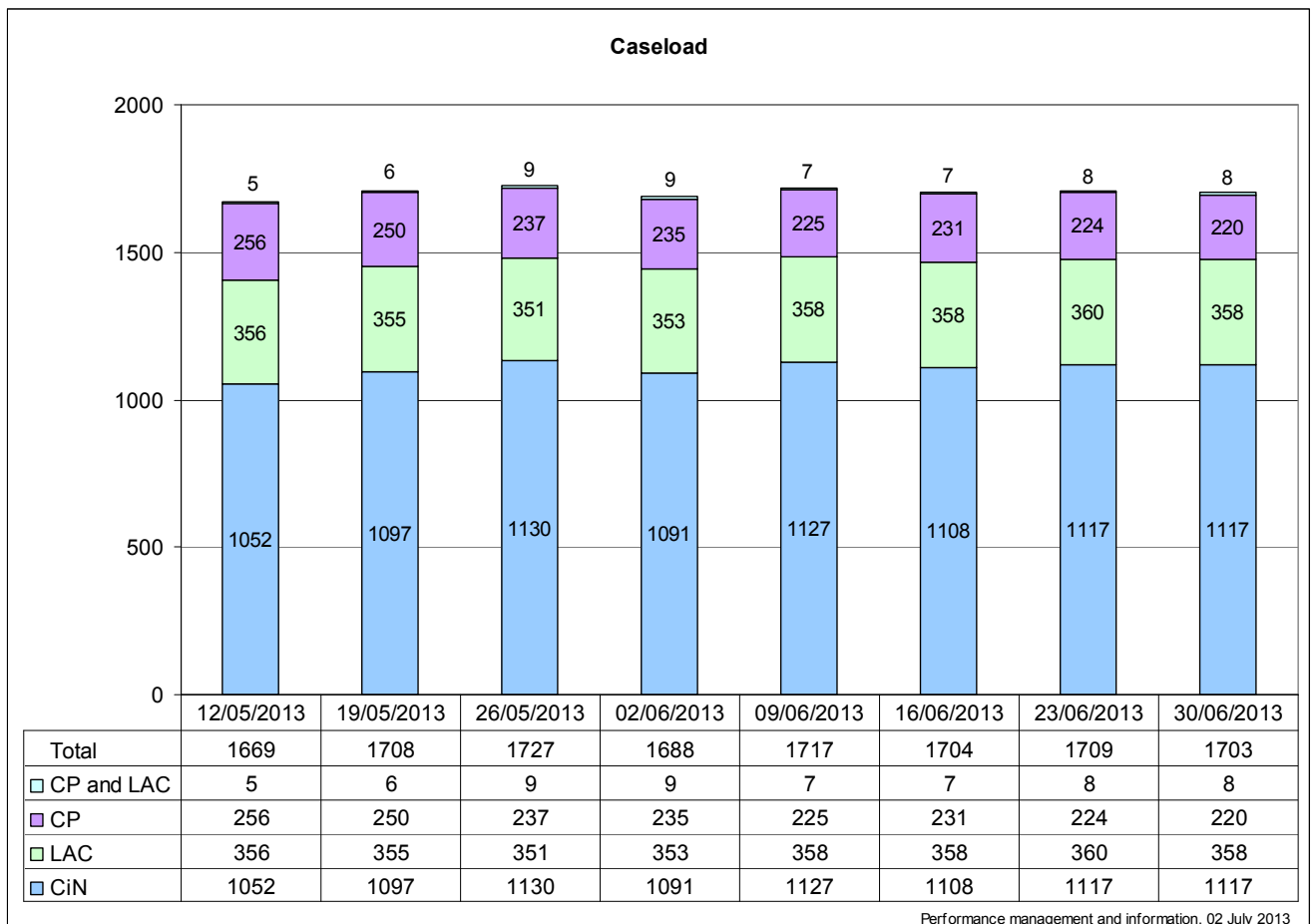
5.9 Leaving Care

The number of pathway plans has increased from 37% in May 2012 to 80% approximately, currently and improving. The aim is to be at or near 95% target by the end of July.

Statutory visits recorded out of time have fallen significantly over the last few weeks with none or one being recorded. This is significant improvement.

The focus on tackling the high number of NEET cases continues including the introduction of the Right Resolution service working with the City College on a pre apprenticeship course and places on the YOS funded Bridge course.

## 5.10 Caseloads



## 5.11 Member Visits Update

There were no Member visits in the last month but there are more visits planned

## 5.12 Early Intervention Activity

- Children's Centres - there are currently 156 families being supported through the targeted family support services. Of these, 49 (31%) have been identified as either child protection cases, looked after children or children in need. Demand for the targeted family support is growing and children's centres are currently reporting waiting times for new cases.
- Clare Lodge - Clare Lodge was inspected by Ofsted this month. The care provision received a good with outstanding features rating and the Education was considered good.
- Moving On into Work project - from the January cohort of 9, 1 has had their contract extended, 1 has gone on to the Prince's Trust Team programme, 3 are in full time employment and 1 in part time, 1 is at college, 1 doing a home tutored course and 1 is job seeking with our work club. Cross Keys Homes have just announced that they are creating 5 full apprenticeships in administration.
- Multi-agency support groups - 179 cases have now been heard at MASGs – challenging behaviour/difficulties with boundaries remains the most common issue identified, with Domestic Abuse continuing to feature strongly, and to a lesser but still significant extent, parental mental health issues. Feedback and support from partner agencies continues to be positive.

### 5.13 **Children & Young People Film Awards**

Our recent film awards events were very successful, showcasing the talent and skills of children and young people in the city.

## **6. IMPLICATIONS**

- 6.1 The cost of the improvement programme can be met from within existing budgets. Resources are available to secure improvement in the immediate and longer term.
- 6.2 The Secretary of State has the power to issue a statutory notice if he is not satisfied that sufficient progress is being made.

## **7. CONSULTATION**

- 7.1 Partner agencies, parents and children will be involved in the improvement activity.

## **8. NEXT STEPS**

- 8.1 This Committee will continue to receive a regular update on progress and the Task and Finish Group will meet quarterly to support the improvement.

## **9. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

- 9.1
- Ofsted Inspection of Safeguarding: Peterborough 6<sup>th</sup> September 2011
  - Ofsted Unannounced Inspection of contact referral and assessment arrangements 3<sup>rd</sup> March 2011
  - Ofsted Safeguarding and Looked after Children Inspection: Peterborough 21<sup>st</sup> May 2010
  - Ofsted Local Authority Arrangements for the Protection of Children: inspection report 8 March 2013

## **10. APPENDICES**

- 10.1 None

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<b>CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 10</b>
<b>22 JULY 2013</b>	<b>Public Report</b>

## Report of the Head of Legal Services

Contact Officer(s) – Adrian Chapman, Head of Neighbourhood Services

Paulina Ford, Senior Governance Officer

Contact Details – Tel: 01733 863887

### SCRUTINY IN A DAY: A FOCUS ON WELFARE REFORM

#### 1. PURPOSE

- 1.1 This report sets out proposals to hold an intensive, cross-scrutiny committee event focussing on the impacts of welfare reform in order to understand and mitigate against the breadth of impact on individuals, families, communities and businesses.

#### 2. RECOMMENDATIONS

- 2.1 That a one-day Welfare Reform Scrutiny Summit be held in late autumn or early winter 2013 to understand the impact of Welfare Reform across all scrutiny agendas, and make recommendations to mitigate those impacts.
- 2.2 That a cross-scrutiny committee working group be formed to work with officers to plan the event and to oversee the implementation of recommendations from the event after it is held.

#### 3. LINKS TO THE SUSTAINABLE COMMUNITY STRATEGY

- 3.1 The welfare reform programme will present both opportunities and risks for many aspects of our work, and each of the priorities set out in the Sustainable Community Strategy could be impacted upon by these changes.

#### 4. BACKGROUND

- 4.1 The 2012 Welfare Reform Act is making the biggest change to the welfare benefits system since the 1940's. These changes will have a direct impact for most benefit claimants, which for some will be significant. There may also be a number of indirect and unintended consequences, some negative (such as overcrowding) and some positive (such as greater innovation leading to new employment schemes).
- 4.2 Between 2012 and 2017, a number of important changes will come into effect on a range of welfare benefits such as housing benefit, council tax benefit, tax credits, disability living allowance and incapacity benefit amongst others. Welfare Reform will affect people both in and out of work.
- 4.3 The Act will also see the introduction of Universal Credit, which aims to simplify the current benefits system by bringing together a range of separate benefit payments into one single streamlined payment process. A key feature of Universal Credit is that it aims to provide greater support to people looking for work and will ensure that people are better off by being in work.
- 4.4 Welfare Reform will have an impact in how the council and its partners deliver support, advice and services to the public. The council will need to work even closer with local partners across the public and civil society sectors, and with businesses in delivering the changes that Welfare

Reform brings. Key to the successful implementation of Welfare Reform will be ensuring that the council and local partners have an agreed strategy and understanding of the issues and how they can be addressed.

## **5. KEY ISSUES**

- 5.1 Given the scale and impact that changes will bring each of the council's scrutiny committees / commissions will have a strong interest in understanding these impacts on their areas of work and in making recommendations to manage these impacts.
- 5.2 It is therefore proposed that a one-day Welfare Reform Scrutiny Summit be held in late autumn/early winter 2013 to allow all committees / commissions the chance to understand in-depth and scrutinise responses on this cross-cutting agenda. The summit would provide a chance to understand the Government's strategy on Welfare Reform, and how it affects Peterborough. It will also allow the committees to understand how Welfare Reform will impact individuals, families and communities from a range of different perspectives.
- 5.3 It is proposed that the event is organised in a similar way to a conference – a number of speakers presenting on the key aspects of the reform agenda and how it is impacting or may impact on residents and businesses, followed by more in-depth work focussing in on the issues pertinent to each committee / commission. The event would be supported by robust evidence as well as case studies.
- 5.4 To ensure this important event is as relevant and meaningful as possible, it is further proposed that representatives from each scrutiny committee / commission form a working group to plan the event and to oversee delivery of the recommendations that emerge from it.

## **6. IMPLICATIONS**

- 6.1 Focussing on a single cross-cutting theme in this way will ensure that the council's response to the opportunities and challenges presented by welfare reform is completely joined-up and has the highest possible impact.

## **7. CONSULTATION**

- 7.1 These proposals are being presented to each scrutiny committee / commission for discussion and debate.

## **8. NEXT STEPS**

- 8.1 If the committees agree with the recommendations set out in this report, a small cross-committee working group will be established to work with officers to plan for the event.

## **9. BACKGROUND DOCUMENTS**

- 9.1 None

## **10. APPENDICES**

- 10.1 None

<b>CREATING OPPORUTNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE</b>	<b>Agenda Item No. 11</b>
<b>22 JULY 2013</b>	<b>Public Report</b>

## **Report of the Head of Legal Services**

**Report Author** – Paulina Ford, Senior Governance Officer, Scrutiny

**Contact Details** – 01733 452508 or email paulina.ford@peterborough.gov.uk

### **NOTICE OF INTENTION TO TAKE KEY DECISIONS**

#### **1. PURPOSE**

- 1.1 This is a regular report to the Creating Opportunities and Tackling Inequalities Scrutiny Committee outlining the content of the Notice of Intention to Take Key Decisions.

#### **2. RECOMMENDATIONS**

- 2.1 That the Committee identifies any relevant items for inclusion within their work programme.

#### **3. BACKGROUND**

- 3.1 The latest version of the Notice of Intention to Take Key Decisions is attached at Appendix 1. The Notice contains those key decisions, which the Leader of the Council believes that the Cabinet or individual Cabinet Member(s) can take and any new key decisions to be taken after 8 August 2013.
- 3.2 The information in the Notice of Intention to Take Key Decisions provides the Committee with the opportunity of considering whether it wishes to seek to influence any of these key decisions, or to request further information.
- 3.3 If the Committee wished to examine any of the key decisions, consideration would need to be given as to how this could be accommodated within the work programme.
- 3.4 As the Notice is published fortnightly any version of the Notice published after dispatch of this agenda will be tabled at the meeting.

#### **4. CONSULTATION**

- 4.1 Details of any consultation on individual decisions are contained within the Notice of Intention to Take Key Decisions.

#### **5. BACKGROUND DOCUMENTS**

Used to prepare this report, in accordance with the Local Government (Access to Information) Act 1985

None

#### **6. APPENDICES**

Appendix 1 – Notice of Intention to Take Key Decisions

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# **PETERBOROUGH CITY COUNCIL'S NOTICE OF INTENTION TO TAKE KEY DECISIONS**

## NOTICE OF INTENTION TO TAKE KEY DECISIONS

In the period commencing 28 days after the date of publication of this notice, Peterborough City Council's Executive intends to take 'key decisions' on the issues set out below. Key decisions relate to those executive decisions which are likely to result in the Council spending or saving money in excess of £500,000 and/or have a significant impact on two or more wards in Peterborough.

If the decision is to be taken by an individual cabinet member, the name of the cabinet member is shown against the decision, in addition to details of the councillor's portfolio. If the decision is to be taken by the Cabinet, it's members are as listed below:  
Cllr Cereste (Leader); Cllr Eisey; Cllr Fitzgerald; Cllr Holdich; Cllr North; Cllr Seaton; Cllr Scott; and Cllr Walsh.

This Notice should be seen as an outline of the proposed decisions for the forthcoming month and it will be updated on a fortnightly basis. Each new notice supersedes the previous notice and items may be carried over into forthcoming notices. Any questions on specific issues included on the Notice should be included on the form which appears at the back of the Notice and submitted to Alex Daynes, Senior Governance Officer, Chief Executive's Department, Town Hall, Bridge Street, PE1 1HG (fax 01733 452483). Alternatively, you can submit your views via e-mail to [alexander.daynes@peterborough.gov.uk](mailto:alexander.daynes@peterborough.gov.uk) or by telephone on 01733 452447.

Whilst the majority of the Executive's business at the meetings listed in this Notice will be open to the public and media organisations to attend, there will be some business to be considered that contains, for example, confidential, commercially sensitive or personal information. In these circumstances the meeting may be held in private, and on the rare occasion this applies this is indicated in the list below. A formal notice of the intention to hold the meeting, or part of it, in private, will be given 28 clear days in advance of any private meeting in accordance with The Local Authorities (Executive Arrangements) (Meetings and Access to Information) (England) Regulations 2012.

The Council invites members of the public to attend any of the meetings at which these decisions will be discussed (unless a notice of intention to hold the meeting in private has been given).

You are entitled to view any documents listed on the notice, or obtain extracts from any documents listed or subsequently submitted to the decision maker prior to the decision being made, subject to any restrictions on disclosure. There is no charge for viewing the documents, although charges may be made for photocopying or postage. Documents listed on the notice and relevant documents subsequently being submitted can be requested from Alex Daynes, Senior Governance Officer, Chief Executive's Department, Town Hall, Bridge Street, PE1 1HG (fax 01733 452483), e-mail to [alexander.daynes@peterborough.gov.uk](mailto:alexander.daynes@peterborough.gov.uk) or by telephone on 01733 452447. For each decision a public report will be available from the Governance Team one week before the decision is taken.

All decisions will be posted on the Council's website: [www.peterborough.gov.uk/executive/decisions](http://www.peterborough.gov.uk/executive/decisions). If you wish to make comments or representations regarding the 'key decisions' outlined in this Notice, please submit them to the Governance Support Officer using the form attached. For your information, the contact details for the Council's various service departments are incorporated within this notice.

## KEY DECISIONS FROM 8 AUGUST 2013

KEY DECISION REQUIRED	DECISION MAKER	MEETING OPEN TO PUBLIC	RELEVANT SCRUTINY COMMITTEE	CONSULTATION	CONTACT DETAILS / REPORT AUTHORS	DOCUMENTS RELEVANT TO THE DECISION SUBMITTED TO THE DECISION MAKER (IF ANY OTHER THAN PUBLIC REPORT)
<p><b>The Expansion of Woodston Primary School to two forms of entry - KEY/08AUG13/01</b></p> <p>Award of Contract for the Expansion of Woodston Primary School, including the approval of property, legal and financial arrangements for various enabling agreements with third parties.</p>	<p><b>Councillor John Holdich OBE</b>  <b>Cabinet Member for Education, Skills and University</b></p>	N/A	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Internal departments and external stakeholders including ward councillors.</p>	<p>Brian Howard  Programme Manager - Secondary Schools Development  Tel: 01733 863976  brian.howard@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>The Expansion of Ravensthorpe Primary School to two forms of entry - KEY/08AUG13/02</b></p> <p>Award of Contract for the Expansion of Ravensthorpe Primary School, including the approval of property, legal and financial arrangements for various enabling agreements with third parties.</p>	<p><b>Councillor John Holdich OBE</b>  <b>Cabinet Member for Education, Skills and University</b></p>	N/A	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Relevant internal and external stakeholders including ward councillors.</p>	<p>Brian Howard  Programme Manager - Secondary Schools Development  Tel: 01733 863976  brian.howard@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents</p>

<p><b>The Expansion of Orton Wistow Primary School to two forms of entry - KEY/08AUG13/03</b> Award of Contract for the Expansion of Orton Wistow Primary School, including the approval of property, legal and financial arrangements for various enabling agreements with third parties.</p>	<p><b>Councillor John Holdich OBE</b> <b>Cabinet Member for Children's Services</b></p>	<p>N/A</p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Internal and external stakeholders and ward councillors.</p>	<p>Brian Howard Programme Manager - Secondary Schools Development Tel: 01733 863976 brian.howard@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>PREVIOUSLY ADVERTISED DECISIONS</b></p>						
<p><b>Moy's End Stand Demolition and Reconstruction - KEY/03APR/12</b> Award of Contract for the Demolition of the Moy's End Stand and Reconstruction</p>	<p><b>Councillor David Seaton</b> <b>Cabinet Member for Resources</b></p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Internal and External Stakeholders as appropriate.</p>	<p>Richard Hodgson Head of Strategic Projects Tel: 01733 384535 richard.hodgson@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>Delivery of the Council's Capital Receipt Programme through the Sale of Dickens Street Car Park - KEY/03JUL/11</b> To authorise the Chief Executive, in consultation with the Solicitor to the Council, Executive Director – Strategic Resources, the Corporate Property Officer and the Cabinet Member Resources, to negotiate and conclude the sale of Dickens Street Car Park.</p>	<p><b>Councillor David Seaton</b> <b>Cabinet Member for Resources</b></p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Consultation will take place with the Cabinet Member, Ward councillors, relevant internal departments &amp; external stakeholders as appropriate.</p>	<p>Richard Hodgson Head of Strategic Projects Tel: 01733 384535 richard.hodgson@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>

<b>Rolling Select List - Independent Fostering Agencies - KEY/01 JUL/12</b> To approve the list for independent fostering agencies.	<b>Councillor Sheila Scott OBE Cabinet Member for Children's Services</b>	N/A	Creating Opportunities and Tackling Inequalities	Internal and external stakeholders as appropriate.	Oliver Hayward Commissioning Officer - Aiming High Tel: 01733 863910 oliver.hayward@peterborou.gh.gov.uk	It is not anticipated that there will be any further documents.
<b>Clare Lodge Service Review Outcome - KEY/13NOV12/06</b> To approve the outcome of the service review of Clare Lodge Secure Unit.	<b>Councillor Sheila Scott OBE Cabinet Member for Children's Services</b>	N/A	Creating Opportunities and Tackling Inequalities	Internal and External Stakeholders as appropriate.	Oliver Hayward Commissioning Officer - Aiming High Tel: 01733 863910 oliver.hayward@peterborou.gh.gov.uk	It is not anticipated that there will be any further documents.
<b>Residential Approved Provider List - KEY/13NOV12/08</b> Create a compliant Approved Provider List for Residential units for children and young people.	<b>Councillor Sheila Scott OBE Cabinet Member for Children's Services</b>	N/A	Creating Opportunities and Tackling Inequalities	Internal and external stakeholders as appropriate.	Oliver Hayward Commissioning Officer - Aiming High Tel: 01733 863910 oliver.hayward@peterborou.gh.gov.uk	It is not anticipated that there will be any further documents.
<b>Future of Children's Play Services - KEY/13NOV12/09</b> To determine the future of Play Services in the city	<b>Councillor Sheila Scott OBE Cabinet Member for Children's Services</b>	N/A	Creating Opportunities and Tackling Inequalities.	To be undertaken with key stakeholders.	Oliver Hayward Commissioning Officer - Aiming High Tel: 01733 863910 oliver.hayward@peterborou.gh.gov.uk	It is not anticipated that there will be any further documents.

<p><b>Care and Repair Framework Agreement - KEY18DEC12/01</b> To approve a framework agreement and schedule of rates to deliver disabled facility grant work. specifically providing disabled access to toilet and washing facilities and associated work in domestic properties.</p>	<p><b>Councillor Nigel North</b> <b>Cabinet Member for Environment Capital and Neighbourhoods</b></p>	<p>N/A</p>	<p>Strong and Supportive Communities</p>	<p>Relevant Internal Departments.</p>	<p>Russ Carr Care &amp; Repair Manager Tel: 01733 863864 russ.carr@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>Award of Contract for the 413 Bus Service - KEY27DEC12/01</b> Award of Contract for Route 413 (Maxey to City Centre) from 1 April 2013.</p>	<p><b>Councillor Gr. Uff.</b> <b>Marco Cereste</b> <b>Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</b></p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant internal departments and external stakeholders.</p>	<p>Mark Speed Transport Planning Team Manager Tel: 317471 mark.speed@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>Environment Capital Action Plan - KEY24JAN13/02</b> Approve the Plan for public consultation.</p>	<p><b>Cabinet</b></p>	<p><b>YES</b></p>	<p>Sustainable Growth and Environment Capital</p>	<p>Four week public consultation.</p>	<p>Charlotte Palmer Climate Change Team Manager charlotte.palmer@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>

<p><b>Fletton Parkway Junction 17 to 2 improvement scheme - KEY/24JAN13/07</b> To agree funding is brought forward between 2012 and 2015 in Medium Term Financial Strategy and the contract awarded for the works.</p>	<p><b>Councillor Gr. Uff. Marco Cereste</b> Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant internal and external stakeholders.</p>	<p>Mark Speed Transport Planning Team Manager Tel: 317471 mark.speed@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>Sale of Craig Street Car Park - KEY/25MAR13/01</b> To approve the sale of land known as Craig Street Car Park.</p>	<p><b>Councillor David Seaton</b> Cabinet Member for Resources</p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant Internal and External Stakeholders and ward councillors.</p>	<p>David Gray Capital Projects Officer Tel: 01733 384531 david.gray@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>Short Breaks Service - KEY/08APR13/01</b> Approval to award a contract for the provision of short break services for families with children and young people with disabilities.</p>	<p><b>Councillor Sheila Scott OBE</b> Cabinet Member for Children's Services</p>	<p>N/A</p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Relevant internal departments.</p>	<p>Oliver Hayward Commissioning Officer - Aiming High Tel: 01733 863910 oliver.hayward@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>

<p><b>Peterborough Highway Services 2013-2023 - KEY/18APR13/01</b> To approve the preferred bidder and award the contract for Peterborough Highway Services.</p>	<p><b>Councillor Gr. Uff. Marco Cereste</b> <b>Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</b></p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant Internal and External Stakeholders.</p>	<p>Andy Tatt Transport and Engineering Group Manager Tel: 01733 453469 andy.tatt@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>Future Cities Demonstrator - KEY/11 JUL13/01</b> To re-affirm the council's commitment to delivering the 'Peterborough DNA' programme as set out in the submission to the Technology Strategy Board (TSB) which attracted the award of £3M to Peterborough City Council on the 31 March 2013.</p>	<p><b>Councillor Gr. Uff. Marco Cereste</b> <b>Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</b></p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Consultation has taken place with the Leader of the Council, the Chief Executive, Cabinet Member for Environment Capital and Neighbourhoods, the Peterborough DNA Delivery Team and approximately fifty partnership representatives at a workshop on 14<sup>th</sup> May 2013.</p>	<p>Charlotte Palmer Climate Change Team Manager charlotte.palmer@peterborough.gov.uk</p>	<p>It is not anticipated that there will be any further documents</p>



<p><b>A1260 Longthorpe Bridge Works - KEY/25JUL13/01</b> To award the contract for the works, via the Eastern Highways Alliance Framework; to carry out essential strengthening and improvement works to Longthorpe Bridge.</p>	<p><b>Councillor Gr. Uff. Marco Cereste</b> <b>Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</b></p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Ward councillors and relevant internal stakeholders.</p>	<p>Simon Machen Head of Planning, Transport and Engineering Services Tel: 01733 453475 simon.machen@peterborou.gh.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>The Expansion of Fulbridge Academy to four forms of entry - KEY/25JUL13/02</b> Award of Contract for the Expansion of Fulbridge Academy, including the approval of property, legal and financial arrangements for various enabling agreements with third parties.</p>	<p><b>Councillor John Holdich OBE</b> <b>Cabinet Member for Education, Skills and University, Cabinet Member for Resources</b></p>	<p>N/A</p>	<p>Creating Opportunities and Tackling Inequalities</p>	<p>Relevant internal and external stakeholders.</p>	<p>Brian Howard Programme Manager - Secondary Schools Development Tel: 01733 863976 brian.howard@peterborou.gh.gov.uk</p>	<p>It is not anticipated that there will be any further documents.</p>
<p><b>Fletton Parkway Widening Jn17-2 - KEY/25JUL13/03</b> To award the contract for Site Supervision and Contract Administration.</p>	<p><b>Councillor Gr. Uff. Marco Cereste</b> <b>Leader of the Council and Cabinet Member for Growth, Strategic Planning, Housing, Economic Development and Business Engagement</b></p>	<p>N/A</p>	<p>Sustainable Growth and Environment Capital</p>	<p>Relevant internal and external stakeholders.</p>	<p>Simon Machen Head of Planning, Transport and Engineering Services Tel: 01733 453475 simon.machen@peterborou.gh.gov.uk</p>	<p>It is not anticipated that there will be any further documents</p>

**CHIEF EXECUTIVE'S DEPARTMENT** Town Hall, Bridge Street, Peterborough, PE1 1HG

Communications  
Strategic Growth and Development Services  
Legal and Governance Services  
Policy and Research  
Economic and Community Regeneration  
HR Business Relations, Training & Development, Occupational Health & Reward & Policy

**STRATEGIC RESOURCES DEPARTMENT** Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG

Finance  
Internal Audit  
Information Communications Technology (ICT)  
Business Transformation  
Strategic Improvement  
Strategic Property  
Waste  
Customer Services  
Business Support  
Shared Transactional Services  
Cultural Trust Client

**CHILDREN'S SERVICES DEPARTMENT** Bayard Place, Broadway, PE1 1FB

Safeguarding, Family & Communities  
Education & Resources  
Strategic Commissioning & Prevention

**OPERATIONS DEPARTMENT** Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG

Planning Transport & Engineering (Development Management, Construction & Compliance, Infrastructure Planning & Delivery, Network Management, Passenger Transport)  
Commercial Operations (Strategic Parking and Commercial CCTV, City Centre, Markets & Commercial Trading, Tourism)  
Neighbourhoods (Strategic Regulatory Services, Safer Peterborough, Strategic Housing, Cohesion, Social Inclusion, Neighbourhood Management)  
Operations Business Support (Finance)  
Public Health

**ADULT SOCIAL CARE Director's Office at Town Hall, Bridge Street, Peterborough, PE1 1HG**

Care Services Delivery (Assessment & Care Management; Integrated Learning Disability Services and HIV/AIDS; Regulated Services)  
Strategic Commissioning (Mental Health & Integrated Learning Disability; Older People, Physical Disability & Sensory Impairment; Contracts, Procurement &

Compliance)  
Quality, Information and Performance (Performance & Information; Strategic Safeguarding; Business Support & Governance; Business Systems Improvement;  
Quality and Workforce Development)

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CREATING OPPORTUNITIES AND TACKLING INEQUALITIES SCRUTINY COMMITTEE  
WORK PROGRAMME 2013/14

Meeting Date	Item	Progress
<p>10 June 2013 23 May Draft report 30 May Final report</p>	<p><b>Progress Report on Alternative Play Centre Provision</b> To scrutinise the delivery of alternative play centre provision and make any recommendations. <b>Contact Officer: Wendi Ogle-Welbourn</b> <b>Children’s Services Delivery Plan – Progress Report</b></p>	<p>Requested at 11 March 2013 Meeting</p>
	<p>To Scrutinise the progress of the Children’s Services Delivery Plan and make any recommendations. <b>Contact Officer: Sue Westcott</b> <b>Impact of Welfare Reform</b></p>	<p>Requested at 11 March 2013 Meeting</p>
	<p>To Scrutinise the impact of Welfare Reform and actions being taken to address this. <b>Contact Officers: Adrian Chapman / Wendi Ogle-Welbourn</b> <b>Progress Report from Scrutiny Task and Finish Group Monitoring Children’s Services Improvement Plan</b></p>	<p>Requested at 11 March 2013 Meeting</p>
	<p>To scrutinise the work of the Children’s Services Improvement Plan Scrutiny Task and Finish Group. <b>Contact Officer: Louise Tyers</b> <b>Review of 2012/13 and Future Work Programme</b></p>	<p>Requested at 11 March 2013 Meeting</p>
	<p>To review the work undertaken during 2011/12 and to consider the future work programme of the Committee. <b>Contact Officer: Paulina Ford</b></p>	

Meeting Date	Item	Progress
<p><b>22 July 2013</b>  <i>4 July Draft report</i>  <i>11 July Final report</i></p>	<p><b>Corporate Parenting Panel Annual Report</b>                      To receive a report and comment on the work of the Corporate Parenting Group.  <b>Contact Officer: Debbie Haith</b></p> <p><b>Poverty Action Plan – Updated</b>                      To scrutinise the updated Poverty Action Plan and make any recommendations.  <b>Contact Officer: Adrian Chapman</b></p> <p><b>Update Report on NEET's (16 to 18 year olds not in Education, Employment or Training)</b>                      To scrutinise the report make any comments and endorse the actions taken by the 0-19 Service.  <b>Contact Officer: Wendi Ogle-Welbourn</b></p> <p><b>Peterborough School Improvement Strategy</b>                      To scrutinise and comment on the strategy and suggest areas for further discussion.  <b>Contact Officer: Jonathan Lewis</b></p> <p><b>Peterborough EAL Strategy</b>                      To scrutinise and support the proposed EAL strategy and make any necessary recommendations.  <b>Contact Officer: Jonathan Lewis</b></p> <p><b>Children's Services Improvement Programme– Progress Report</b>                      To Scrutinise the progress of the Children's Services Improvement Programme and make any recommendations  <b>Contact Officer: Sue Westcott</b></p>	<p>Requested at 11 March 2013 meeting.</p>

Meeting Date	Item	Progress
	<p><b>Scrutiny In A Day: A Focus on Welfare Reform</b></p> <p>To receive a report on a proposal for a Scrutiny in a Day review into the Impact of Welfare Reform.</p> <p><b>Contact Officer: Paulina Ford / Adrian Chapman</b></p>	
<p><b>9 September 2013</b>  <i>22 Aug Draft report</i>  <i>29 Aug Final report</i></p>	<p><b>Peterborough Safeguarding Children board Annual Report (PSCB) 2012/13 and Business Plan 2013/14</b></p> <p><b>Contact Officer: Debbie Haith / Russell Waite, Chairman</b></p> <p><b>The Vision for Education in Peterborough – Progress Report</b></p> <p><b>Contact Officer: Jonathan Lewis</b></p> <p><b>Children’s (Social Care) Services Statutory Complaints Process (Children act 1989) Annual Report 2012</b></p> <p>To scrutinise the Children’s (Social Care) Services Statutory Complaints Process (Children act 1989) Annual Report 2012 and make any necessary recommendations.</p> <p><b>Contact Officer: Belinda Evans</b></p> <p><b>Children’s Services Improvement Programme– Progress Report</b></p> <p>To Scrutinise the progress of the Children’s Services Improvement Programme and make any recommendations</p> <p><b>Contact Officer: Sue Westcott</b></p>	<p>Requested at 22 April 2013 meeting.</p>
<p><b>11 November 2013</b>  <i>24 Oct Draft report</i>  <i>31 Oct Final report</i></p>	<p><b>Children’s Services Improvement Programme– Progress Report</b></p> <p>To Scrutinise the progress of the Children’s Services Improvement Programme and make any recommendations</p>	

Meeting Date	Item	Progress
	<p><b>Contact Officer: Sue Westcott</b></p> <p><b>Prevention and Early Intervention for Children and young People and Families in Peterborough – Progress report</b></p> <p><b>Contact Officer - Wendi Ogle-Welbourn</b></p> <p><b>Looked After Children Strategy</b></p> <p><b>Contact Officer: Debbie Haith</b></p> <p><b>Presentation of 2013 Key Stage 1 &amp; 2 Validated Examination Results</b></p> <p>To scrutinise the 2013 examination results, assess the impact of the action plan to improve educational results and make any necessary recommendations</p> <p><b>Contact Officer: Jonathan Lewis</b></p>	<p>Requested at 7 January 2013 meeting.</p>
<p><b>6 January 2014</b>  <i>16 Dec Draft report</i>  <i>23 Dec Final report</i></p>	<p><b>Children’s Services Improvement Programme– Progress Report</b></p> <p>To Scrutinise the progress of the Children’s Services Improvement Programme and make any recommendations</p> <p><b>Contact Officer: Sue Westcott</b></p> <p><b>Child Health &amp; Wellbeing</b></p> <p><b>Contact Officer: Wendi Ogle-Welbourn</b></p> <p><b>City College Peterborough</b></p> <p><b>Contact Officer: Pat Carrington, Principal/Head of Service</b></p>	



Meeting Date	Item	Progress
8 or 20 January 2014 (Joint Meeting of the Scrutiny Committees and Commissions)	<b>Budget 2014/15 and Medium Term Financial Plan</b> To scrutinise the Executive's proposals for the Budget 2013/14 and Medium Term Financial Plan. <b>Contact Officer: John Harrison/Steven Pilsworth</b>	
17 March 2014 27 Feb Draft report 6 March Final report	<b>Presentation of 2013 Key Stage 3 &amp; 4 Validated Examination Results</b> To scrutinise the 2013 examination results, assess the impact of the action plan to improve educational results and make any necessary recommendations <b>Contact Officer: Jonathan Lewis</b> <b>Draft School Organisation Plan 2013-2018 – Delivering Local Places for Local Children – Refreshed</b> <b>Contact Officer: Jonathan Lewis</b> <b>Tackling Poverty In Peterborough – Annual Progress Report</b> <b>Contact Officer: Adrian Chapman / Wendi Ogle-Welbourn</b> <b>Children's Services Improvement Programme– Progress Report</b> To Scrutinise the progress of the Children's Services Improvement Programme and make any recommendations <b>Contact Officer: Sue Westcott</b>	Requested at 22 April 2013 meeting.

Items to be programmed in: 2013/14

Item	Referred from
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Children's Centres - Spurgeons and Barnardos return to the Committee in a one year to provide a progress report.	23 July 2012
Pupil Premium	Requested by the Chairman on 11 July 2013